



HOLMES JUNIOR COLLEGE

1988-1989 Bulletin

Please direct all correspondence concerning the following to the officers indicated:

ADMISSIONS - Director of Admissions and Records, Holmes Junior College, Goodman, MS 39079. Telephone: 472-2312

DORMITORY ACCOMODATIONS - (Goodman Campus Only) Dean of Students, Holmes Junior College, Goodman, MS 39079. Telephone: 472-2312.

FINANCIAL AID - Director of Financial Aid, Holmes Junior College, Goodman, MS 39079. Telephone: 472-2312.

KOSCIUSKO SKILL CENTER - P.O. Box 284, Kosciusko, MS 39090. Telephone: 289-6542.

GRENADA CENTER - Holmes Junior College, Grenada Center, 1060 Avent Drive, Grenada, MS 38901. Telephone: 226-0830.

RIDGELAND CAMPUS - Holmes Junior College, Ridgeland Campus, 412 W. Ridgeland Ave., Ridgeland, MS 39157. Telephone: 856-5400.

EVENING CLASSES, SUMMER SCHOOL, VOCATIONAL-TECHNICAL PROGRAMS - Contact the campus you wish to attend.

The information contained herein is official as of November 1, 1987. The College reserves the right at any time to make changes deemed advisable in the regulations, fees, and/or other charges, curricula and course offerings.

Holmes Junior College adheres to the principle of equal educational and employment opportunity without regard to race, sex, color, creed, national origin, or handicap (unless job-related).

BULLETIN

HOLMES JUNIOR COLLEGE

**Seventy-Seventh Session
Begins Monday, August 22, 1988**

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ACCREDITATIONS AND MEMBERSHIPS

Mississippi State Department of Education
Southern Association of Colleges and Secondary Schools
Mississippi Junior College Literary and Athletic Association
American Association of Community and Junior Colleges
Mississippi Association of Colleges

BOARD OF TRUSTEES

Carl E. Cooper, President	Grenada
D. P. McGowan, Jr., Vice-President	Yazoo City
Henry B. McClellan, Jr., Secretary (Non-Board Member)	Goodman
A. A. Derrick, Jr.	Durant
Egbert J. Hines, Jr.	Tchula
William Dean, Jr.	Lexington
Jacob McClain	Lexington
Walter Roberts	Lexington
Charles Donald	Goodman
W. Godfrey Campbell	Carrollton
James M. Alford	Vaiden
Dewitte Belk	Kosciusko
James Edwards	Kosciusko
Joe Roger Moore	Winona
Walter Alford	Stewart
Buddy Pender	Grenada
Wade D. Henson	Weir
Ty Cobb	Ackerman
Melvin Ray	Canton
Ernest Adcock	Ridgeland
Jimmy W. Powell	Walthall
Hugh Gibson	Eupora
Margie E. Vaughan	Yazoo City

BOARDS OF SUPERVISORS

1988

ATTALA COUNTY

Emmett McCrory, Jr.
David T. Fancher
Troy Hodges
Jesse J. Fleming
Wade Shumaker

CARROLL COUNTY

James W. Slocum
Lloyd D. Ashmore
Marvin Coward
Frank Lishman
Vernon Welch

CHOCTAW COUNTY

Mike King
William W. Murphy
Paul W. Henson
Freddie J. King
Boyce Bruce

GRENADA COUNTY

Jimmy D. Beck
Homer Dale Trussell
Christopher C. Hankins
Steven T. Ross
Fred Carver

HOLMES COUNTY

Rodaltan Hart
William Green
Danny Gnemi
James R. Johnson
Odell Hampton

MADISON COUNTY

Pat H. Luckett, Jr.
J. S. Harris, Jr.
David H. Richardson
Karl M. Banks
J. L. McCullough

MONTGOMERY COUNTY

Jerry Pyron
Douglas Mills
Lindsey Roberts, Jr.
Lenis Pearson
Benson Branch

WEBSTER COUNTY

Russell S. Turner
J. A. Knight
Lynn Lamb
Larry E. Crowley
H. Scott Harrington

YAZOO COUNTY

Sam S. Fisher
Herman Leach
Bobby Ray Ragland
A. B. Hogue
Cobie Collins

CALENDAR 1988-89

SUMMER 1988

May 30.....Memorial Day Holiday
July 4.....Independence Day Holiday
June 6 - July 8.....First Term
July 11 - August 11.....Second Term

FALL 1988

August 18, 19.....Faculty meetings
August 21 (3:00 p.m.).....Dormitories open
August 22 & 23 (8:00 a.m.).....Orientation and Registration
August 24 (8:00 a.m.).....Classes begin
September 5.....Labor Day Holiday
September 6.....Last day for registration and adding courses
October 14.....Mid-Semester grades due
October 17.....Last day for dropping a course
without receiving a grade
November 23-25.....Thanksgiving Holidays
December 13-16.....Final Examinations
December 13 (8:00 a.m.).....Graduating sophomore grades due
December 17 (8:00 a.m.).....Final grades due

SPRING 1989

January 9-10.....Orientation and Registration
January 11.....Classes begin
January 23.....Last day for registration and adding courses
March 3.....Mid-Semester grades due
March 6.....Last day for dropping a course
without receiving a grade
March 13-17.....Spring Holidays
May 8-11.....Final Examinations
May 8 (8:00 a.m.).....Graduating sophomore grades due
May 12 (8:00 a.m.).....Final grades due
May 14 (3:00 p.m.).....Graduation

CALENDAR 1988

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CALENDAR 1989

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OFFICERS OF ADMINISTRATION

DISTRICT OFFICERS

M. R. Thorne	President
Henry B. McClellan, Jr.	Executive Vice-President for Financial, Administrative, and Student Services
Robert E. Irby, Jr.	Vice-President for Instructional Services and Vocational-Technical Coordinator
Richard Newton	Academic Coordinator
Danny O'da Williams	Coordinator of Student Services
Dr. Thomas L. Davis, Jr.	Director of Institutional Research and PLanning
Gene Richardson.....	Director of Admissions & Records
Wirt Hayes	Director of Financial Aid
Quinby Morgan	Director of Purchasing and Receiving
Dale Lewis	Coordinator of Industrial Services

GOODMAN CAMPUS

Dr. Thomas L. Davis, Jr.	Vice-President
Richard Newton	Academic Dean
Charles Shaw	Director of Vocational-Technical Education
Danny O'da Williams	Dean of Student Services
Dwight Myrick	Assistant Director of Vocational-Technical Education
Bennie Kimble	Athletic Director

GRENADA CENTER

Jack Holmes	Executive Director
Bonita Cross	Director of Associate Degree Nursing

RIDGELAND CAMPUS

Joe A. Adams	Vice-President
Paul Byars	Director of Vocational-Technical Education
Margaret Johnson.....	Assistant Director of Vocational- Technical Education

KOSCIUSKO SKILL CENTER

David Jones	Director & JTPA Supervisor
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PROFESSIONAL STAFF

Geraldene Barrentine Assistant Librarian, Goodman Campus
 A.A., Clarke Memorial College
 B.S., Delta State University
 M.Ed., Mississippi State University

Kay Boggan Technical Librarian, Goodman Campus
 B.S., University of Southern Mississippi
 Additional Study: University of Mississippi,
 Mississippi State University

Eloise Burden Assistant to Business Manager
 Holmes Junior College
 Additional Study: IBM (Jackson, Mississippi)

Steve Caldwell Director of Computer Services/Records
 A.A.S., Holmes Junior College
 Additional Study: Delta State University
 IBM (Houston, Texas), Sperry-Univac (Houston, Texas; Atlanta,
 Georgia)

Eugenia Collins District Librarian
 B.S., Mississippi State University
 M.Ed., Mississippi State University
 Additional Study: University of Mississippi

Glarry C. Dickey Counselor,
 Career Skills Coordinator, Goodman Campus
 B.S., Delta State University
 M.Ed., Delta State University

Rebecca M. Elliott Counselor, Ridgeland Campus
 B.S., Mississippi State University
 M.Ed., Mississippi State University
 Additional Study: Mississippi State University

Maurice Ferguson Project Director, Newsprint
 South, Inc., Grenada Center

Joseph Fondren Vocational Counselor, Goodman Campus
 B.A., Mississippi College
 M.S., University of Southern Mississippi

Ann Irby Director, Special Services
 Director, Student Support Services
 B.M., Belhaven College
 M.M.Ed., Mississippi State University
 Additional Study: University of Arkansas,
 Mississippi State University

Amy Janous	Sex Equity Coordinator
B.A., Mississippi State University	
Additional Study: Jackson State University, Mississippi State University	
Carl A. Ray	Counselor, Grenada Center
A.A., Wood Junior College	
B.S., Mississippi State University	
M.S., Mississippi State University	
Additional study: Mississippi College	
Mississippi State University	
Joyce Rice	Librarian, Ridgeland Campus
B.S., Troy State University	
M.Ed., Auburn University	
Additional Study: Troy State University, Auburn University	
Holmes Junior College	
Joan E. Rodgers	Librarian, Grenada Center
A.A., Holmes Junior College	
B.S.E., Delta State University	
M.L.S., University of Mississippi	
Gale Sheppeard	Director, Student Activities
	Sponsor, Cheerleaders
	Advisor, Yearbook
B.S.Ed., Delta State University	
Robert Spight	Counselor, Kosciusko Skill Center
B.S., Mississippi Valley State University	
M.A., Mississippi State University	
Additional Study: Mississippi State University	
Sue Ellen Stubbs	Assistant to Academic Dean
	and Veteran's Programs, Goodman Campus
A.A., Holmes Junior College	
James G. Williams	Director of Public Information
B.S., Mississippi State University	
M.A.T., Mississippi State University	
Additional Study: Mississippi State University	
Emily P. Young	Executive Secretary
Holmes Junior College	

FACULTY

- Betty Sue Adams Math & Vocational Individualized Development
System (VIDS) Center, Ridgeland Campus
B.S., Mississippi State University
M.Ed., Mississippi State University
- Georgiann G. Adams Business & Office
Technology, Ridgeland Campus
B.S., Mississippi State University
M.Ed., Mississippi State University
Additional Study: Mississippi State University
University of Southern Mississippi
- Jeannette Alexander Business & Office, Ridgeland Campus
B.S., Mississippi State University
M.Ed., Mississippi State University
Additional Study: Mississippi State University
- Robert L. Arnett Communication Electronics, Goodman Campus
Clarke College, University of Southern Mississippi,
Mississippi State University, HJC Extension
- John F. Arrechea Forestry Technology, Grenada Center
B.S.F., University of Arkansas
- James E. Awad Chemistry/Botany, Ridgeland Campus
B.S., Millsaps College
M.Ed., Mississippi College
- Margaret Baggett Data Processing, Ridgeland Campus
B.S., University of Southern Mississippi
Additional Study: Mississippi State University
Jackson State University
- James Bayne Sheet Metal, Kosciusko Skill Center
Milwaukee Institute of Technology
Jackson State University
Mississippi Valley State University
- Barry Bishop Auto Body Repair, Goodman Campus
Holmes Junior College
Additional Study: Mississippi State University
- James Bishop History, Ridgeland Campus
B.S., Troy State University
M.A., University of Southern Mississippi
Ph.D., University of Southern Mississippi

Helen Black	Business & Office Technology, Goodman Campus
A.A., Holmes Junior College B.S., Mississippi State University	
Johnny Blackstock	Welding, Kosciusko Skill Center
Mississippi State University Jackson State University	
Luther Boggan	Mathematics, Goodman Campus
B.S., University of Southern Mississippi M.S., University of Southern Mississippi Additional Study: Delta State University, University of Mississippi	
Mary Brantley	English, Ridgeland Campus
B.A., Millsaps College M.A., University of Mississippi Additional Study: Belhaven College	
Bobbie Brewer	Practical Nursing, Grenada Center
R.N., Grenada Hospital School of Nursing Additional Study: University of Southern Mississippi	
Patricia Brown	Associate Degree Nursing, Grenada Center
B.S.N., Indiana University M.S.N., Indiana University Additional Study: University of Tennessee-Memphis Memphis State University	
Sam P. Brown	History and Political Science, Goodman Campus
B.A., University of Southern Mississippi M.A., University of Southern Mississippi Additional Study: University of Southern Mississippi University of Mississippi	
Joyce D. Browning	Employment Preparation for Youth, KSC
B.S., Blue Mountain College M. Ed., Mississippi State University	
Linda Bunch	English, Goodman Campus
B.S., Mississippi College M.A., Mississippi College Additional Study: Mississippi State University Delta State University, University of Mississippi	

- Michael Burchfield
Biology, Goodman Campus
B.S., Mississippi State University
M.A.T., Mississippi State University
Additional Study: Mississippi State University
- James L. Burrell
Welding, Goodman Campus
A.A., Holmes Junior College
B.S., Mississippi State University
Additional Study: University of Southern Mississippi,
Mississippi State University
- Howard Butler
History, Goodman Campus
B.A., Louisiana State University
M.A., Louisiana State University
Ed.S., Mississippi State University
Ph.D., Mississippi State University
- Jama Chesteen
Data Processing, Goodman Campus
B.B.A., Mississippi State University
Additional Study: Mississippi State University
- Thomas T. Chisholm
French, German, and Organ;
Goodman Campus
B.A., University of Mississippi
M.A., University of Texas
Additional Study: Louisiana State University
University of Texas, University of Strasbourg,
La Sorbonne, Goethe Institute—Blaubeuren
- Donna Clark
Business Administration
Ridgeland Campus
B.A., Delta State University
M.B.A., Delta State University
- David Coates
Assistant Football Coach
Goodman Campus
B.S., University of Mississippi
Additional study: East Tennessee State University
Troy State University
- Christine Covington
Business Administration
Goodman Campus
B.A., Millsaps College
M.B.E., University of Mississippi
Ed.S., Mississippi State University
Additional Study: Mississippi State University
Jackson State University

- Kathy Cox Vocational Individualized Development System
(VIDS) Center, Reading; Goodman Campus
A.A., Holmes Junior College
B.S., Mississippi State University
M.Ed., Mississippi State University
Additional Study: Mississippi State University
- Terry Cox Industrial Education, Goodman Campus
A.A., Holmes Junior College
B.S., Mississippi State University
M.Ed., Mississippi State University
- Diane Craft Mathematics, Ridgeland Campus
A.A., Southwest Junior College
B.S., University of Southern Mississippi
M.Ed., University of Southern Mississippi
- Marsha Cummings Business & Office Technology,
Grenada Center
B.S., Mississippi State University
M.Ed., Mississippi State University
- Charles W. Davenport, Jr. Biological Sciences, Ridgeland Campus
B.S., University of Mississippi
M.S., University of Mississippi
- Rita Davis Business and Office, Goodman Campus
B.S., University of Southern Mississippi
M.Ed., Mississippi State University
Additional Study: Mississippi State University,
Southern Illinois University at Carbondale;
Northeast Missouri State University
- Skeets Dillingham Psychology, Ridgeland Campus
B.A., Millsaps College
M.S., University of Southern Mississippi
Additional Study: Millsaps College,
Belhaven College, University of Texas,
Sul Ross State University
- Virginia Earnest English, Ridgeland Campus
B.A., University of Alabama
M.A., University of Alabama
Ph.D., Kent State University
Additional Study: Millsaps College,
Memphis State University

Arlene Echols

Basic Education,
Kosciusko Skill Center

B.S., Wayne State University
Additional Study: Jackson State University

Shelia Ellington

Practical Nursing, Kosciusko

A.D.R.N. Hinds Junior College
Additional Study: C.N.A., American Nurses Association
A.C.L.F., American Heart Association
New York State University

Geneva England

English, Grenada Center

B.S., Mississippi State University
M.Ed., University of Mississippi
Ed.S., University of Mississippi

Lou L. Ferguson

Child Care, Goodman Campus

B.S., University of Arkansas
M.Ed., Mississippi College
Additional Study: University of Southern Mississippi

Betty Floyd

Child Care, Goodman Campus

A.A., Holmes Junior College
B.S., Mississippi State University
Additional Study: Mississippi State University,
Mississippi College

Reba Gill

English, Ridgeland Campus

B.S., University of Southern Mississippi
M.A., University of Southwestern Louisiana
Additional Study: University of Southern Mississippi
Delta State University, Mississippi State University

Diane Green

Data Processing, Grenada Center

A.S., Mississippi Delta Jr. College
Additional Study: IBM, Jackson, Mississippi
IBM, Memphis Tennessee; Mississippi State University

Chris Haley

Drafting and Design Technology, Goodman Campus

B.S., University of Southern Mississippi
M.Ed., Mississippi State University

Josephine Haley

English, Goodman Campus

B.S., University of Southern Mississippi
M.A., University of Southern Mississippi
Additional Study: Mississippi State University
University of Mississippi

Robert Harris	Computer Science, Goodman Campus
B.S., Mississippi State University	
M.A.T., Mississippi State University	
William Henson	Psychology, Goodman Campus
B.A., Millsaps College	
B.D., Emory University	
M.Ed., Mississippi State University	
Additional Study: Mississippi State University	
Vivian Hobson	Practical Nursing, Canton
A.D.R.N., Meridian Junior College	
Bettye Hollingsworth	Business Administration, Grenada Center
B.B.A., University of Mississippi	
M.B.A., Delta State University	
Barbara Horton	Employment Preparation, Kosciusko Skill Center
B.A., Mississippi State University	
M.S.S., Mississippi State University	
Additional Study: Jackson State University	
Linda Hutchison	Cosmetology, Goodman Campus
Holmes Junior College	
Additional Study: Mississippi State University, University of Mississippi, University of Southern Mississippi, Alexander City State Junior College, Auburn University, Mississippi Valley State University	
Ann Irby	Piano, Goodman Campus
B.M., Belhaven College	
M.M.Ed., Mississippi State University	
Additional Study: University of Arkansas, Mississippi State University	
Lynda Irby	Business & Office Technology, Goodman Campus
B.S., Mississippi State University	
M.Ed., Mississippi State University	
Additional Study: Mississippi State University	
Vahid Javid	Electronics, Ridgeland Campus
B.S., Mississippi State University	
Additional Study: Mississippi State University	
James Jenkins	Machine Tool Operation/Machine Shop
B.S., Mississippi State University	
Additional Study: Mississippi State University	

Anne Jones	Data Processing, Ridgeland Campus
Rita Jones	Speech/Theatre, Goodman Campus
B.S., Mississippi State University	
M.A., Mississippi University for Women	
Additional Study: Mississippi State University	
William Journey	Construction Skills Kosciusko Skill Center
B.S., Jackson State University	
Jo Kimble	Mathematics, Goodman Campus
B.S., University of Southern Mississippi	
M.Ed., Delta State University	
Ronald King	Residential and Light Industrial Electricity, KSC
Termie Land	Women's Basketball Coach, Goodman Campus
B.S.E., Delta State University	
M.E., Delta State University	
Linda Lewis	Biological Science, Grenada Center
B.S., Blue Mountain College	
M.S.N.S., Delta State University	
Merilyn Long	Associate Degree Nursing, Grenada Center
B.S.N., University of Alabama-Birmingham	
M.S.N., University of Alabama-Birmingham	
Dennis Little	Drafting & Design Technology, Grenada Center
A.A., Holmes Junior College	
B.S., Mississippi State University	
M.Ed., Mississippi State University	
Lillie Lovette	American Government/Sociology, Ridgeland Campus
B.A., University of Mississippi	
M.S., University of Mississippi	
Additional Study: University of Mississippi Law School	
Jackson State University, Harvard University	
Sue McKay	Mathematics, Grenada Center
B.A., Millsaps College	
M.Ed., Delta State University	

Jerry L. McKibben	Heating, Air-Conditioning, and Refrigeration Mechanics, Goodman Campus
Hinds Junior College, Northeast Junior College	
Mississippi State University, University of Southern Mississippi, Mississippi Valley State University, U.S. Air Force	
Jean Macon	Practical Nursing, Winona
A.D.N., Northeast Mississippi Junior College	
Additional Study: Hinds Junior College	
Jackson State University	
Mississippi State University	
Wood Junior College	
James Mahoney	Radio and Television Broadcasting, Goodman Campus, Ridgeland Campus
B.A., University of North Carolina	
M.S., Syracuse University	
Additional Study: Mississippi State University	
W. A. Miles	Drafting and Design, Goodman Campus
B.S., Mississippi State University	
M.Ed., Mississippi State University	
Additional Study: Mississippi State University	
University of Southern Mississippi	
University of Mississippi	
Ricky Norris	Drafting & Design, Ridgeland Campus
A.A.S., Holmes Junior College	
Additional Study: Mississippi State University	
Carol Olson	ADN, Grenada Center
Edmond A. Orr, Jr.	Mathematics, Ridgeland Campus
B.S., University of Southern Mississippi	
B.S., Mississippi State University	
M.S., University of Southern Mississippi	
Alan Palmore	Landscape Contracting, Ridgeland Campus
B.S., Arizona State University	
Additional Study: Mississippi College	
Mississippi State University	
Memphis State University	
Billie Joyce Pool	Social Science, Goodman Campus
B.S., University of Mississippi	
Additional Study: Delta State University	

Robert Pool	Head Football Coach, Goodman Campus
B.S., University of Mississippi	
M.Ed., University of Mississippi	
Sue Power	English, Goodman Campus
B.S., Mississippi University for Women	
M.A., Mississippi State University	
Additional Study: Mississippi State University, University of Mississippi	
Ella Jane Putnam	Fashion Merchandising, Ridgeland Campus
B.S., Memphis State University	
M.Ed., Mississippi State University	
Janice Richardson	Single Parent/Displaced Homemaker Program
B.S., Mississippi State University	
M.Ed., Mississippi College	
Additional Study: University of Southern Mississippi Mississippi State University	
Jimmy Rigby	Automotive Mechanics, Goodman Campus
General Motors Training School	
Mississippi State University	
University of Southern Mississippi	
Automotive Training Institute	
Wesley David Rule	Mathematics, Goodman Campus
A.A., Holmes Junior College	
B.S., Mississippi State University	
M.Ed., Mississippi State University	
Additional Study: Mississippi State University	
Ray Rutledge	Chemistry, Goodman Campus
B.S., Mississippi State University	
M.Ed., Mississippi State University	
Ed. Spec., Mississippi State University	
Additional Study: Auburn University	
W. C. Sanders	Industrial Maintenance Kosciusko Skill Center
Margaret Scarberry	Business & Office, Grenada Center
B.S., Mississippi University for Women	
M.Ed., Mississippi State University	
Additional Study: Delta State University, Data General Corp., Atlanta, Georgia	

Gary A. Shepheard	Band Director, Goodman Campus
A.A., Miss. Delta Junior College	
B.S., University of Mississippi	
M.Ed., Arkansas State University	
John A. Shows	Electronics, Ridgeland Campus
Hugh Shurden	Assistant Football Coach, Goodman Campus
A.A., Holmes Junior College	
B.S., Mississippi State University	
Additional Study: Mississippi State University	
Janet Simpson	Vocal Music/Choir, Goodman Campus
A.A., Holmes Jr. College	
B.M.Ed., Mississippi State University	
M.M.Ed., Mississippi State University	
Richard A. Sims	Zoology, Goodman Campus
B.S., Mississippi State University	
M.S., Mississippi State University	
Earl Sisco	CNC Machine Tool Technology, Ridgeland Campus
B.S., Mississippi State University	
M.Ed., Mississippi State University	
Additional Study: University of Tennessee	
University of Southern Mississippi	
Jackson State University	
Shelia Sumrall	Business & Office Technology, Ridgeland Campus
B.S.E., Delta State University	
M.Ed., Mississippi State University	
Additional Study: Mississippi State University	
Wayne Taylor	Welding, Goodman Campus
Holmes Junior College	
Mississippi State University	
Barbara Teague	Vocational Individualized Development System (VIDS) Center, Reading, Goodman Campus
B.S., Miss. Valley State University	
M.Ed., Mississippi State University	
Additional Study: Mississippi State University, University of Southern Mississippi	
Dianne Thompson	Business & Office, Grenada Center
B.S., Mississippi State University	
M.Ed., Mississippi State University	
Additional Study: Mississippi State University	

- Roy G. Tyler
Mississippi State University
Automotive Mechanics, Goodman Campus
- Mary Lou Varnado
B.A., Rhodes College
A.D., Memphis State University
M.S.N., University of Tennessee
Associate Degree Nursing, Grenada Center
- Wayne Watkins
Architectural Design & Construction
Technology, Ridgeland Campus
A.A.S., Holmes Junior College
B.S., University of Southern Mississippi
Additional Study: Jefferson Community College,
University of Bellarmine-Ursline College,
University of Louisville, Mississippi Valley State University,
Mississippi State University, Delta State University
- Charlotte Webb
Clinical Coordinator, UMC
R.N., Gilfoy School of Nursing of Miss. Baptist Hospital
Additional Study: Hinds Junior College,
University of Mississippi, Jackson State College,
Mississippi College, William Carey College
- Julia Williams
Reading, Goodman Campus
B.S., Mississippi University for Women
M.Ed., Mississippi State University
Additional Study: Mississippi University for Women,
Mississippi State University
- Judy Word
Practical Nursing, Lexington
A.D.R.N., Mississippi Delta Junior College
Additional Study: Mississippi State University
Holmes Junior College
- Lynn Wright
Cooperative Education, Fashion
Merchandising, Ridgeland Campus
A.A., Holmes Junior College
B.S., Mississippi State University
M.Ed., Mississippi College
Additional Study: University of Southern Mississippi,
Memphis State University, Mississippi College
- Patty Hudson Younger
Speech, Ridgeland Campus
B.A., Mississippi State University
M.Ed., University of Mississippi
Additional Study: University of Southern Mississippi

COMMITTEES OF THE FACULTY

The faculty is organized into the following standing committees:

Administrative Council

Admissions

Curriculum

Student Affairs

Library

Discipline Appeals

Absence

ORGANIZATION OF THE FACULTY

Academic Division

Humanities Department

Fine Arts Department

Science & Mathematics Department

Physical Education Department

Business Administration Department

Associate Degree Nursing Department

Vocational - Technical Division

Vocational Department

Technical Department

Business and Office & Data Processing Department

Industrial Education Department

NON-INSTRUCTIONAL STAFF

Norlena Austin	Secretary, Public Relations, District Office
Frances Autry	Dormitory Hostess, Yazoo Hall, Goodman Campus
Deena Barbee	Secretary, Grenada Center
Pearl Booth	Assistant Maintenance Engineer, Goodman Campus
Jean Carlisle	Secretary, Ridgeland Campus
Patty Cauthen	Campus Security Officer, Goodman Campus
David Comfort	Asst. Director of Maintenance, Ridgeland Campus
Sandra Cook	Secretary, Library, Goodman Campus
John L. Crayton	Campus Security Officer, Goodman Campus
Sherry Dallas	Secretary, District Business Office
Ricky Dees	Aide, KSC
Arthur Derrick	Aide, KSC
Eva Dickerson	Secretary, Admissions & Records Office
Ann England	Aide, KSC
Robert Farmer	Campus Security Officer, Goodman Campus
George Floyd	Mechanic, Vehicle Shop, Goodman Campus
Betty Green	Secretary, District Business Office
Wautana Green	Dormitory Hostess, Grenada Hall, Goodman Campus
Linda Halfacre	Baptist Student Union Advisor, Goodman Campus
Virginia Hathcock	Secretary, Financial Aid Office
Laurissa Henderson	Secretary, Business Office, Ridgeland Campus
William Herron	Aide, KSC
James Holeman	Supervisor, Vehicle Maintenance & Repair, Good- man Campus
Marsha Jordan	Secretary, Records Office, Goodman Campus
Lisa Land	Secretary, District Purchasing Office
Gladys Lewis	Aide, KSC, Goodman Campus
Sherry McClellan	Receptionist; Switchboard Operator, Goodman Campus
Jo Nell McDaniel	Secretary/Bookstore, Ridgeland Campus
Helen McKibben	Manager, Bookstore, Goodman Campus
Cindy McMullen	Secretary, Vice-President, Goodman Campus
Jayne Nelson	Aide, KSC
Rosemarie Poynor	Aide, Grenada Center
Jamie Sample	Secretary, Goodman Campus
H. H. Spell	Assist. Maintenance Engineer, Goodman Campus
W. G. Taylor	Assist. Maintenance Engineer, Goodman Campus
Aline Thorne	Secretary, Vocational-Technical Dept., Goodman Campus
Ruth Thweatt	Bookkeeper; Aide, KSC, Goodman Campus
Jeanne K. Todd	Secretary/Bookstore, Grenada Center
Mary Tucker	Secretary, Student Services, Goodman Campus

GENERAL INFORMATION

HISTORY

Holmes Junior College evolved from Holmes County Agricultural High School which had its beginnings in 1911, when the town of Goodman provided forty acres of land and the Board of Trustees bought forty-two acres of land on the west side of Goodman, Mississippi, and established Holmes County Agricultural High School.

In 1922 the state legislature made it legal for the agricultural high schools to add two years of college work. In 1925-26 school session, the first year of college work was added; and in 1928-29 school session, the second year was added; making the school a full-fledged junior college and eligible to award the Associate of Arts degree.

The support of the college has expanded from the original county of Holmes to include Carroll, Attala, Madison, Choctaw, Montgomery, Grenada, Webster, and Yazoo counties. The state, through legislative appropriations, has assumed an increasing responsibility for the support of junior colleges in Mississippi. Thus, through district and state co-operation Holmes Junior College has built a plant on the Goodman campus with a replacement value of at least twelve million dollars and has come to take its place among the best junior colleges in the state system.

As a result of extensive study and strategic planning conducted in 1981 and 1982 involving all segments of the junior college community, the decision was made to build new centers in the northern and southern ends of the geographically large district. The main purpose for the centers was to make the educational programs and services of the college available to a greater percentage of the district population. Under the leadership of the Board of Trustees, the new centers were planned and built in the communities of Grenada and Ridgeland and were occupied in 1985.

PURPOSE OF HOLMES JUNIOR COLLEGE

Holmes Junior College accepts as its purpose the development of the cultural, intellectual, spiritual, physical and occupational resources of the people—the youth and the adult of its district—so that they will become useful and efficient members of a democratic society and will increase their own qualities of living. To pursue this purpose, the college proposes to offer professional instruction at an affordable cost to the individual student.

Holmes Junior College accepts the philosophy that a junior college is not merely two years of continuing high school or just the first two years of college but is a separate entity. As a result, the program is two-fold, each phase being as important as the other: (1) to present an academic program at the conclusion of which the students are prepared

to continue their education at a senior college; (2) to present courses for students whose needs are best met by vocational and technical programs.

To achieve this purpose, the specific aims of the college are as follows:

1. To make available to students quality education parallel to the first two years of senior college or university work in as many fields as is practical.
2. To offer additional vocational and technical courses in a variety of training areas and to provide as rapidly as possible other courses for which there is sufficient student demand and industrial need.
3. To provide personal, social, academic, and occupational guidance which will assist individual students in discovering their abilities, aptitudes, and interests; in making adequate adjustments to college life; and in obtaining information necessary to furthering their educational or occupational careers.
4. To provide an environment which is conducive to serious study and which will encourage student responsibility, leadership, and logical thinking.
5. To provide leadership in curricular and cocurricular activities which will promote intellectual, cultural, occupational, spiritual, and physical development of the student.
6. To provide courses (credit or non-credit) for personal enrichment or professional improvement.
7. To cooperate with the college community in providing facilities and activities which will be of benefit to the surrounding area.
8. To provide special programs to prepare students for educational and occupational skills supplementary to their academic, technical, or vocational program.

THE MULTIPLE-CAMPUS COLLEGE

The main emphasis in the organization and administration of the Holmes Junior College district is that it is a single, institutional entity with two campus locations and two centers.

The relationships of personnel on each of the locations to college administrative staff are the same personnel-administrative relationships which would be found on a single campus. The same general policies, philosophies of operation, purposes and objectives, as well as the same procedural methods, apply to all locations equally, and exceptions can be made only when based on purely local factors.

There should always be close cooperation, articulation, and coordination between the campuses and centers. Individual differences which

arise from differing student body characteristics, geographic locations, or purely local factors, are respected and their effects on procedure or policies are recognized as long as local decisions do not alter college administrative policies.

The standards for the instructional program are the same at all locations. Course numbers and descriptions in the catalog, course outlines, textbooks, and supplementary materials apply district wide. Close departmental coordination among campuses is an essential goal that will ensure uniform quality of instruction.

GOODMAN CAMPUS

The original campus of Holmes Junior College is located at Goodman, Mississippi in the eastern part of Holmes County. The campus is composed of one hundred ninety-six acres and twenty-four principle buildings. A lighted football stadium with a track around it, a baseball field, six tennis courts, faculty residences, and a six-acre lake complete the facilities of the campus.

The central offices for the administration of the Holmes Junior College district are located at the Goodman Campus. Personnel with district-wide responsibility include the President, Business Manager, Academic Dean, Director of Vocational-Technical Education, Dean of Students, Director of Continuing Education, Director of Admissions and Records, Director of Financial Aid, and Head Librarian.

Programs available at the Goodman Campus include university-parallel, six technical programs (Business and Office, Data Processing, Drafting and Design, Architectural Design and Construction, Child Care, and Radio and Television Broadcasting), and eight vocational programs (Agricultural Power Machinery, Auto Body Repair, Automotive Mechanics, Communication Electronics, Cosmetology, Heating-Air Conditioning-Refrigeration Mechanics, Machine Tool Operation-Machine Shop, and Welding-Brazing-Soldering).

The Goodman Campus has dormitory accommodations as well as student activities in varsity sports, band, and choir.

KOSCIUSKO SKILL CENTER

The Kosciusko Skill Center, established in 1965, is operated as an off-campus center and is located in a 22,500 square foot building on West Jefferson Street. It is funded under the Job Training Partnership Act. This center is a part of the Vocational Department and offers vocational training with counseling and remedial assistance as required by some students. Students in these courses could not attend regular vocational classes for various reasons, such as being a school dropout, having financial problems, and having travel restrictions. The students are referred individually by the local employment services. Courses vary in length from sixteen weeks to a maximum of fifty-two weeks. The

Kosciusko Skill Center is funded by the Governor's Office of Job Development and Training through the State Department of Vocational Education. The programs operated in Kosciusko include Construction Skills, Sheet Metal, Welding, Employment Preparation, Industrial Maintenance, and Licensed Practical Nursing. Other programs operated through the center but at other locations include Licensed Practical Nursing programs at Canton, Lexington, and Winona; Residential and Light Industrial Electricity in Durant; and an Employment Preparation course in Durant. All the courses except the LPN courses are open entry/open exit courses; that is, students may enroll in these courses at any time of the year.

GRENADA CENTER

The Grenada Center is a dynamic addition to Holmes Junior College which opened with a full schedule of classes for the fall semester of 1985. Grenada, situated near picturesque Grenada Lake, lies some ninety miles south of Memphis, Tennessee on Interstate 55, and seventy miles north of the home campus. Located fifty miles from the nearest college or university, this center affords opportunities for academic and cultural enrichment and vocational expansion to match the explosive economic and cultural growth of the surrounding area. Designed with plans for immediate expansion, the attractive modern building houses the center on a 14-acre site.

The center offers a wide range of liberal arts courses that are transferable to four year institutions. Holmes Junior College's Associate Degree Nursing program and a Licensed Practical Nursing program are offered at the Grenada Center. Technical programs in Drafting and Design, Forestry, Business and Office , and Data Processing, utilizing state-of-the-art equipment, are also offered at the center.

Evening credit and non-credit courses are offered, designed to meet the needs and interests of the area. The center also functions in the community's expansion for in-coming and existing industry by coordinating programs to meet special training requirements. The center further serves as a meeting place for a variety of educational type workshops, seminars, and conferences.

RIDGELAND CAMPUS

The Ridgeland Campus is located approximately four miles north of the city of Jackson and one-half mile north of the Natchez Trace and I-55 interchange. It is comprised of 40 acres at the intersection of West Ridgeland Avenue and Sunnybrook Road in northwest Ridgeland. Located only one-fourth mile east of I-55, the easiest access to the campus is from I-55 at the Ridgeland exit.

Three buildings house the administration, data processing, business office, library, vocational individualized development system (VIDS), classrooms, laboratories, and shops. The totally new and modern fa-

cilities enable the Ridgeland Campus to offer a variety of academic and technical programs on both a full-time and part-time basis. All of the instructional programs are equipped with state-of-the-art equipment.

The primary purpose of the technical programs is to prepare students in specialized, "high technology" areas. High technology is defined as "programs in occupational areas which depend upon the use of the most advanced systems, machines, and devices to achieve a practical purpose." The academic programs are designed to make available high quality educational programs that are parallel to the first two years of senior college or university work in as many fields as practical at a minimum cost to the student.



ADMISSION REQUIREMENTS

ACADEMIC AND TECHNICAL (Entering Freshmen)

High School Preparation. A student must meet one of the following requirements: (1) graduate from a high school accredited by the regional accreditation association, or (2) take the GED test and earn the minimum scores required for a state high school equivalency certificate, or (3) earn fifteen academic units from a high school that meets the accreditation standard listed above. The fifteen units must include three units of English, two of mathematics, one of science, one-half of civics, one-half of government, one-half of state history, and one of American History. Physical education and other non-academic units will not be counted toward the fifteen units.

A student who has attended high school during a fall semester and who wishes to enter an academic or technical program at the beginning of the spring semester on the basis of having earned 15 acceptable units must also have a letter of recommendation from his/her high school principal supporting this action.

Test Scores. An applicant for academic and technical programs must take the American College Test. A minimum score of 10 is required. A student with scores of 10-12 may be required to take one or more developmental courses at the discretion of his faculty advisor. (The ACT requirement is waived for an applicant who last attended high school five (5) years prior to date of enrollment at Holmes Junior College or who has earned a bachelor's degree from an accredited institution.)

Probationary Admission. A student with an ACT score of less than 10 (admitted under the 5% exception clause) who wishes to enroll in an academic or technical curriculum shall be admitted on probation. He will be required to earn a quality point average of at least 1.50 his first semester of full-time attendance. Failure to meet this minimum requirement shall result in the student's suspension for one semester.

An academic or technical student with an ACT score of 9 is required to enroll in the Academic Foundations core his first semester. This curriculum consists of:

Developmental English I.....	3 hrs.
Math course based on placement test and student's major	3 hrs.
Reading course based on placement test	3 hrs.
Orientation	1 hr.
One course in student's major selected with advisor's approval	3 or 4 hrs.
Electives (band, choir, p.e., varsity sports)	1 or 2 hrs.
Total	13 to 16 hrs.

Foreign Students. The following items must be on file in the Admissions Office at least 30 days prior to the beginning of the semester of intended enrollment:

1. Application for Admission
2. Complete and official scholastic records
3. Scores on entrance tests
4. TOEFL scores
5. Affidavit of support
6. Room reservation fee

An applicant whose native language is not English is required to submit a score of at least 500 on the Test of English as a foreign language (TOEFL) or must have previous credit in English Composition I and II. Information regarding this test may be obtained by writing to: TOEFL, Educational Testing Service, Princeton, New Jersey, 08540.

Admissions Policy Pertaining to Immunization for Measles and Rubella.

1. A student (including a transfer) entering Holmes Junior College for the first time and enrolling for credit must document proof of immunization for measles and rubella.
 - a. Proof of immunization may be documented in the following manner:
 - (1) Documentation (month and year) of immunization which was received after the first birthday.
 - (2) Positive measles and rubella serology titer with date.
 - (3) Physician-documented history of having had measles with date of the disease. History of rubella is not acceptable.
 - b. Temporary exceptions - one semester.
 - (1) Pregnant woman.
 - (2) Woman suspecting pregnancy.
 - (3) Woman anticipating pregnancy within three months.
 - c. Permanent exceptions.
 - (1) Medical disease which will cause a permanent contraindication to immunization.
 - (2) A person born prior to 1957.
2. Before being allowed to register, a student born in 1957 or later must present either of the following:
 - a. A Certificate of Compliance (furnished by the State Department of Health and available at physicians' offices and local health departments).

- b. A Certificate of Exemption (furnished by the State Department of Health and available at physician's offices and local health departments). If the Certificate of Exemption is **temporary**, a new Certificate of Exemption or a Certificate of Compliance must be presented to register for the next term.

ENTRANCE REQUIREMENTS FOR DATA PROCESSING

The State Board of Vocational-Technical Education has set the following requirements for entrance into data processing:

1. A satisfactory score on a data processing aptitude test.
2. A composite score of 12 or higher on the ACT, 12 or higher on the math section, and 12 or higher on either the natural science or social science reading sections.
3. Students with an ACT composite of 11 may be admitted into an alternative data processing program.
4. Students with an ACT composite of below 11 may not be admitted into data processing.

VOCATIONAL (For all except Practical Nursing)

High School Preparation. (1) A student must have attained the equivalent of a tenth grade education (8 units) at an accredited high school, or (2) must have taken the GED test and earned the minimum scores required for tenth grade equivalency as set by the State Department of Education.

Age. An applicant who is not a high school graduate must be at least 18.

Deposits. An applicant must deposit \$30.00 to reserve a place in a vocational class. This deposit is non-refundable but will apply toward student fees. It is valid only thru the first day of registration.

Tests. An applicant will be required to make satisfactory scores on the Test of Adult Basic Education (TABE) prior to enrolling. Other aptitude and placement tests may be required at the discretion of the department. A minimum score on the TABE is required for admission. The individual program minimums are as follows:

Level 8

Communications Electronics
Cosmetology
Machine Tool Operation/
Machine Shop

Level 7

Heating, Air-Conditioning, and
Refrigeration Mechanics

Level 6

Automotive Mechanics, Auto Body Repair, Welding.

Special Requirements for a Cosmetology Student.

1. Complete application for admission.
2. Submit a health certificate and form 121-C, available through local health departments. Check catalogue.
3. Have transcripts sent to Holmes Junior College from high schools, and all colleges previously attended. (GED transcript, if applicable).
4. Applicants who are not high school graduates must be 18 years of age or older, and have attained a minimum of 10th grade equivalency.
5. Submit \$30.00 course reservation fee with application.
6. Interview with counselor prior to school entrance.
7. Applicants will be required to take the TABE test prior to enrollment. Students will score at a minimum of Level 8 to qualify for admission.
8. Upon notification appear before an Admissions and Review Committee.

DEADLINE FOR ALL ADMISSION REQUIREMENTS IS THE JUNE 30 PRIOR TO THE FALL SEMESTER.

Exceptions may be made for a limited number of students with demonstrated academic potential, but who do not meet the admission standards. The number of students admitted under the exception clause will not exceed 5% of the total number of entering freshmen the preceding year. Students may enter under the exception clause only by special action and permission of the Admissions Committee. The exception clause also applies to part-time students, both on and off campus. The exception limit will be calculated separately for full-time and part-time students.

Admission requirements for all students must be met within 4 weeks of the end of registration.

PRACTICAL NURSING

Admission requirements to be met before a student enters training are:

1. The applicant shall be at least 18 years of age.
2. The applicant shall give evidence that he has completed the 12th grade in school or made an equivalent score on the GED Test.
3. The applicant shall make satisfactory scores on tests given by Holmes Junior College.
4. The applicant shall be physically and emotionally fit as established by a completed physical examination and recommendation of the examining physician.

5. The applicant shall meet the Admissions Committee, which after reviewing all records and interviewing the applicant, will make recommendations as to whether or not it thinks the applicant shows promise of becoming a good practical nurse. Records shall be kept of the interview.

The Practical Nursing program at Holmes Junior College is affiliated with five area hospitals.

ASSOCIATE DEGREE NURSING

The Admission Committee of the Holmes Junior College Associate Degree Nursing Program has the final responsibility for selecting those students to be admitted or re-admitted to the Associate Degree Nursing Program. The number of qualified students admitted is based on the number of nursing faculty on staff. Standards for accreditation of schools of nursing in the state of Mississippi require that total enrollment be limited to a maximum of fifteen students per each full time or equivalent qualified nursing faculty member and that the student-faculty ratio in the laboratory shall be no more than ten to one.

Nursing students must meet the same general admission requirements as those required for all applicants to Holmes Junior College. Candidates will be considered for admission to the nursing program conditional to meeting the following requirements:

1. Formal acceptance to Holmes Junior College.
2. In accordance with the Board of Trustees of State Institutions of Higher Learning associate degree admission criteria, a student must have an ACT score of 15 or higher. Each school is permitted a ten percent allowance for high risk students whose ACT scores are less than 15.
3. In accordance with the Board of Trustees of State Institutions of Higher Learning associate degree admission criteria, a transfer student (a student admitted in program other than nursing) with less than a score of 15 on the ACT must complete successfully a minimum of twelve semester hours or equivalent before being admitted into the nursing curriculum. The Student must have made at least a grade of **C** on the freshman courses of anatomy and physiology, both of which are included in the above twelve semester hours.
4. In accordance with the Board of Trustees of State Institutions of Higher Learning associate degree admission criteria, a licensed practical nurse with less than a 15 on the ACT who wishes to enter the associate degree nursing program must have made at least 500 on the licensure examination for the practical nurse.
5. Score of 11.9 or higher on the Nelson-Denny reading test. Score of 25 or higher on Basic Arithmetic Skills test.

6. Must attend an orientation session upon admission to the Associate Degree Nursing Program.

Admission to the nursing program is competitive. Those applicants showing the **greatest** potential for success in the program as indicated by the above criteria will be chosen for admission.

New classes will be admitted annually for the fall. The Associate Degree Nursing Program will accept men and women students, single or married, without regard to race, religion, creed or ethnic origin.

Notification of acceptance in the nursing program must come from the Director of Nursing, not the Admissions Office.

An applicant must be in generally good health. Upon admission, satisfactory reports from family physician will be required as well as current recommended immunizations.

A letter of acceptance to the nursing program will be sent to each applicant selected for each class. It is required that an applicant confirm his intention to attend nursing classes for the year designated. Failure to notify the Associate Degree Nursing Department Director within ten working days indicates that the applicant does not wish to accept the place reserved in the nursing sequence.

In addition to regular college fees, an associate degree student will incur expenses for such items as uniforms, textbooks, supplies, insurance, nursing organization and state board application fees, etc.

TRANSFER STUDENTS

A transfer student is defined as one who has hours attempted on his permanent record at another institution. In addition to meeting the same admission requirements as an entering freshman, a transfer student must have an official transcript sent from each institution previously attended. A student who is on disciplinary probation or suspension must petition the Admissions Committee for a special hearing.

A student who has successfully completed one semester (passed 12 semester hours and earned 24 quality points) at a regionally accredited institution shall be admitted in regular standing without regard to his ACT score.

Non-Accredited High School. A student who attended a high school not accredited by the appropriate state or regional accreditation association may petition the Admissions Committee for special consideration. Factors that may be considered are high school grades, test scores, and intended major at Holmes.

A student seeking admission to Holmes Junior College through special action of the Admissions Committee must first have an interview with a counselor and/or the Director of Admissions. A second interview may be required in some cases; if so, this would be held with the Admissions Committee.

SUMMER SCHOOL FOR HIGH SCHOOL JUNIORS

1. The student must have an overall B average on all work completed — this must consist of at least 12 academic units, i.e., physical education, band, choir, and other non-academic subjects can not be included.
2. The student must have a minimum ACT composite score of 20.
3. The student must have a written recommendation from either his high school principal or guidance counselor.
4. All courses taught during the summer session are open to Juniors, except those courses which the student would normally take during the senior year.
5. Full credit will be granted but will be reserved until the student either graduates from high school or is admitted to college as a full-time student.



ACADEMIC POLICIES AND REGULATIONS

ORIENTATION AND REGISTRATION

A first-time student must attend the scheduled orientation sessions. These will provide information about Holmes Junior College, its rules and regulations, types of organizations, clubs, etc. Also, college life in general will be previewed.

The following steps must be completed by each student before he will be accepted for enrollment at Holmes Junior College.

1. Complete and turn in an application form.
2. High school transcript and transcripts from any previous colleges must be in the Records Office at Holmes Junior College.
3. An official American College Test score must be on file at Holmes Junior College for an academic or technical student.
4. TABE test results must be on file for a vocational student.
5. All students born after 12-31-56 must submit the proper immunization form (121-C).

The following steps must be completed to be enrolled.

1. Take math/reading placement tests.
2. Fill out registration cards.
3. Have I.D. picture taken, if enrolling as a full-time student.
4. Have picture made for the school annual, if enrolling as a full-time student.
5. Have schedule of classes approved.
6. Pay entrance fees in the Business Office.

If any of the steps are incomplete, the registration of the student is incomplete and may result in his not being accepted as a student at Holmes Junior College.

PROBATION AND SUSPENSION

Academic and technical students admitted under the 5% exception clause with ACT scores of nine will be admitted to Holmes Junior College on probation. An academic or technical student will be scheduled into the Academic Foundations Core, under which he will be required to maintain a Q.P.A. of at least 1.50. This student must repeat any developmental courses he does not pass. Students failing to meet minimum standards of progress at the end of his first semester will not be eligible to return to Holmes as a full-time student until (1) his deficiencies have been corrected or until (2) he has remained out of school for at least one semester.

Any student admitted unconditionally to Holmes Junior College must meet minimum standards of progress to remain in good academic standing. This means that a student must maintain a Q.P.A. of at least 1.50 each semester. A student who does not meet this standard enters his second semester at Holmes on academic probation. A student who fails to meet the minimum standard for two consecutive semesters will not be eligible to return to Holmes Junior College as a full-time student until (1) his deficiencies have been corrected or (2) he has remained out of school for at least one semester.

Any student failing 12 or more hours in one semester will be suspended and ineligible to enroll the following semester. A student on "earned" academic probation will not be allowed to miss classes on "school business" trips.

CREDIT BY EXAMINATION

College Level Examination Program.

Credit will be allowed for any subject exam offered by Holmes through the CLEP provided a scaled score of at least 50 is reached. The general examination scaled score must be at least 500. Current information is available on specific courses from the Guidance Office.

Advance Placement Program.

Holmes Junior College will award credit for scores of 3 or higher on the Advanced Placement Examinations administered by the College Board. Guidelines are available from the Academic Dean's Office.

Credit for Educational Experience other than the Standard College Classroom Experience. The total of all credits for this purpose shall be limited to thirty semester hours.

ABSENCES

Academic, Technical, and Vocational Absences. Registration for a section of a course makes the student responsible for attending that class until the course is completed unless an official withdrawal is completed. The college reserves the right to sever its relationship with any student who is excessively absent. Absences are considered to be excessive when they exceed the number of times the course meets in two weeks. If a student incurs excessive absences in a class, his record will be reviewed by an absence sub-committee. Unless there are extenuating circumstances such as extended illness combined with no unexcused absences, the student will be administratively withdrawn from the class. The student may appeal to the full absence committee if he is not satisfied with the ruling of the sub-committee. The student must request in writing that a meeting be called to hear his appeal.

The student is responsible for all class work missed during absences, including school business absences. Additional make-up work for unexcused absences may be assigned at the discretion of the teacher.

Should a student miss a scheduled test (one that has been scheduled at least two class meetings prior to giving the test), the teacher may elect to give the student an "F" on the test, or assign additional make-up work if the absence is unexcused.

A record of absences is to be kept in the teacher's grade book and turned in to the Records Office on grade sheets at the end of nine weeks and at the end of the semester. The semester grade sheet will include the absences incurred during the first nine weeks. This report will consist of the number of absences, not the actual dates. These are for record purposes and will not show on the student's transcript.

Academic and Technical Excused Absences. Sickness off campus should be substantiated with: (1) a doctor's statement when attended by a doctor or dentist. (2) A statement from parents for absence of one or two-day duration when the absence is due to illness of a student or to a death in the family.

In cases of an absence due to personal business, any documentation such as receipts, court summons, military orders, etc., should be retained by the student. All excuses for absences should be presented to the instructors.

The Academic Dean's office issues school business excuses for students who represent the school at approved activities; such as, athletic events, club meetings, and field strips. School business excuses do not count toward the "cut-out" number in a class.

Academic and Technical Tardies. Students should realize that tardiness causes a delay and disruption of a class. Anytime a student establishes a pattern of being consistently tardy in a class, the teacher will send the student to the Dean. The Dean will then place the student on probation in this class. If the student continues in this pattern of tardiness, he may be removed from the class with a failure in the subject recorded on his permanent record.

When a student is tardy to a class, he must remain after class and inform the teacher he was tardy, not absent. Failure to do this may result in his being reported absent. This will be impossible to correct at a later date.

Vocational Absences. No absences are excused, all time missed must be made up. Instructors shall report all absences daily to the counselor's office, where a master file will be retained on each student.

Each time a student is absent for any reason, the instructor will inquire as to the reason for the absence. The student will be required to fill out an absence form (furnished by instructor), showing date of absence and reason indicated for absence and having the student's signature. The instructor will return this form to the counselor's office where it will be placed in the student's file.

On the third occasion of absence the student is placed on a probationary status. Notification of probation will be made in writing with copies to the student, parents or guardians, coaches (for athletes) and others deemed necessary. Any absence while on probation will result in a meeting of the Absence Sub-Committee where a decision will be made as to termination from school or continued probation.

Vocational Tardies. Anyone reporting to class after 8:00 in the morning or 12:15 in the afternoon will be considered tardy. Three tardies will constitute an absence and make up work will be required. Anyone reporting to class more than thirty minutes late will be counted as absent for that day.

CHANGES IN CLASS SCHEDULE

Changes in a student's class schedule, including those initiated for a department's convenience, must first be approved by the appropriate administrative office for each campus/center.

CLASS STANDING

A student's classification is determined by the amount of work completed, as follows:

Freshman
Sophomore

0-23 semester hours
24 and above semester hours

EXAMINATIONS

Regularly Scheduled Examinations. The regular examinations scheduled at the end of each semester are given beginning at 8:20 and ending by 12:20 in the mornings and beginning at 1:20 and ending by 3:20 in the afternoons. The complete schedule of examinations is announced during the semester.

Examination Permit. An examination permit must be obtained from the Business Office prior to reporting for any final examination.

Eligibility. No student is eligible to take an examination unless he is free from all arrearages in fees, such as laboratory or library fees, or fines.

Standards of Honesty. Although there is no general organized honor system governing the conduct of students during examinations and tests, the work of the college is conducted on a basis of common honesty. Deviations from this standard are to be reported by the supervising instructor to the Dean.

Presence during Examination. If a student is present at all during the examination, he shall be regarded as having attended the examination, and will be so reported by the examiner.

Absence during Examination. Absence from the room during the course of the examination, without the consent of the examiner, shall invalidate the examination.

CREDIT AND GRADES

The Semester Hour. A semester hour is defined as the unit of credit value of work involved in attendance upon lectures or recitations for one class hour a week for one semester, or upon laboratory work varying from two to four hours a week for one semester.

Grade Symbols. A final grade is the instructor's evaluation of the student's work and achievement throughout a semester's attendance in a course. Factors upon which the final grade may be based are attendance, recitation, written and oral quizzes, reports, papers, final examination, and other class activities. The evaluation will be expressed according to the following letter system:

Passing Grades	Other Grades and Marks
A Excellent	F Failure
B Good	I Incomplete
C Satisfactory	W Withdrew
D Lowest passing grade	WP Withdrew Passing
	WF Withdrew Failing

Grade Points. The value of each grade in grade points is as follows: A, 4; B, 3; C, 2; D, 1; F, 0.

C Average. A "C" average is defined as having earned an average of two (2) quality points per semester hour attempted.

F. Grade. The grade of "F" is recorded (1) if the student has failed on the combined evaluation of his work through the semester and his final examination; or (2) if the student attends the examination without submitting a paper or fails to appear for the examination and presents no acceptable reason for his absence.

I Grade. An incomplete grade may be assigned a student if, upon completion of a grading period, some unavoidable circumstance has kept him from meeting some requirements of the course. An incomplete grade is not allowed on the basis of course deficiencies not caused by an unavoidable circumstance. If an incomplete is not removed within the two weeks following the grading period, the grade automatically becomes an "F". This applies to both mid-semester and semester grades.

W Grade. The mark "W" is recorded if the student officially withdraws after the first two weeks but before mid-semester. No mark is recorded for a withdrawal made before the end of the second week of the semester.

WP and WF. A mark of "WP" or "WF" is recorded if the student officially withdraws after mid-semester but before the scheduled time for the final examination.

Auditing A Course. A student may audit a course by scheduling the course as an "audit" at the time of registration. No credit, grade, or quality points are granted for an audited course. An audited course is counted at full value in computing the student's load for fee purposes. A student may in succeeding semesters take for credit any course previously audited. An audited course will be reflected on the student's permanent record as "AUD".

The deadline for changing from "audit" to "credit" will be the last day to register and add classes for an enrollment period. The deadline for changing from "credit" to "audit" will be the last day to withdraw without receiving a grade. A student who wishes to change from "audit" to "credit" or vice versa must go to the office in charge of schedule changes prior to the deadline. The regular fee for schedule changes will be charged.

TRANSFER CREDITS

Only credits transferred from an institute which is accredited by The Southern Association of Colleges and Schools (or other regional accreditation association) will be accepted by Holmes Junior College. This credit will be reproduced on the permanent records of Holmes Junior College.

All transfer work will be evaluated for its applicability toward the requirements of a particular curriculum or major. This may vary from curriculum to curriculum and is determined by the Academic Dean of the College.

A student who has attended a non-accredited institution may validate up to twenty-four (24) semester hours of credit through the college level examination program.

In the case of students receiving VA benefits, enrollment certificates submitted to the Veterans Administration will reflect proper credit for previous education and training.

To meet the graduation requirements for an associate degree, transfer students must have an overall "C" average on all hours attempted as well as a "C" average on work attempted at Holmes Junior College. Students who do not meet this requirement may become eligible for a Certificate of Graduation.

INSTITUTIONAL CREDIT

Holmes Junior College offers a small number of courses which are of a "remedial" or "self-enrichment" nature. These courses earn "institutional" credit. Institutional credit will apply toward a Certificate of

Graduation only and is not designed to transfer. **Credit in developmental English will NOT satisfy the English requirement for any degrees or certificates.** Courses for which institutional credit is awarded will have a "0" in the course number.

COURSE REPEATS

If two or more final grades are recorded for the same course, all grades received in that course (not including W and WP) will be used in the computation of the grade point average. The hours earned in a course which has been passed and then repeated will be stricken and the course will be noted as repeated on the student's permanent record. It is the student's responsibility to request that a repeat card be filled out when he registers if he is repeating a course.

GRADE REPORTS

A report of the student's work is made at midterm and at the end of the semester. Students who desire a copy of these grades should make a request to the Records Office. After one copy has been sent, a charge of one dollar will be made for additional copies.

STUDENT LOAD

The normal load for a student is sixteen semester hours. The minimum load for a full-time student is twelve semester hours. A student is allowed to take more than sixteen hours per semester when his normal schedule would call for this or when he has maintained an average of **B** or better. **No** student may take more than twenty-one hours in any one semester.

WITHDRAWAL FROM SCHOOL

A student who finds it necessary to withdraw from school for any reason must secure a withdrawal form from a Counselor's office and have the form signed by the designated school officials. If a student is unable to withdraw in person, he should notify the appropriate administrative office and request a withdrawal form be initiated and completed. Failure to officially withdraw may result in WF's in all classes.

GRADUATION REQUIREMENTS

Holmes Junior College awards the following degrees and certificates: Associate of Arts degree (AA), Associate of Applied Science degree (AAS), Certificate of Graduation, one-year technical certificates, and one-year or two-year vocational certificates. Each candidate for graduation (except vocational graduates) must have completed English Composition I and II, or English Composition I and be currently enrolled in English Composition II.

DEGREES AND CERTIFICATES

A candidate for the Associate of Arts degree must complete a minimum of sixty-four semester hours to include the basic core described in the next paragraph. The candidate must earn at least 128 quality points. English Composition I and II are required of all graduates. Additional requirements for music majors are stated on pages 73-75.

Students who receive the AA degree must have completed the following core:

ENG 1113

ENG 1123

MAT 1313

SPT 1113

6 hours - Laboratory Sciences

3 hours - Humanities

3 hours - Social Studies/Behavioral Sciences

3 hours - Fine Arts, Humanities, or Social Studies/Behavioral Sciences

A candidate who completes the prescribed set of courses for the two-year technical programs shall be eligible for the Associate of Applied Science degree. The requirements also include earning a minimum of sixty-four semester hours, 128 quality points, and credit in English Composition I and II.

A candidate for the Certificate of Graduation must complete sixty-four semester hours. English Composition I and II are required of all graduates.

A candidate who completes the prescribed set of courses for the one-year technical programs shall be eligible for a special departmental certificate. The requirements also include earning a minimum of 32 semester hours, 64 quality points, and credit in English Composition I and II. The student must have a "C" average on the prescribed courses to include English Composition.

A candidate who successfully completes the courses required for the two-year vocational programs shall be eligible for a special certificate. The requirements include earning a minimum of sixty-four semester hours, 128 quality points, and attending classes for a minimum of four hundred eighty clock hours per semester.

A candidate who successfully completes the courses required for the one-year vocational programs (with the exception of cosmetology) shall be eligible for a special certificate. The requirements include earning a minimum of 32 semester hours, 64 quality points and attending classes for a minimum of four hundred eighty clock hours per semester.

A candidate who successfully completes the courses required for the one-year program in Cosmetology shall be eligible for a special certificate.

cate. The requirements include earning a minimum of fifty semester hours, one hundred quality points, and attending classes a minimum of fifteen hundred clock hours for the year.

All candidates for graduation must file their applications for a diploma with the Records Office. December graduates must file during the first week of October; and any student graduating in May or during the summer session must file during the first week of February. Graduation fees (\$20.00 for May, \$10.00 for December) must be paid at these times.

A candidate shall not be eligible to receive a one-year technical certificate and an AAS degree at the same graduation.

Residency. Twelve semester hours of residence credit is required for graduation.

REVERSE TRANSFER GRADUATION

Former students may transfer work back to Holmes Junior College to complete degree requirements subject to the following requirements and limitations:

1. The maximum amount of work that may be transferred back shall be 11 semester hours.
2. The student must complete the degree requirements and request the degree within one year after his last date of attendance at Holmes Junior College.
3. The student's last semester of full-time attendance prior to completing the degree requirements must have been at Holmes Junior College.

EARNING A SECOND DEGREE

A student who has received a *Certificate of Graduation* may earn an AA or AAS degree by completing the degree requirements.

A student who has received an *AAS degree* may earn an *AA degree* or a *second AAS* in a different curriculum by completing the degree requirements and earning a minimum of 15 semester hours of additional credit.

A student who has received an *AA degree* may earn an AAS degree by completing the degree requirements and earning a minimum of 15 semester hours of additional credit. A student may not earn a second *AA degree*.

A student who wishes to earn a second degree should request a transcript evaluation by the Academic Dean prior to enrolling for courses.

A student who earns a second degree will not be required to participate in the graduation ceremony, but may do so if he chooses.

TRANSCRIPTS

One transcript will be furnished each student free of charge. For each additional transcript, there will be a charge of two dollars.

STUDENT RECORDS

The Office of Admissions and Records prepares and maintains a permanent scholastic record for each student. These records are treated with due regard to the personal nature of the information they contain. The records are the property of the college; however, the Director of Admissions and Records will honor a student's written request that his official academic record not be released or information contained in his record not be disclosed. Unless there is a written request to the contrary, the following information will be made available to parents, spouses, prospective employers, government security agencies, previous schools attended, campus organizations which require minimum scholastic averages for memberships and organizations awarding financial assistance (grants, scholarships, and loans); name, date, and place of birth, address, dates of attendance, major field of study, class rank, and quality point average. Transcripts are released only at the written request of the student.



EXPENSES

Entrance Fee

All full-time students pay an entrance fee of \$305.00 (dormitory students) or \$302.00 (commuting students) per semester. This fee must be paid at the beginning of the semester at the time the student registers. Payment of fees is a part of the registration procedure and failure to complete this step will void registration procedure for the individual.

Students are not required to pay special fees for laboratory courses. The entrance fee pays for the school paper, the I.D. card, a post office box for each student, and the student activities fee.

An I.D. card is issued to each full time student as a step in his registration procedure. This card serves the student in many ways and should be in his possession at all times. The I.D. card:

1. Admits the student to all regularly scheduled athletic events held on the Holmes campus.
2. Admits the student to the student union building.
3. Admits the student to the library.
4. Serves as identification at the Campus Bookstore, the Security Office, the Business Office, and Student Elections.

All students whose parents reside outside the state of Mississippi will pay a tuition fee of \$400.00 per semester in addition to the costs for district students. This fee is payable at the beginning of each semester and is non-refundable after the student has met classes.

There is a foreign student service fee of \$100.00. This is a one-time charge payable at the beginning of the first period of enrollment. (Effective August 1, 1982)

PART TIME STUDENTS

Students who enroll for less than 12 semester hours in the day program are classified as part-time students. The cost is \$36 per semester hour.

CHANGING STATUS FROM FULL-TIME TO PART-TIME

A student who enrolls on a full-time basis for a fall or spring semester and drops to part-time status within the first six weeks will have his fees adjusted to the part-time student rate. There will be no adjustment made for dropping to part-time status after the sixth week.

SPECIAL PLAN FOR SENIOR CITIZENS

Under a plan adopted by the Board of Trustees, persons sixty-five or retired persons over sixty-two may enroll for any class taught by the college without paying any fees except for equipment necessary for some vocational-technical classes.

ROOM AND BOARD

A dormitory resident will pay \$200.00 a semester for a room. This is collected in advance at the first of each semester, is non-refundable, and covers a five-day week (Sunday evening through Friday afternoon).

Board will be \$400.00 per semester or \$800.00 per year. It is due and payable at the beginning of each semester, and covers the same five-day week as the room fee. However, upon request, the board payments may be deferred according to the schedule shown.

Day Students (Each Semester)

1. Mississippi Students	\$302.00
2. Out-of-State Students	\$702.00

Dormitory Students (Each Semester)

1. Mississippi Students	\$905.00
2. Out-of-State Students	\$1305.00

The preceding costs are due and payable at the time of registration each semester. Upon request, the following payment schedule may be allowed.

Deferred Payment Calendar for Dormitory Students

Parents who do not find the following schedule for payments convenient may make special arrangements with the business office.

Fall Semester—on Entrance:

August 22, 1988	\$639.00
October 3, 1988	133.00
November 4, 1988	133.00

Spring Semester—on Entrance:

January 9, 1989	\$639.00
February 20, 1989	133.00
April 3, 1989	133.00
Total for school year	\$1810.00

NOTE: All costs are on a semester basis. The above dates for payment are for convenience only. Holmes Junior College reserves the right to change any charges published, when in the judgement of the administration, conditions justify doing this.

Students should have no trouble discerning that the payment on entrance consists of fixed fees of \$305.00 and the non-refundable room rent of \$200.00 plus one-third of the semester cost for board of \$134.00. This totals \$639.00. The other two payments each semester are for board and each payment equals one-third of the semester cost for board which is \$133.00.

Out-of-State students pay \$400.00 per semester in addition to the costs for district students.

GRADUATION FEE

A graduation fee of \$20.00 is required of all students participating in the graduation ceremony. This is to pay for the cap and gown rental and for the diploma or certificate.

REQUIRED SPECIAL TOOLS AND/OR EQUIPMENT VOCATIONAL AND TECHNICAL

Auto Body Repair	\$200.00
Automotive Mechanics	250.00
Architectural Design and Construction	100.00
Cosmetology	170.00
Drafting and Design	50.00
Communication Electronics	150.00
Machine Shop	250.00
Heating, Refrigeration and Air Conditioning	200.00
Welding	100.00

Students should check with their instructor prior to purchasing books, tools, and supplies. Prices are subject to change.

DEPOSITS

Deposits are required for room reservations, for keys to dormitory rooms, and for assuring a place in certain vocational courses. Room deposits and vocational course deposits are non-refundable.

REFUND POLICY

- a. Fees — Thirty-five dollars of the \$305.00 entrance fee for dormitory students (\$32 for commuting students) is for matriculation and is non-refundable. The remaining \$270.00 is refundable as follows:
- | | |
|-----------------------|-------------|
| One week or less | 90 per cent |
| Less than two weeks | 75 per cent |
| Less than three weeks | 50 per cent |
| Less than four weeks | 25 per cent |
| Four or more weeks | 0 per cent |
- b. Room rent of \$200.00 per semester is non-refundable.
- c. Board is refunded on the basis of weeks left in a semester after the week in which the withdrawal occurs. The date of withdrawal shall be the date of signing of the official withdrawal sheet by the business office. No reduction is made for absences of less than two continuous weeks (holidays excluded).
- d. Refund policy for veterans provides that a refund will be made upon application on a pro-rata basis to an eligible person (service man or active duty, veteran, or war orphan) in receipt of educational benefits pursuing courses of instruction on a vocational clock hour basis from the Veterans Administration under existing published laws.



STUDENT SERVICES

COUNSELING AND ADVISEMENT

The Guidance Department provides academic, social, personal, and vocational counseling for students in an effort to help with personal adjustment, establishing values, determining interests, and choosing vocational and career objectives. Counselors assist the student to formulate and clarify goals and evaluate intelligently his/her own abilities, personality traits, and openness to the experiences he/she is undergoing in an academic community. The student is encouraged at all times to seek counsel, not only in the face of specific problems, but also to discuss ways of constantly improving the skills required for effective living.

ORIENTATION

The first day of school will include an orientation program designed to introduce students to college life and aid in making adjustments. Topics will include general school regulations, school activities, academic policies, and academic advisement. All new students must take part in the orientation program.

TESTING

Holmes Junior College is a test center for the American College Test (ACT), the Test of Adult Basic Education (TABE), College Level Examination Program (CLEP), and General Educational Development Test (GED). Applications for each of these tests may be obtained from the Guidance office.

The Guidance and Student Services Department provides a variety of specialized tests for students. The various tests are administered, scored, and interpreted as the need arises, and are used as counseling aids.

PLACEMENT

Placement activities are designed to aid both the academic student and the vocational-technical student. A supply of senior college information is available in the Guidance and Student Services Department, and counselors are available to assist students in transferring. The vocational counselors assist the vocational-technical students in finding permanent employment.

HEALTH SERVICE

Holmes Junior College does not employ full-time health personnel. However, first-aid treatment is available from your dormitory supervisor, security officer, the Vocational-Technical Administrative office, or the Student Services office. In case of sickness or injury of a more severe nature, contact the security officer on duty, the Dean of Student Ser-

vices, or the Chief Student Services Officer on your campus. In an emergency situation, students may be taken to a doctor or hospital by a security officer, if available, or ambulance. Parents will be notified.

Students are encouraged to avail themselves of local health services whenever necessary. These include doctors' offices close to each campus and local hospitals.

Expenses for all medical treatment are the responsibility of each individual student.

FINANCIAL AID

Financial aid is available to help students meet postsecondary education costs through a program of grants (Pell Grant, Supplemental Educational Opportunity Grants, and State Student Incentive Grants), work-study, and scholarships. We assist students with applications for Mississippi Guaranteed Student Loans.

Holmes Junior College participates in the American College Testing Program Services (ACT) and the Application for Federal Student Aid; these are services that assist schools and agencies throughout the nation in determining a student's financial need. The ACT (Family Financial Statement) and the Pell Grant (Student Aid Report) are the documents used by Holmes Junior College to determine eligibility for financial aid. Either the ACT (Family Financial Statement) or the Pell Grant SAR (Student Aid Report) can be obtained from the Financial Aid Office.

In order for a student to be considered for the campus-based programs (Work-Study, Supplemental Educational Opportunity Grant, and State Student Incentive Grant), the student must have on file in the Financial Aid Office a Holmes Junior College Application for Financial Aid, ACT (Family Financial Statement) or the Pell Grant (Student Aid Report).

In order for a student to be considered for the Guaranteed Student Loan Program, the student must have on file in the Financial Aid Office an ACT (Family Financial Statement) or the Pell Grant (Student Aid Report). Students must also have applied and be fully admitted to Holmes Junior College to be considered for any of the above mentioned financial aid.

Applications for financial aid are requested as early as possible, but will be considered any time as long as there is money available.

For further information about the various financial aid programs, requirements, eligibility, student's rights and responsibilities, standards or progress, refund policy, etc., please refer to the Financial Aid Handbook or contact the Director of Financial Aid. The Financial Aid Office is located on the first floor of the Administration Building.

SCHOLARSHIPS

Academic and Technical Scholarships

President's Scholarship: This scholarship is designed to cover one half ($1/2$) the cost of tuition, room, and board at Holmes Junior College, with the exception of the matriculation fee and the student activities fee. It is available to any full-time academic or technical student with an ACT composite core of 25 or higher. The student must maintain at least a 2.0 Q.P.A. as a full time student his/her first semester in order to be eligible to receive scholarship funds second semester. The student must have a cumulative 3.4 Q.P.A. or higher as a full time student at the end of his/her first year's work in order to be eligible to receive scholarship funds the sophomore year. The student who has less than the required 3.4 Q.P.A. but at least a 3.0 Q.P.A. at the end of his/her first year will be eligible for the Dean's Scholarship for the sophomore year.

Dean's Scholarship: This scholarship is designed to cover the cost of tuition at Holmes Junior College with the exception of the matriculation fee and the student activities fee. It does not include room and board. It is available to any full-time academic or technical student with an ACT composite of 18-24. The student must maintain at least a 2.0 Q.P.A. his/her first semester in order to be eligible to receive scholarship funds second semester. The student must have a cumulative 3.0 Q.P.A. or higher as a full time student at the end of his/her first year's work in order to be eligible for scholarship funds the sophomore year.

REGULATIONS FOR DEAN'S AND PRESIDENT'S SCHOLARSHIPS

Out-of-state students are not eligible for either of these scholarships.

Students eligible for the President's and Dean's Scholarships are also eligible for other scholarships, such as athletic, music, drama, valedictorian-salutatorian awards, etc. up to, but not more than the Pell Grant budgeted cost of attending school per semester.

Awards will be made to entering freshmen at the beginning of both the fall and spring semesters.

Awards will be made to transfer students at the beginning of the fall semester only.

Transfer students must meet same Q.P.A. requirements as native students.

Students who re-test and become eligible for either scholarship during a semester will not receive their award until the beginning of the next fall semester, provided they enroll as full-time academic or technical students.

Valedictorian and Salutatorian Scholarships: Valedictorians and Salutatorians from high school in the Holmes Junior College District are eligible for a \$100.00 award, provided they have an ACT composite score of at least 18.

*No out-of-state students are eligible to receive academic and technical scholarships.

Athletic Scholarships

Grant-in-Aid Scholarships are awarded in football and basketball in accordance with the rules and regulations of the Mississippi Junior College Association and are limited to athletes in the Holmes Junior College District. A limited number of out-of-state scholarships are available. Applicants should contact the coach(es) of the sport in which he/she is interested at the college.

Music Scholarships

Band (Instrumental) scholarships are available to musically talented students who desire to participate in the Holmes Junior College Band Program. Awards are made based on the performance and dependability of the student and on the particular band activities in which the student participates (Marching, Concert, Pep, Jazz, HJC Dancers, Ensemble, Auxiliaries). Students may hold band and other scholarships concurrently.*

Choir (Vocal) scholarships are available to students who are musically talented who desire to participate in the HJC Choral Program. Auditions are required for all scholarships of this type. Students may hold vocal scholarships concurrently with band scholarships.*

Keyboard (Piano and Organ) scholarships are available to students majoring in piano. Auditions are required for scholarships. Students may hold keyboard scholarships concurrently with other scholarships. **Students may receive music scholarships awards concurrently with other scholarships.***

Drama Scholarships

Scholarships are based on talent and performance. These scholarships, available to students interested in Drama, range from \$25 to \$100 per year, with awards being based on tryout performance and participation in the various presentations.

Cheerleader Scholarships

Scholarships are available to cheerleaders at a rate of \$250.00 per year. This scholarship will be awarded on a semester basis. Cheerleaders are chosen by a faculty-staff committee with selection based on performance at tryouts held in May. Applications are available from McDaniel Building.

Holmes Junior College Development Foundation Scholarships

(Mr. and Mrs. M. C. McDaniel Scholarship) The Mr. and Mrs. M. C. McDaniel Scholarship was established at Holmes Junior College by the McDaniel Family in honor of their father and mother. Mr. McDaniel was President of Holmes Junior College from 1928 to 1940. This award in the amount of \$400.00 is presented to a graduating student who plans to further his/her education, and who has made an outstanding contribution to the life and activity of Holmes Junior College during his/her two years at the institution.*

Hilary O. "Prof" Thomas Memorial Scholarship: Friends of the late Hilary O. "Prof" Thomas have established this scholarship in honor of "Prof" Thomas, who was employed at Holmes Junior College from 1946 until his retirement in 1974. "Prof" Thomas, in addition to being head of the Agriculture Department for twenty years, served at varying times as high school principal, high school football coach, Dean of Men, Assistant Dean of Women, and Dean of Student Affairs. The award will be made at the beginning of each school year to a freshman who plans to continue his/her education at Holmes Junior College. The selection of the recipient of the award will be based on scholastic ability, leadership, integrity and financial need.*

Frank B. Branch Memorial Scholarship: This scholarship is given in honor of the late Frank B. Branch, former President of Holmes Junior College from December 9, 1955, to June 30, 1976. It is based on scholarship ability, leadership, character, and financial need. The award is made each year to a Grenada County student who is recommended to the Holmes Junior College Scholarship Committee by his/her high school counselor.*

The Dr. Paul B. Brumby Memorial Scholarships: These scholarships were established at Holmes Junior College in honor of the late Dr. Paul B. Brumby, a life-long resident of Holmes County, former member of the Holmes Junior College Board of Trustees, practicing physician for over 50 years, and long-standing friend of this institution. These scholarships are awarded each year to the student recommended by the nursing faculty in the Holmes Junior College Associate Degree Nursing Program at Granada; also, a scholarship will be awarded each year by the Scholarship Committee of the Holmes Junior College Development Foundation to a returning sophomore in the pre-baccalaureate Nursing Program on the Goodman campus. The awarding of these scholarships is based on professional attitude, academic achievement and need. In order to retain these scholarships from one semester to the next, the recipients must maintain a 3.0 grade point average.*

The Evelyn H. Clark Memorial Drama Scholarship: This is awarded in honor of the late Mrs. Evelyn H. Clark, former speech instructor and drama coach at Holmes Junior College. The Scholarship Committee of the Holmes Junior College Development Foundation will select a sophomore as the recipient of this award, based on talent, scholarship, character and dedication.*

The Belk Family Scholarship: This is given by Mr. and Mrs. Dewitte Belk of Kosciusko, Mississippi. Mr. Belk is a graduate of Holmes Junior College and former president of the Alumni Association. Applicants must be from Attala County with first consideration given to graduates of Ethel High School. The Scholarship Committee will select the recipient on the basis of financial need, academic potential, and leadership ability. The scholarship will be in the amount of full tuition charges.*

Journalism Scholarship: A scholarship is available to the editor of the Growl each year. This scholarship is based on ability, character, and leadership.*

The Kay Hodges Scholarship: This scholarship was established at Holmes Junior College by the Hodges Family and her sister, Mellie Boyd. Mrs. Hodges was the wife of Mr. Robert Hodges who was employed by Holmes Junior College from 1967 to his retirement in 1984. This award will be presented to an entering freshman who is a resident of Madison County. He or she must be a high school graduate with an overall high school grade point average of at least 2.5. To be eligible a student must be enrolled as a two-year business major or a related field. This student must be recommended to the Holmes Junior College Scholarship Committee by his/her high school counselor or principal.

The recipients of scholarships will be selected by the Holmes Junior College Scholarship Committee from applications received from students and the recommendations from their high school counselors or principals.

Students who would like to apply for scholarships should contact the Director of Financial Aid or the Director of Admissions for a Scholarship Application.

A scholarship is credited to a student's account after the sixth week of the semester. If a student withdraws (or drops to part-time), his scholarship will be voided and he will be charged the regular fees.*

*Achievement Scholarships, Performance Scholarships, and Foundation Scholarships are dispersed approximately seven weeks after school begins. A student who withdraws prior to this time is responsible for all charges owed to the college. A student cannot receive more than the Pell Grant budgeted cost of attending school per semester.

STUDENT HOUSING (Goodman Campus Only)

There are five dormitories on campus providing space for 300 men students and 250 women students.

Dormitory rooms are generally filled by the end of summer. Two students are assigned to each room; however, three students per room will be assigned on a temporary basis when the need arises. Rooms which have been reserved will be held until 2:00 p.m. the afternoon prior to the beginning of classes.

Room are furnished with single beds, dressers, chairs, and desks. Each student is expected to furnish his owns linens and is accountable for the care of the room and its furnishings.

Room reservations are made only after payment of a \$20 reservation fee. This fee is non-refundable. Out-of-state and out-of-district students must reserve a room two weeks prior to the beginning of school.

RESIDENCE HALL HOURS

All residence halls open at 4:00 p.m. Sunday afternoons and close at 4:00 p.m. Fridays. At the end of a semester or beginning of a holiday, students are expected to vacate dormitory rooms as soon as classes and/or exams are completed. Residence Halls are closed on weekends unless permission has been obtained to stay.

AUTOMOBILES

Students who wish to operate an automobile on the campus must register the car in the Office of the Chief Student Services Officer. A sticker with a registration number is provided to the student.

Students must park cars in designated areas. Fines will be assessed for failure to do so. Continued abuse of regulations will result in withdrawal of permission to operate a vehicle on the campus. This applies to all students—dormitory and non-dormitory alike.

BOOKS

Books and supplies may be purchased from the book store located on your campus.

By careful buying and use of books, the cost may be kept to a minimum.

MAIL SERVICE (Goodman Campus Only)

Student mail should be addressed to the student, Holmes Junior College, P.O. Box, Goodman, MS 39079. Students receive their mail through post office boxes in the Lorange Center. Students must register for a post office box with the Bookstore Manager.

STUDENT CONDUCT

Students are expected to conform to acceptable standards of decency, morality, courtesy; be truthful; respect the rights of others; be punctual and regular in attendance at classes and assemblies and have regard for college property.

Guides for routine campus and dormitory life are provided students through announcements, student meetings, bulletins, and student hand-

books. Through action by the disciplinary committee a student may be excluded from further attendance where evidence indicates that a student participates in unacceptable campus conduct.

CONTINUING EDUCATION AND COMMUNITY SERVICES

The Division of Continuing Education provides opportunities for persons of the district who do not participate in the normal on-campus day program to continue their educational development. This is done through evening classes both on every campus and at other locations in the district.

In addition, the division offers a wide range of special activities and community service programs including seminars, conferences, workshops, short courses, and other activities designed to meet particular needs.

VETERAN BENEFITS

Students who plan to attend Holmes Junior College under any type Veteran Educational Assistance Program should contact the VA Certifying Official on the campus they are attending. In order to be eligible for VA educational benefits, a student must adhere to policies established by the school as well as the State Approving Agency.

A revised statement of the standards of progress and attendance that apply to all veterans under Chapter 106, 30, 32, 34 and 35 of Title 38 is available to each student. A copy can be obtained from the Academic Dean's Office. This statement of revised standards of progress and attendance was approved by the State Approving Agency on August 24, 1987, and was implemented beginning with the fall semester of 1987. The statement is in compliance with VA Regulation 14253 (D).



CLUBS AND ORGANIZATIONS

Co-curricular activities are an important source of enrichment and recreation and contribute to campus life. Student are urged to participate in their area of interest.

Band. Offers participation in Marching Band (Rifle Corps, Flag Corps, Feature Twirling, Color Guard), HJC Dancers, Concert Band, Percussion Choir, Jazz Ensemble, Jazz Combo and Small Winds Ensemble performances in concerts, parades, half-time routines and pageantry entertainment. Open to all qualified students.

Cheerleaders. The purpose of the cheerleaders is to promote school spirit and interest in athletics. They consist of eight cheerleaders along with Bully and Ms. Bully mascots. They are selected in tryouts held in the spring.

Chess Club. Organized to promote the game of chess at Holmes Junior College; meetings are held regularly, and membership is open to all students and faculty members.

Choir. The choir is known for its high standards of excellence. Membership is by audition and is open to all students.

Coachmen. A vocal ensemble that performs popular and sacred music. Many concerts are given in district high schools and churches throughout the year. Membership is by audition and is open to HJC choir members.

HJC Collegiate Service Club. The HJC Collegiate Service Club is a service organization designed to promote better citizenship in the home, school, and country. The club sponsors a variety of service projects for the benefit of students and organizations serving the Holmes Junior College District.

Cosmetology Club. The purpose of the club is to promote good public relations and to learn professional practices and business ethics. There are many activities including field trips. The club is open to members of the cosmetology class.

Fellowship of Christian Athletes. Membership is open to all athletes, both those currently active and those not participating on an organized team. Dedicated to promoting Christian ideas both on and off the field of play.

The Creative Arts Club. Organized to provide an outlet for students to express themselves creatively as writers, musicians, artists, photographers, editors, actors, and dancers. This club also welcomes those who enjoy these and other inventive arts and delight in being an appreciative audience for those who are creative.

Holme-Towne Players. Organized to let students participate in acting, publicity, and backstage work. This club is known for its fine quality of production and is open to all students.

Delta Psi Omega. Delta Psi Omega is the national honorary dramatics fraternity in junior colleges. It is organized to give special recognition to those students who have made outstanding contributions to drama. It promotes the dramatic arts. It is open to all students who have completed the required number of working hours in drama.

Industrial Education Club. The purpose of the club is to promote good Industrial Education public relations through participation in professional organizations, student activities, and field trips. Membership is open to all Industrial Education majors, Engineering Technology majors and minors.

Math and Combined Sciences Club. MACS is an organization of students interested in the areas of math, biology, zoology, chemistry, physics, and computer science. Its purpose is to provide a social gathering for those interested in these areas. The club sponsors activities, events, lectures, and programs that are open to all students of HJC. Membership is open to any student entered in upper math or science courses. All students are welcome to attend MACS meetings.

PASTE-Preschool Association of Students, Teachers, and Educators. The purpose of this club is to work for the best opportunities for young children and to work for improved educational standards and a better quality of life for every child. Membership open to all persons engaged in the education of young children or those interested in child development.

Phi Beta Lambda. Phi Beta Lambda is organized to promote business leadership and to create interest and understanding in the intelligent choice of business occupations. Membership is open to all students who are interested in a career in business.

Phi Theta Kappa. Phi Theta Kappa is the national scholastic honor society for junior colleges. Its purpose is to recognize intellectual achievement, and to promote character, leadership, and friendship among junior college students. Membership is by invitation and is conferred on those who "establish academic excellence," by having grades in the top ten per cent of the student body.

Religious Clubs. The Baptist Student Union, the Church of God in Christ, the Wesley Foundation, and Vespers aim to foster Christian faith and growth. All students are welcome at meetings and activities.

Student Government Association. Composed of officers and representatives elected by the student body, the SGA serves as mediator between the faculty and student body and assists in student activities.

Student Nurses' Association. The Student Nurses' Association is a national organization. The purpose of NSNA is to assume responsibility for contributing to nursing education in order to provide for the highest quality health care; to provide programs representative of fundamentals and current professional interests and concerns and to aid

in the development of the whole person, his/her professional role, and his/her responsibility for the health care of people in all walks of life. Membership is open to all students enrolled in the Associate Degree Nursing Program.

Vocational Industrial Clubs of America (VICA). Established for the purpose of encouraging, through club activities, the development of the "whole student," i.e., social and leadership abilities as well as skills. Open to all students enrolled in vocational and technical courses.

PUBLICATIONS

The Growl, official newspaper of the student body, is published nine times a year. Its purposes are to disseminate information and news, and to serve as a workshop and laboratory for students interested in newspaper journalism.

Students interested in such work should make it known to the administration upon entering school so that the sponsor of *The Growl* can have this information as soon as possible.

The Horizons is the annual yearbook of Holmes Junior College and is published by a staff of students. Those who have had experience in the publication of high school annuals are urged to join the staff. Inexperienced students are welcome and can make a contribution toward the publication of the yearbook.

Reflections, published once each year, includes the best creative work submitted by Holmes students, faculty, staff, alumni. Work appearing in *Reflections* is judged by the members of Holmes Junior College English Department and a panel of students on the *Reflections* staff.



PROGRAMS OF STUDY

ACADEMIC EDUCATION

A Holmes Junior College student who plans to transfer to a four-year college may enroll in courses equivalent to those taken by freshman and sophomores at the senior college. HE SHOULD OBTAIN A COPY OF THE CATALOG OF THE COLLEGE TO WHICH HE PLANS TO TRANSFER AND USE IT AS A GUIDE IN SELECTING HIS COURSES.

The following programs and courses are representative of those required for the most frequently chosen majors. Substitutions may be made in any of the following programs if necessary to meet the requirements of a particular college. A student is not limited to the programs outlined on the following pages. By proper selection of his courses, he may meet the lower division requirements of many other academic majors.

ACADEMIC EDUCATION PROGRAMS GOODMAN CAMPUS

AGRICULTURE
FORESTRY AND WILDLIFE
LIBERAL ARTS CORE
PRE-ALLIED HEALTH
BIOLOGICAL SCIENCE
PRE-MEDICAL, PRE-DENTAL
PRE-PHARMACY
PRE-VETERINARY
COMPUTER SCIENCE
ENGINEERING
ELEMENTARY EDUCATION
MUSIC-INSTRUMENTAL
MUSIC-PIANO
MUSIC-VOICE

SECONDARY ED., ENGLISH,
SOCIAL ST.
SECONDARY ED., PHYSICAL
EDUCATION
SECONDARY ED., BIOLOGY
SECONDARY ED.,
MATHEMATICS
SECONDARY ED., BUSINESS
SECONDARY ED.,
INDUSTRIAL ARTS
INDUSTRIAL TECHNOLOGY
BUSINESS ADMINISTRATION/
ACCOUNTING
MATHEMATICS
MATHEMATICS & COMPUTER
SCIENCE

*GRENADA CENTER

Associate Degree Nursing, other basic academic courses.

*RIDGELAND CAMPUS

Many basic academic courses.

*A student interested in attending one of these locations should contact a counselor prior to the beginning of the term for a schedule of the classes.

PROGRAMS OF STUDY

Agriculture

First Year

First Semester

English	
Composition I.....	ENG 1113
General	
Chemistry I.....	CHE 1213
General Chemistry	
Laboratory I.....	CHE 1211
Botany I.....	BIO 1313
College Algebra.....	MAT 1313
American National	
Government	PSC 1113
Physical Education.....	1
Total	17 hrs.

Second Semester

English	
Composition II.....	ENG 1123
General	
Chemistry II.....	CHE 1223
General Chemistry	
laboratory II.....	CHE 1221
Botany II.....	BIO 1323
*Math.....	3
Oral Communication .	SPT 1113
Physical Education.....	1
Total	17 hrs.

Second Year

Because of the large number of majors available in agriculture, it is not feasible to suggest a core curriculum for the sophomore year. Students should select a minimum of 30 semester hours using a senior college catalog as a guide. (See basic core on page 41)

*MAT 1323 - Trigonometry or MAT 1333 - Finite Math.

Forestry and Wildlife

First Year

First Semester

English	
Composition I.....	ENG 1113
College Algebra.....	MAT 1313
General	
Chemistry I.....	CHE 1213
General Chemistry	
Laboratory I.....	CHE 1211
Botany I.....	BIO 1313
Social Science.....	3
Physical Education.....	1
Total	17 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Trigonometry	MAT 1323
General	
Chemistry II.....	CHE 1223
General Chemistry	
Laboratory II.....	CHE 1221
Botany II.....	BIO 1323
Social Science.....	3
Physical Education.....	1
Total	17 hrs.

Second Year

First Semester

General	
Physics I.....	PHY 2414
Principles of	
Economics I.....	ECO 2113
Calculus IA.....	MAT 1613
*Organic Chemistry I	
or elective.....	CHE 2424
Total	14 hrs.

Second Semester

Principles of	
Economics II	ECO 2123
Fine Arts.....	3
Oral	
Communication	SPT 1113
Zoology I	BIO 2414
Humanities	
elective	3
Total	16 hrs.

*CHE 2424 required for Wildlife Option. Forestry majors should consult catalog before selecting electives.

Forestry and Wildlife majors must complete a special, eight-week summer session between the sophomore and junior years. Completion of the special summer session is prerequisite to enrollment in junior level professional courses in forestry. Transfer students should contact the forestry department at Mississippi State University during the month of February preceding completion of their fourth semester of college in order to arrange for attending the summer session.

Liberal Arts Core Curriculum

First Year

First Semester

English	
Composition I.....	ENG 1113
Foreign Language.....	3
College Algebra.....	MAT 1313
Oral Communication, or	
Music Appreciation.....	3
American Nat. Government	
or Introduction to	
Sociology.....	3
Physical Education.....	1
Total	16 or 17 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Foreign Language.....	3
Math or Science.....	(3 or 4)
Oral Communication, or	
Music Appreciation.....	3
American Nat. Government	
or Introduction to	
Sociology.....	3
Physical Education.....	1
Total	16 or 17 hrs.

Second Year

First Semester

Literature	3
Foreign Language	3
Principles of	
Economics I	ECO 2113
History	3
Laboratory Science	(3 or 4)
Total	15 or 16 hrs.

Second Semester

Literature	3
Foreign Language	3
General	
Psychology I.....	PSY 1513
History	3
Laboratory Science	(3 or 4)
Total	15 or 16 hrs.

Some universities require two semester sequences in mathematics, natural sciences, and social sciences. Students should check the university catalog for proper course selection.

Pre-Allied Health

(Respiratory Therapy, Dental Hygiene, Medical Technology,
Medical Records, Physical Therapy, B.S. Nursing)

First Year

First Semester

English	
Composition I.....	ENG 1113
Zoology I.....	BIO 2414
Principles of	
Chemistry I.....	CHE 1314
College Algebra.....	MAT 1313
General Psychology I or	
Intro. to Sociology.....	3
Total	17 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Zoology II.....	BIO 2424
Introductory Organic and	
Biochemistry.....	CHE 1414
*Oral	
Communication.....	SPT 1113
General Psychology I or	
Intro. to Sociology.....	3
Total	17 hrs.

Second Year

First Semester

Anatomy and	
Physiology I.....	BIO 1514
Humanities.....	3
Required Courses	
for Major.....	9-10
If Required in	
Major;.....	PHY 2414,
EPY 2513 or 2523, CHE 2424,	
CSC 1113, BIO 2924 must be	
scheduled this semester.	
Total	16-17 hrs.

Second Semester

Anatomy and	
Physiology II.....	BIO 1524
Humanities.....	3
Fine Arts.....	3
Required Courses for	
Major, Electives.....	6-7
Total	16-17 hrs.

*MAT 1323-Trigonometry must be scheduled here if physics is required in curriculum.

This curriculum is designed to meet the admission requirements of the School of Health Related Professions & School of Nursing at the University of Mississippi Medical Center. All programs at the Medical Center are upper division. Students must complete all admission requirements before transferring. Students should consult the most recent Medical Center catalog when planning their schedule.

All programs at the Medical Center have a limited class size with competitive admissions. Students should start the application process early in their sophomore year.

Biological Science

First Year

First Semester

English

Composition I.....ENG 1113

General

Chemistry I.....CHE 1213

General Chemistry

Laboratory I.....CHE 1211

Social Studies/

Behav. Science3

Foreign Language3

College Algebra.....MAT 1313

Physical Education.....1

Total 17 hrs.

Second Semester

English

Composition II.....ENG 1123

General

Chemistry II.....CHE 1223

General Chemistry

Laboratory II.....CHE 1221

Fine Arts.....3

Foreign Language3

TrigonometryMAT 1323

Physical Education.....1

Total 17 hrs.

Second Year

First Semester

Organic

Chemistry I.....CHE 2424

Foreign Language3

Zoology IBIO 2414

MicrobiologyBIO 2924

Total 15 hrs.

Second Semester

Organic

Chemistry II.....CHE 2434

Foreign Language3

Zoology IIBIO 2424

Oral

CommunicationSpt 1113

Elective.....1

Total 15 hrs.

Pre-Medical and Pre-Dental

First Year

First Semester

English	
Composition I.....	ENG 1113
Gen. Chemistry I.....	CHE 1213
General Chemistry	
Laboratory I.....	CHE 1211
College Algebra.....	MAT 1313
Zoology I	BIO 2414
Foreign Language	3
Physical Education.....	1
Total	18 hrs.

Second Semester

English	
Composition II.....	ENG 1123
General	
Chemistry II.....	CHE 1223
General Chemistry	
Laboratory II.....	CHE 1221
Trigonometry	MAT 1323
Zoology II	BIO 2424
Foreign Language	3
Physical Education.....	1
Total	18 hrs.

Second Year

First Semester

Organic	
Chemistry I.....	CHE 2424
General Physics I.....	PHY 2414
Social Studies/	
Behav. Science	3
Foreign Language	3
Total	14 hrs.

Second Semester

Organic	
Chemistry II.....	CHE 2434
Gen. Physics II.....	PHY 2424
Oral	
Communication	3
Foreign Language	3
Total	14 hrs.

Pre-Pharmacy

First Year

First Semester

English

Composition I.....ENG 1113

Gen. Chemistry I.....CHE 1213

General Chemistry

Laboratory I.....CHE 1211

College Algebra.....MAT 1313

Zoology I.....BIO 2414

Introduction to

Sociology.....SOC 2113

Total 17 hrs.

Second Semester

English

Composition II.....ENG 1123

Gen. Chemistry II.....CHE 1223

General Chemistry

Laboratory II.....CHE 1221

Trigonometry.....MAT 1323

Fine Arts.....3

Zoology II.....BIO 2424

Total 17 hrs.

Second Year

First Semester

Organic

Chemistry I.....CHE 2424

Gen. Physics I.....PHY 2414

Principles of

Economics I.....ECO 2113

Microbiology.....BIO 2924

Elective.....1

Total 16 hrs.

Second Semester

Organic

Chemistry II.....CHE 2434

Gen. Physics II.....PHY 2424

*American National

Government.....PSC 1113

Oral

Communication.....SPT 1113

Elective.....1

Total 15 hrs.

*Suggested Electives

Pre-Veterinary

First Year

First Semester

English	
Composition I.....	ENG 1113
General	
Chemistry I.....	CHE 1213
General Chemistry	
Laboratory I.....	CHE 1211
College Algebra.....	MAT 1313
Zoology I.....	BIO 2414
Western Civilization	
I.....	HIS 1113
Total	17 hrs.

Second Semester

English	
Composition II.....	ENG 1123
General	
Chemistry II.....	CHE 1223
General Chemistry	
Laboratory II.....	CHE 1221
Trigonometry	MAT 1323
Botany I.....	BIO 1313
American National	
Government	PSC 1116
Total	16 hrs.

Second Year

First Semester

Organic	
Chemistry I.....	CHE 2424
Gen. Physics I.....	PHY 2414
Oral Communication .	SPT 1113
Microbiology	BIO 2924
Total	15 hrs.

Second Semester

Organic	
Chemistry II.....	CHE 2434
Gen. Physics II.....	PHY 2424
General	
Psychology I.....	PSY 1513
Electives	5
Total	16 hrs.

**Nursing, ADN
Grenada Center**

First Year

First Semester

English
Composition I.....ENG 1113
Anatomy and
Physiology I.....BIO 1514
General
Psychology I.....PSY 1513
Fundamentals of
Nursing.....NUR 1117
Total 17 hrs.

Second Semester

English
Composition II.....ENG 1123
Anatomy and
Physiology II.....BIO 1524
Human Growth
& DevelopmentEPY 2533
Adult-Child
Nursing I.....NUR 1128
Total 18 hrs.

Summer Session

Psychiatric/Mental Health NursingNUR 2135
Total 5 hrs.

Second Year

First Semester

MicrobiologyBIO 2924
Introduction to
Sociology.....SOC 2113
Maternal-Child
Nursing.....NUR 2148
Total 15 hrs.

Second Semester

Oral Communication . SPT 1113
Adult-Child
Nursing II.....NUR 2158
Management
and Career
Development.....NUR 2162
Total 13 hrs.

Enrollment in NUR courses is limited to students who have been admitted into the ADN program. Nursing courses must be taken in sequence. The prescribed curriculum plan is to be followed unless exceptions are approved by the ADN Director and Academic Dean. Once students are accepted into the program, they are required to take all remaining coursework with Holmes Junior College. Students are required to enroll for a minimum of 12 semester hours each fall semester provided coursework is available for which they do not have prior credit.

Computer Science

First Year

First Semester

English

Composition I.....	ENG 1113
General Chemistry I..	CHE 1213
Foreign Language	3
History	3
Calculus IA.....	MAT 1613
Introduction to Computer Concepts.....	CSC 1113
Total	18 hrs.

Second Semester

English

Composition II.....	ENG 1123
Calculus IIA.....	MAT 1623
Foreign Language	3
Zoology I	BIO 2414
American National Government	PSC 1113
Computer Programming I	CSC 1613
Total	19 hrs.

Second Year

First Semester

Computer

Programming II	CSC 2623
Calculus IIIA.....	MAT 2613
Foreign Language	3
Gen. Physics I.....	PHY 2414
Principles of Economics I	ECO 2113
Total	16 hrs.

Second Semester

Oral

Communication	SPT 1113
Foreign Language	3
Gen. Physics II.....	PHY 2424
Introduction to File Processing	CSC 2713
Introduction to Computer Systems	CSC 2543
Total	16 hrs.

***Engineering**

First Year

First Semester

English
Composition I.....ENG 1113
General
Chemistry I.....CHE 1213
General Chemistry
Laboratory I.....CHE 1211
Graphic
Communication I....GRA 1143
TrigonometryMAT 1323
Calculus IA.....MAT 1613
Total 16 hrs.

Second Semester

American National
GovernmentPSC 1113
General
Chemistry II.....CHE 1223
General Chemistry
Laboratory II.....CHE 1221
Visualization and Graphic
Design.....GRA 1153
Calculus IIA.....MAT 1623
English
Composition II.....ENG 1123
Total 16 hrs.

Second Year

First Semester

Physics I.....PHY 2414
Calculus IIIA.....MAT 2613
Literature3
FORTRAN Programming &
Applications.....CSC 2323
*Principles of
Economics IECO 2113
Total 16 hrs.

Second Semester

Physics II.....PHY 2424
Calculus IVA.....MAT 2623
Oral
Communication SPT 1113
*Electives.....3
Differential
EquationsMAT 2913
Total 16 hrs.

*Check senior college catalog for proper course. Where Organic Chemistry is required Economics I will not be taken.

Elementary Education

First Year

First Semester

English	
Composition I.....	ENG 1113
History	3
The Real	
Number System	MAT 1723
Biological Science	3
American National	
Government	PSC 1113
Physical Education.....	1
Total	16 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Oral Communication .	SPT 1113
Geometry, Measurement	
and Probability	MAT 1733
Personal and Community	
Health I.....	HPR 1213
Physical Science	
Survey I.....	PHY 2213
Physical Education.....	1
Total	16 hrs.

Second Year

First Semester

Literature	3
Child Psychology.....	EPY 2513
World Geography	GEO 1113
College Algebra.....	MAT 1313
Electives	4
Total	16 hrs.

Second Semester

Fine Arts.....	3
Lab Science	3
Educational	
Psychology.....	EDU 2543
Introduction to Computer	
Concepts	CSC 1113
Electives	4
Total	16 hrs.

Secondary Education Music—Instrument Majors

First Year

First Semester

English	
Composition I.....	ENG 1113
Music Theory I.....	MUS 1214
College Algebra.....	MAT 1313
Major Instrument I.....	2
Class Piano I.....	MUA 1511
Band I.....	MUO 1111
Oral Communication .	SPT 1113
Total	17 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Music Theory II.....	MUS 1224
History	3
Major Instrument II.....	2
Class Piano II.....	MUA 1521
Band II.....	MUO 1121
General	
Psychology I.....	PSY 1513
Elective.....	1
Total	18 hrs.

Second Year

First Semester

Elective.....	1
Literature	3
Music Theory III.....	MUS 2214
Major Instrument III.....	2
Class Piano III.....	MUA 2511
Band III.....	MUO 2111
Music History I.....	MUS 2312
Lab Science	3
Total	17 hrs.

Second Semester

Elective.....	1
Literature	3
Music Theory IV.....	MUS 2224
Major Instrument IV.....	2
Class Piano IV.....	MUA 2521
Band IV	MUO 2121
Music History II.....	MUS 2322
Lab Science	3
Total	17 hrs.

Participation in Band is required each semester. Instrumental majors are required to earn 64 semester hours in addition to Band. A maximum of four semester hours of other music organizations courses may be applied toward an AA degree.

Secondary Education Music—Piano Majors

First Year

First Semester

English	
Composition I.....	ENG 1113
Music Theory I.....	MUS 1214
College Algebra.....	MAT 1313
Piano for Music	
Majors I.....	MUA 1573
Class Voice I.....	MUA 1711
Oral Communication .	SPT 1113
Total	17 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Music Theory II.....	MUS 1224
History	3
Piano for Music	
Majors II.....	MUA 1583
Class Voice II.....	MUA 1721
General	
Psychology I.....	PSY 1513
Total	17 hrs.

Second Year

First Semester

Literature	3
Music Theory III	MUS 2214
Piano for Music	
Majors III.....	MUA 2573
Music History I.....	MUS 2312
Lab Science	3
Total	15 hrs.

Second Semester

Literature	3
Music Theory IV.....	MUS 2224
Piano for Music	
Majors IV.....	MUA 2583
Music History II	MUS 2322
Lab Science	3
Total	15 hrs.

Piano majors are required to earn 64 semester hours in addition to Band or Choir. A maximum of four semester hours of other music organizations courses may be applied toward an AA degree.

*Select from Economics, Political Science, or Sociology, Philosophy.

Secondary Education Music—Voice Majors

First Year

First Semester

English	
Composition I.....	ENG 1113
Music Theory I.....	MUS 1214
College Algebra.....	MAT 1313
Voice for Music Education	
Majors I.....	MUA 1772
Class Piano I.....	MUA 1511
Choir I.....	MUO 1211
Oral Communication .	SPT 1113
Total	17 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Music Theory II.....	MUS 1224
History	3
Voice for Music Education	
Majors II.....	MUA 1782
Class Piano II.....	MUA 1521
Choir II.....	MUO 1221
General	
Psychology I.....	PSY 1513
Total	17 hrs.

Second Year

First Semester

Elective.....	1
Literature	3
Music Theory III	MUS 2214
Voice for Music Education	
Majors III.....	MUA 2772
Class Piano III.....	MUA 2511
Choir III.....	MUO 2211
Music History I	MUS 2312
Lab Science	3
Total	17 hrs.

Second Semester

Elective.....	1
Literature	3
Music Theory IV.....	MUS 2224
Voice for Music Education	
Majors IV.....	MUA 2782
Class Piano IV	MUA 2521
Choir IV	MUO 2221
Music History II	MUS 2322
Lab Science	3
Total	17 hrs.

Participation in Choir is required each semester. Voice majors are required to earn 64 semester hours in addition to Choir. A maximum of four semester hours of other music organizations courses may be applied toward an AA degree.

*Select from Economics, Political Science, or Sociology.

Secondary Education
English, Social Science, and Library Science
First Year

First Semester

English	
Composition I.....	ENG 1113
Western	
Civilization I.....	HIS 1113
World Geography (GEO 1113	
or Introduction to	
Sociology (SOC 2113).....	3
General	
Psychology I.....	PSY 1513
College Algebra.....	MAT 1313
Physical Education.....	1
Total	16 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Western	
Civilization II.....	HIS 1123
Fine Arts.....	3
Oral Communication .	SPT 1113
American National	
Government	PSC 1113
Physical Education.....	1
Total	16 hrs.

Second Year

First Semester

Literature	3
Science.....	3
Elective.....	1
American History I.....	HIS 2213
Adolescent	
Psychology.....	EPY 2523
Math or Science	
Elective.....	3
Total	16 hrs.

Second Semester

Literature	3
Botany I.....	BIO 1313
American History II.....	HIS 2223
Personal and Community	
Health I.....	HPR 1213
Electives	4
Total	16 hrs.

Students should select courses for each of the above majors by using a catalog from the senior college they plan to transfer to as their guide.

Secondary Education Physical Education

First Year

First Semester

English	
Composition I.....ENG 1113	
History	3
College Algebra.....MAT 1313	
Introduction to Health, Physical Education and Recreation.....HPR 1313	
General	
Psychology I.....PSY 1513	
Basketball, Stunts and Tumbling	HPR 1511
Total	16 hrs.

Second Semester

English	
Composition II.....ENG 1123	
History	3
Personal and Community Health I.....HPR 1213	
First Aid.....HPR 2213	
Oral Communication . SPT 1113	
Volleyball and Softball	HPR 1521
Total	16 hrs.

Second Year

First Semester

Literature	3
Zoology I	BIO 2414
Science.....	3
Recreational Leadership	HPR 2323
Adolescent Psychology.....EPY 2523	
Paddle Tennis and Square Dance.....HPR 1531	
Total	17 hrs.

Second Semester

Literature	3
Math or Science Elective.....	3
Electives	3
Fine Arts.....	3
Educational Psychology.....EDU 2543	
Badminton and Tennis	HPR 1541
Total	16 hrs.

Physical Education majors are required to take the activities courses even though participating in varsity sports.

*Select from Economics, Political Science, or Sociology.

Secondary Education
***Science Majors—Biology**

First Year

First Semester

English	
Composition I.....	ENG 1113
College Algebra.....	MAT 1313
Gen. Chemistry I.....	CHE 1213
General Chemistry	
Laboratory I.....	CHE 1211
History	3
Botany I.....	BIO 1313
Physical Education.....	1
Total	17 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Trigonometry	MAT 1323
Gen. Chemistry II.....	CHE 1223
General Chemistry	
Laboratory II.....	CHE 1221
History	3
Botany II.....	BIO 1323
Physical Education.....	1
Total	17 hrs.

Second Year

First Semester

Literature	3
Zoology I	BIO 2414
Adolescent	
Psychology.....	EPY 2523
General	
Psychology I.....	PSY 1513
Fine Arts.....	3
Total	16 hrs.

Second Semester

Literature	3
Zoology II	BIO 2424
Oral	
Communication	SPT 1113
Educational	
Psychology.....	EDU 2543
Personal and Community	
Health I.....	HPR 1213
Total	16 hrs.

*By proper substitution into the above course outline, a student may meet the lower division requirements for teacher certification in Chemistry, Physics, Combined Science, General Science, or Earth Science.

Secondary Education Mathematics Majors

First Year

First Semester

English	
Composition I.....	ENG 1113
College Algebra.....	MAT 1313
History	3
Fine Arts.....	3
Biological Science.....	3
Physical Education.....	1
Total	16 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Trigonometry	MAT 1323
History	3
General	
Psychology I.....	PSY 1513
Biological Science.....	3
Physical Education.....	1
Total	16 hrs.

Second Year

First Semester

Literature	3
Calculus IA.....	MAT 1613
Adolescent	
Psychology.....	EPY 2523
Personal and Community	
Health I.....	HPR 1213
*Physical Science.....	3 or 4
Total	16 hrs.

Second Semester

Literature	3
Calculus IIA.....	MAT 1623
Oral	
Communication	SPT 1113
American National	
Government	PSC 1113
*Physical Science.....	3 or 4
Total	16 hrs.

*PHY 2414 and PHY 2424 are suggested to meet the physical science requirements.

The College offers three options: 1) Secondary Education—first two years leading to a Mathematics Education Degree, 2) Mathematics Major—first two years leading to a Bachelor of Science or Bachelor of Arts, 2) Mathematics and Computer Science—first two years leading to a double major in mathematics and computer science.

Secondary Education Business Education

First Year

First Semester

English Composition I.....	ENG 1113
General Psychology I.....	PSY 1513
History	3
College Algebra.....	MAT 1313
Music Appreciation	MUS 1113
Physical Education.....	1
Total	16 hrs.

Second Semester

English Composition II.....	ENG 1123
Adolescent Psychology.....	PSY 2523
History	3
Principles of Accounting I.....	ACC 1213
American National Government	PSC 1113
Physical Education.....	1
Total	16 hrs.

Second Year

First Semester

Principles of Accounting II.....	ACC 1223
Principles of Economics I.....	ECO 2113
Elective.....	1
Botany I.....	BIO 1313
Literature	3
Survey I.....	PHY 2213
Total	16 hrs.

Second Semester

Oral Communication .	SPT 1113
Personal and Community Health I.....	HPR 1213
Elective.....	1
Zoology I	BIO 2414
Literature	3
Science.....	3
Total	17 hrs.

**Secondary Education
Industrial Arts**

First Year

First Semester

English
Composition I.....ENG 1113
Graphic
CommunicationsGRA 1143
Wood Technology IED 1213
College Algebra.....MAT 1313
General Psychology.. PSY 1513
Elective.....1
Total 16 hrs.

Second Semester

English
Composition II.....ENG 1123
Visualization &
Graphic DesignGRA 1153
History and Appreciation
of the Artcrafts IED 2413
TrigonometryMAT 1323
Math/Science Elective.....3
Elective.....1
Total 16 hrs.

Second Year

First Semester

General Metal Work... IED 2313
History3
Natural Science
with Lab.....4
Intro. to Computer
ConceptsCSC 1113
Oral CommunicationSPT 1113
Total 16 hrs.

Second Semester

Forging & Welding IED 2323
History3
Natural Science with Lab.....4
American
National GovtPSC 1113
*Restricted Elective.....3
Total 16 hrs.

*Selected with advisor's approval

Industrial Technology

First Year

First Semester

English	
Composition I.....	ENG 1113
Graphic	
Communications	GRA 1143
Wood Technology	IED 1213
College Algebra.....	MAT 1313
General	
Chemistry I.....	CHE 1213
Elective.....	1
Total	16 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Visualization &	
Graphic Design	GRA 1153
History & Appreciation	
of the Artcrafts	IED 2413
Trigonometry	MAT 1323
General	
Chemistry II.....	CHE 1223
Elective.....	1
Total	16 hrs.

Second Year

First Semester

General Physics I.....	PHY 2414
Calculus IA.....	MAT 1613
General Metal Work...	IED 2313
History	3
*Restricted Elective	3
Total	16 hrs.

Second Semester

General Physics II.....	PHY 2424
Forging & Welding	IED 2323
Oral Communication .	SPT 1113
General Psychology..	PSY 1513
*Restricted Elective	3
Total	16 hrs.

*Restricted Electives (Approved by Advisor)

Business Statistics.....	BAD 2323
Business Law I	BAD 2413
Introduction to Computer Concepts	CSC 1113
(If computing Sub CSC 1613 or CSC 2623)	
Principles of Economics I (Macroeconomics)	ECO 2113
Humanities Elective	3

Business Administration/Accounting

First Year

First Semester

English
Composition I.....ENG 1113
History3
Behavioral
Science3
College Algebra.....MAT 1313
Oral Communication . SPT 1113
or American National
GovernmentPSC 1113
Physical Education.....1
Total 16 hrs.

Second Semester

English
Composition II.....ENG 1123
History3
Fine Arts.....3
Finite Mathematics....MAT 1333
American National
GovernmentPSC 1113
or Oral
Communication SPT 1113
Physical Education.....1
Total 16 hrs.

Second Year

First Semester

Literature3
Science.....3
Principles of
Economics IECO 2113
Business Law IBAD 2413
Principles of
Accounting IACC 1213
Elective1
Total 16 hrs.

Second Semester

Literature3
Science.....3
Principles of
Economics IIECO 2123
Business
Statistics.....BAD 2323
Principles of
Accounting IIACC 1223
Elective1
Total 16 hrs.

Mathematics Major (Non-Education Major)

First Year

First Semester

English	
Composition	ENG 1113
Calculus IA	MAT 1613
General	
Chemistry I	CHE 1213
General Chemistry	
Laboratory I	CHE 1211
Foreign Language	3
History	3
Total	16 Hrs.

Second Semester

English	
Composition	ENG 1123
Calculus IIA	MAT 1623
General	
Chemistry II	CHE 1223
General Chemistry	
Laboratory II	CHE 1221
Foreign Language	3
Computer	
Programming I	CSC 1613
American Gov't	PSC 1113
Total	19 Hrs.

Second Year

First Semester

Literature	3
Calculus IIIA	MAT 2613
Foreign Language	3
General	
Physics*	PHY 2414
Oral	
Communications...	SPT 1113
Total	16 Hrs.

Second Semester

Literature	3
Calculus IVA	MAT 2623
Foreign Language	3
General	
Physics	PHY 2414
Differential	
Equations	MAT 2913
Total	16 Hrs.

*Student is encouraged to correspond with his chosen senior college on acceptance of PHY 2414 and PHY 2424.

Mathematics & Computer Science

First Year

First Semester

English	
Composition	ENG 1113
Calculus IA	MAT 1613
General	
Chemistry I	CHE 1213
General Chemistry	
Laboratory I	CHE 1211
Foreign Language	3
Intro. to Computer	
Concepts	CSC 1113
Total	16 Hrs.

Second Semester

English	
Composition	ENG 1123
Calculus IIA	MAT 1623
General	
Chemistry II	CHE 1223
General Chemistry	
Laboratory II	CHE 1221
Foreign Language	3
Computer	
Programming I	CSC 1613
Total	16 Hrs.

Second Year

First Semester

Literature	3
Calculus IIIA	MAT 2613
*General	
Physics I	PHY 2414
Foreign Language	3
Computer	
Programming	CSC 2623
Total	16 Hrs.

Second Semester

Literature	3
Calculus IVA	MAT 2623
*General	
Physics II	PHY 2424
Foreign Language	3
Intro. to	
File Process	CSC 2713
Intro. to Computer	
Systems	CSC 2543
Total	19 Hrs.

*Student is encouraged to correspond with his chosen senior college on acceptance of PHY 2414 and PHY 2424.

TECHNICAL EDUCATION

Technical education programs, leading to the Associate of Applied Science degree, represent a blending of general academic and technical specialty courses. They are offered on a semester-hour basis.

The technical programs are designed for the student who wishes to go to work upon completion of junior college. The programs are not designed to transfer and are referred to as terminal programs. Most programs contain some courses which may not apply toward a bachelor's degree.

The student who completes a technical education program will be prepared to enter the work force at a level of the semi-professional or technician. The demand for trained people at this level is very great and is expected to become greater.

TECHNICAL EDUCATION PROGRAMS

Programs and Locations	Goodman Campus	Grenada Center	Ridgeland Campus
Broadcasting	*		*
Business and Office	*	*	*
Child Care	*		
Computer	*	*	*
Engineering			
Arch. Design & Construction Option	*		*
Climate Control Option			*
Distrib. and Warehousing Option			*
Drafting and Design Option		*	*
Electronics Option			*
Instrumentation Option			*
Mach./Comp. Numer. Control Option			*
Plant & Build. Maint. Option			*
Robotics Option			*
Forest		*	*
Landscape			
Marketing			*
Fashion Merchandising Option			*
Marketing & Management Option			

Broadcasting Technology (Goodman Campus)

First Year

First Semester

English	
Composition I.....	ENG 1113
Reading.....	3
Oral Communication.....	SPT 1113
Social Studies/Behavioral	
Science Elective.....	3
Introduction to	
Broadcasting	TBG 1213
Radio Station	
Operations I	TBG 1412
Broadcast Lab.....	TBG 1311
Total	18 hrs.

Second Semester

Introduction to Data Processing/ Data Entry	TDP 1113
English	
Composition II.....	ENG 1123
Reading.....	3
Elective.....	3
Mass	
Communications	TBG 2513
Radio Station	
Operations II	TBG 2412
Broadcast Lab.....	TBG 2311
Total	18 hrs.

Second Year

First Semester

Physical Science	
Survey I.....	PHY 2243
Elective.....	3
Broadcast Lab.....	TBG 3312
Broadcast Writing.....	TBG 3712
Television	
Production.....	TBG 3612
Station	
Administration	TBG 3812
Total	14 hrs.

Second Semester

Mathematics.....	3
Elective.....	3
Broadcast Lab.....	TBG 4312
Broadcast Writing.....	TBG 4712
Television	
Production.....	TBG 4612
Station	
Administration	TBG 4812
Total	14 hrs.

PROGRAM DESCRIPTION: An instructional program to prepare individuals for entry level occupations in broadcasting. Students receive theoretical and practical preparations for occupational tasks in announcing, copy and news writing, audio production, programming, and sales. Students are required to take additional academic courses to increase their general knowledge and their communications skills.

Students on the Goodman Campus receive additional instruction in video production that includes basic procedures, electronic field production, and electronic editing for small format television.

Broadcasting Technology Electronics Option (Ridgeland Campus)

First Year

First Semester

Fundamentals of Direct Current	TER 1125
Digital Principles.....	TER 1225
English Composition I.....	ENG 1113
College Algebra.....	MAT 1313
Total	16 hrs.

Second Semester

Fundamentals of Alternating Current	TER 1215
Microprocessor Fundamentals	TER 2325
English Composition II.....	ENG 1123
Trigonometry	MAT 1323
Total	16 hrs.

Second Year

First Semester

Data Communications	TER 2625
Electronic Devices	TER 2314
Radio Station Operations I	TBG 1412
Broadcast Lab.....	TBG 1311
Station Administration	TBG 3812
Broadcast Writing.....	TBG 3712
Total	16 hrs.

Second Semester

Audio and Video Principles.....	TER 2334
Radio Station Operations II	TBG 2412
Broadcast Lab.....	TBG 2311
Station Administration	TBG 4812
Broadcast Writing.....	TBG 4712
Oral Communication.....	SPT 1113
Social Studies/Behavioral Science Elective.....	3
Total	17 hrs.

**Broadcasting Technology
Distribution & Marketing Option
(Ridgeland Campus)**

First Year

First Semester

Introduction to
BroadcastingTBG 1213
Radio Station
Operations I TBG 1412
Broadcast Lab TBG 1311
Keyboarding I TBO 1113
Oral Communication . SPT 1113
English
Composition IENG 1113
Developmental
Reading I TRE 1103
Total 18 hrs.

Second Semester

RetailingTDM 1113
Radio Station
Operations II TBG 2412
Broadcast Lab TBG 2311
Intro. to Data Processing/
Data Entry TDP 1113
Math Elective3
English
Composition IIENG 1123
Developmental
Reading II TRE 1203
Total 18 hrs.

Second Year

First Semester

Broadcast Writing TBG 3712
Station
Administration TBG 3812
Broadcast Lab TBG 3311
Advertising
PrinciplesTDM 1123
SalesmanshipTDM 1213
Social Studies/Behavioral
Science Elective3
Elective3
Total 17 hrs.

Second Semester

Broadcast Writing TBG 4712
Station
Administration TBG 4812
Broadcast Lab TBG 4311
Electives9
Lab Science3
Total 17 hrs.

BUSINESS AND OFFICE TECHNOLOGY

The Business and Office Technology curriculum provides a student the opportunity to earn a one-year certificate or an associate of applied science degree (two-year). There are three different options available in the certificate program and as many as eight options available in the association degree program, depending on the location. The following chart lists the various options as well as their locations.

ONE-YEAR CERTIFICATE PROGRAMS

Programs and Locations	Goodman Campus	Grenada Center	Ridgeland Campus
Accounting Option	*	*	*
Administrative Option	*	*	*
Clerk Typist	*	*	*

ASSOCIATE OF APPLIED SCIENCE PROGRAMS

Programs and Locations	Goodman Campus	Grenada Center	Ridgeland Campus
Accounting Option			*
Administrative Assistant			*
Administrative Secretary	*	*	*
Legal Secretary		*	*
Medical Secretary		*	*
Microcomputer Specialist	*	*	
Supervision & Management			*
Word Processing	*	*	*

**Business and Office Technology
One-Year Certificate Programs
(Goodman, Grenada, Ridgeland)
Accounting Option**

First Semester

English
Composition I.....ENG 1113
Introduction to
Accounting TAC1114
Records
Management TBO 1313
*Keyboarding II..... TBO 2123
***MathematicsMAT 1723/
orMAT 1313
Leadership
Seminar I.....TBO 1311
Total 17 hrs.

Second Semester

English
Composition II.....ENG 1123
Micro. Information
Processing I TBO 3313
Principles of
Accounting IACC 1213
Business Math w/
Calculator
Applications..... TBO 2513
Intro. to Data Proc./
Data Entry TDP 1113
Computerized Accounting
Practice Set..... TAC 2121
Leadership
Seminar II.....TBO 1321
Total 17 hrs.

Administrative Secretary

First Semester

English
CompositionENG 1113
*Keyboarding II..... TBO 2123
**Shorthand I/
Elective..... TBO 1213
Records
Management TBO 1313
**MathematicsMAT 1723/
orMAT 1313
Leadership
Seminar I.....TBO 1311
Total 16 hrs.

Second Semester

English
Composition II.....ENG 1123
Micro. Information
Processing I TBO 3313
Shorthand II..... TBO 2223
Business Math w/
Calculator
Applications..... TBO 2513
Intro. to Data Proc./
Data Entry TDP 1113
Restricted Elective3
Leadership
Seminar II.....TBO 1321
Total 19 hrs.

Clerk Typist

First Semester		Second Semester	
English		English	
Composition I.....	ENG 1113	Composition II.....	ENG 1123
*Keyboarding II.....	TBO 2123	Micro. Information	
***Mathematics	MAT 1723/	Processing I.....	TBO 3313
or	MAT 1313	Oral Communication	SPT 1113
Records		Business Math. w/	
Management.....	TBO 1313	Calculator	
Intro. to Data Proc./		Applications.....	TBO 2513
Data Entry.....	TDP 1113	Business	
Leadership		Communications	TBO 2613
Seminar I.....	TBO 1311	Elective.....	3
Total	16 hrs.	Leadership	
		Seminar II.....	TBO 1321
		Total	19 hrs.

*Students with a unit of high school typewriting normally schedule TBO 2123. If these students elect to schedule TBO 1113, the credit earned may be applied toward a one-year certificate or a two-year Certificate of Graduation only. The credit will not apply toward an Associate of Applied Science degree.

**Students who do not have a unit of high school shorthand are required to schedule TBO 1213-Shorthand I. Students who have one unit will select another course with their advisor's approval.

***Students who later wish to receive an Associate of Applied Science degree must take MAT 1313 or higher level math. MAT 1103, MAT 1213, or MAT 1233 will not meet the math requirements for the one-year certificate.

PROGRAM DESCRIPTION: This curriculum is designed to provide the specialized training necessary to work in the sophisticated electronic environment of today's modern offices. Upon successful completion of this program the students will be prepared for positions as word processors, administrative assistants, and office managers.

**Business and Office Technology
Associate of Applied Science Degree Programs**

**Accounting Option
(Ridgeland Campus)**

First Year

First Semester

Second Semester

English
Composition I.....ENG 1113
Records
Management.....TBO 1313
***Mathematics.....MAT 1313
Introduction to
AccountingTAC 1114
*Keyboarding II.....TBO 2123
Leadership
Seminar I.....TBO 1311
Total 17 hrs.

English
Composition II.....ENG 1123
Business Math. w/ Calculator
Applications.....TBO 2513
Computerized Accounting
Practice Set.....TAC 2121
Intro. to Data Proc./
Data Entry.....TDP 1113
Principles of
Accounting I.....ACC 1213
Micro. Information
Processing I.....TBO 3313
Leadership
Seminar II.....TBO 1321
Total 17 hrs.

Second Year

First Semester

Second Semester

Principles of
Accounting II.....ACC 1223
Oral Communication.....SPT 1113
Social Studies or Behav.
Sci. Elective3
Business
Law I.....TBA/BAD 2413
Acct. Practice
Case.....ACC 1211
**General Education
Electives.....4
Leadership
Seminar III.....TBO 2311
Total 18 hrs.

Office Administration
& Procedures.....TBO 4413
Principles. of
MarketingTDM 2113
Elective, TBO or TDP3
Business
CommunicationsTBO 2613
Income Tax
AccountingACC/TAC 2413
Leadership
Seminar IV.....TBO 2321
Total 16 hrs.

*Pre-requisite: One unit of high school typewriting or TBO 1113.

**To be selected from humanities, fine arts, social studies, behavioral sciences, sciences, or mathematics.

***MAT 1103, MAT 1213, or MAT 1233 will not meet the math requirements for an Associate of Applied Science degree.

PROGRAM DESCRIPTION: The accounting option is designed to prepare individuals for employment opportunities in the accounting field. Upon successful completion of the program, the students should be prepared for accounting positions in business and industry, government agencies, and public accounting firms.

Business and Office Technology

Administrative Assistant

(Ridgeland Campus)

First Year

First Semester

English	
Composition I.....	ENG 1113
Records	
Management	TBO 1313
Introduction to	
Accounting	TAC 1114
*Keyboarding II	TBO 2123
**Shorthand I	
Elective.....	TBO 1213
Leadership	
Seminar I.....	TBO 1311
Total	17 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Micro. Information	
Processing I	TBO 3313
Computerized Accounting	
Practice Set.....	TAC 2121
Intro. to Data Proc./	
Data Entry	TDP 1113
***Elective	3
****Mathematics.....	MAT 1313
Leadership Seminar	
II	TBO 1321
Total	17 hrs

Second Year

First Semester

Information	
Processing II	TBO 4143
Oral Communication	SPT 1113
BASIC Programming	TDP 1115
Business	
Law I	TBA/BAD 1115
Business Math. w/	
Calculator	
Applications.....	TBO 2513
Leadership	
Seminar III.....	TBO 2311
Total	18 hrs.

Second Semester

Office Administration	
and Procedures.....	TBO 4413
Personnel	
Management	TDM 2223
Business	
Communications	TBO 2613
Social Studies/Behav.	
Sci. Elective	3
Leadership	
Seminar IV	TBO 2321
Total	16 hrs.

*Prerequisite: One unit of high school typewriting or TBO 1113.

**Students who do not have a unit of high school shorthand are required to schedule TBO 1213. Students who have one unit will select another course with their advisor's approval.

***To be selected from humanities, fine arts, social studies, behavioral sciences, sciences, or mathematics

****MAT 1103, MAT 1233 will not meet the math requirements for an Associate of Applied Science degree

PROGRAM DESCRIPTION: Completion of the administrative assistant option gives an understanding of general business activities required of all office employees for occupational competence. Students gain a mastery of the skills and a thorough knowledge of the subject matter essential for initial employment.

Business and Office Technology
Administrative Secretary
(Goodman, Grenada, Ridgeland)
First Year

First Semester

English
 Composition I.....ENG 1113
 *Keyboarding II.....TBO 2123
 **Shorthand I
 Elective.....TBO 1213
 Records
 Management.....TBO 1313
 ***Mathematics.....MAT 1313
 Leadership
 Seminar I.....TBO 1311
 Total 16 hrs.

Second Semester

English
 Composition II.....ENG 1123
 Micro. Information
 Processing I.....TBO 3313
 Shorthand II.....TBO 2223
 Business Math. w/ Calculator
 Applications.....TBO 2513
 Intro. to Data Proc./
 Data Entry.....TDP 1113
 Restricted Elective3
 Leadership
 Seminar II.....TBO 1321
 Total 19 hrs.

Second Year

First Semester

Introduction to
 Accounting.....TAC 1114
 Oral Communication . SPT 1113
 Shorthand III.....TBO 3223
 Information
 Processing II.....TBO 4143
 Business Law I.. TBA/BAD 2413
 Leadership
 Seminar III.....TBO 2311
 Total 17 hrs.

Second Semester

Office Administration and
 Procedures.....TBO 4413
 Principles of
 Accounting I.....ACC 1213
 Social Studies /Behavioral
 Science Elective.....3
 Business
 CommunicationsTBO 2613
 Computerized Accounting
 Practice Set.....TAC 2121
 Restricted Elective3
 Leadership
 Seminar IV.....TBO 2321
 Total 17 hrs.

*Prerequisite: One unit of high school typewriting or TBO 1113.

**Students who do not have a unit of high school shorthand are required to schedule TBO 1213. Students who have one unit will select another course with their advisor's approval.

***MAT 1103, MAT 1213, or MAT 1233 will not meet the math requirements for an Associate of Applied Science degree

PROGRAM DESCRIPTION: The administrative secretary option provides training for employment as a secretary in organizations of every description. Duties range from taking dictation, typewriting, filing, routing mail, and answering the telephone to more complex work such as writing letters, conducting research, and preparing statistical reports.

Business and Office Technology
Legal Secretary
(Grenada, Ridgeland Campus)
First Year

First Semester

English	
Composition I.....	ENG 1113
*Keyboarding II.....	TBO 2123
**Shorthand I/ Elective.....	TBO 1213
Records Management.....	TBO 1313
****Mathematics	MAT 1313
Intro. to Accounting.....	TAC 1114
Leadership Seminar I.....	TBO 1311
Total	20 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Micro. Information Processing I.....	TBO 3313
Shorthand II.....	TBO 2223
Business Math.w/ Calculator Applications.....	TBO 2513
Intro. to Data Proc./ Data Entry.....	TDP 1113
Leadership Seminar II.....	TBO 1321
Total	16 hrs.

Second Year

First Semester

Information Processing II.....	TBO 4143
Shorthand III.....	TBO 3233
Social Studies Behav. Sci. Elective.....	3
Business Law I..	TBA/BAD 2413
Leadership Seminar III.....	TBO 2311
Total	16 hrs.

Second Semester

Office Administration and Procedures.....	TBO 4413
Legal Office Procedures.....	TBO 4444
Oral Communication	SPT 1113
***General Education Elective.....	3
Business Communications	TBO 2613
Leadership Seminar IV	TBO 2321
Total	17 hrs.

*Prerequisite: One unit of high school typewriting or TBO 1113.

**Students who do not have a unit of high school shorthand are required to schedule TBO 1213. Students who have one unit will select another course with their advisor's approval.

***To be selected from humanities, fine arts, social studies, behavioral sciences, sciences, or mathematics.

****MAT 1103, MAT 1213, or MAT 1233 will not meet the math requirements for an Associate of Applied Science degree.

PROGRAM DESCRIPTION: The legal secretary option provides specialized training for successful employment in the legal field. Some of the duties are to prepare legal documents and correspondence, to review law journals, and to assist in other ways with legal research.

**Business and Office Technology
Medical Secretary
(Grenada, Ridgeland)
First Year**

First Semester

English
Composition I.....ENG 1113
*Keyboarding II.....TBO 2123
**Shorthand I/
Elective.....TBO 1213
Records
Management.....TBO 1313
Introduction to
AccountingTAC 1114
Leadership
Seminar I.....TBO 1311
Total 17 hrs.

Second Semester

English
Composition II.....ENG 1123
Micro. Information
Processing I.....TBO 3313
TBO Elective3
Computerized Accounting
Practice Set.....TAC 2121
****MathematicsMAT 1313
Intro. to Data Proc./
Data Entry.....TDP 1113
Leadership
Seminar II.....TBO 1321
Total 17 hrs.

Second Year

First Semester

Principles of
Accounting I.....ACC 1213
Oral Communication.....SPT 1113
Information
Processing II.....TBO 4143
Social Studies/Behav. Sci.
Elective.....4
***General Education
Elective.....3
Leadership
Seminar III.....TBO 2311
Total 17 hrs.

Second Semester

Office Administration and
Procedures.....TBO 4413
Business Math. w/Calculator
Applications.....TBO 2513
Business
CommunicationsTBO 2613
Technical Elective3
Medical Office
Procedures.....TBO 4344
Leadership
Seminar IV.....TBO 2321
Total 17 hrs.

*Prerequisite: One unit of high school typewriting or TBO 1113.

**Students who do not have a unit of high school shorthand are required to schedule TBO 1213. Students who have one unit will select another course with their advisor's approval.

***To be selected from humanities, fine arts, social studies, behavioral sciences, sciences, or mathematics.

****MAT 1103, MAT 1213, or MAT 1233 will not meet the math requirements for an Associate of Applied Science degree.

PROGRAM DESCRIPTION: The medical secretary option provides specialized training needed for secretarial work in a health office setting including doctors' offices, insurance offices, clinics, hospitals, and laboratories. Jobs performed include transcribing dictation, preparing correspondence, and assisting physicians or medical scientists with reports, speeches, articles, and conference proceedings.

Business and Office Technology
Microcomputer Specialist
(Goodman, Grenada, Ridgeland)
First Year

First Semester

English	
Composition I.....	ENG 1113
BASIC	
Programming.....	TDP 1115
Introduction to	
Accounting	TAC 1114
*Keyboarding II.....	TBO 2123
Intro. to Data Proc.,	
Data Entry	TDP 1113
Leadership	
Seminar I.....	TBO 1311
Total	19 hrs.

Second Semester

English	
Composition II.....	ENG 1123
COBOL Program w/Business	
Applications.....	TDP 2115
****Mathematics	MAT 1313
Computerized Accounting	
Practice Set.....	TAC 2121
Micro. Information	
Processing I	TBO 3313
Leadership	
Seminar II.....	TBO 1321
Total	16 hrs.

Second Year

First Semester

Principles of	
Accounting I.....	ACC 1213
Computer Software	
Applications.....	TDP 3113
Information	
Processing II	TBO 4143
**General Education	
Elective.....	3
Social Studies/Behav.	
Sci. Elective	4
Leadership	
Seminar III.....	TBO 2311
Total	17 hrs.

Second Semester

Oral Communication	SPT 1113
Business	
Communications	TBO 2613
Elective, TBO or TDP	3
Office Administration and	
Procedures.....	TBO 4413
Business Math. w/Calculator	
Applications.....	TBO 2513
Leadership	
Seminar IV	TBO 2321
Total	16 hrs.

*Prerequisite: One unit of high school typewriting or TBO 1113.

**To be selected from humanities, fine arts, social studies, behavioral sciences, sciences, or mathematics.

***MAT 1103, MAT 1213, or MAT 1233 will not meet the math requirements for an Associate of Applied Science degree.

PROGRAM DESCRIPTION: The microcomputer specialist option is designed to train students to work effectively in a variety of businesses and industries that use the microcomputers to support their business functions. The curriculum consists of specialized microcomputer courses and related business courses.

**Business and Office Technology
Supervision and Management
(Ridgeland Campus)
First Year**

First Semester

English
Composition I.....ENG 1113
Records
Management.....TBO 1313
Introduction to
Accounting TAC 1114
*Keyboarding II.....TBO 2123
Intro. to Data Proc./
Data Entry.....TDP 1113
Leadership
Seminar I.....TBO 1311
Total 17 hrs.

Second Semester

English
Composition II.....ENG 1123
TBO Elective3
***Mathematics.....MAT 1313
Computerized Accounting
Practice Set.....TAC 2121
Technical Elective3
Micro. Information
ProcessingTBO 3313
Leadership
Seminar II.....TBO 1321
Total 17 hrs.

Second Year

First Semester

BASIC
Programming.....TDP 1115
Oral CommunicationSPT 1113
Social Studies or Behav. Sci.
Elective.....3
Business Law I..TBA/BAD 2413
Business Math. w/
Calculator
Applications.....TBO 2513
Leadership
Seminar III.....TBO 2311
Total 18 hrs.

Second Semester

Elective.....3
Personnel
Management.....TDM 2223
Prin. of Marketing.....TDM 2113
**General Education
Elective.....3
Business
CommunicationsTBO 2613
Leadership
Seminar IVTBO 2321
Total 16 hrs.

*Prerequisite: One unit of high school typewriting or TBO 1113.

**To be selected from humanities, fine arts, social studies, behavioral sciences, sciences, or mathematics.

***MAT 1103, MAT 1213, or MAT 1233 will not meet the math requirements for an Associate of Applied Science degree.

PROGRAM DESCRIPTION: The supervision and management option provides a concentration in business management that prepares students for administrative positions in a wide variety of career settings—business, industry, educational institutions, government or social services agencies.

Business and Office Technology
Word Processing
(Goodman, Grenada, Ridgeland)
First Year

First Semester

English	
Composition I.....	ENG 1113
*Keyboarding II.....	TBO 2123
**Shorthand I	
Elective.....	TBO 1213
Records	
Management	TBO 1313
***Mathematics.....	MAT 1313
Introduction to	
Accounting	TAC 1114
Leadership	
Seminar I.....	TBO 1311
Total	20 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Micro. Information	
Processing I.....	TBO 3313
Shorthand II.....	TBO 2223
Elective.....	3
Intro. to Data Proc./	
Data Entry	TDP 1113
Leadership	
Seminar II.....	TBO 1321
Total	16 hrs.

Second Year

First Semester

Principles of	
Accounting I.....	ACC 1213
Oral Communication	SPT 1113
Shorthand III.....	TBO 3233
Information	
Processing II.....	TBO 4143
Technical Elective	3
Leadership	
Seminar III.....	TBO 2311
Total	16 hrs.

Second Semester

Office Adminin. &	
Procedures.....	TBO 4413
Computerized Accounting	
Practice Set.....	TAC 2121
Social Studies or Behav. Sci.	
Elective.....	3
Business	
Communications	TBO 2613
Technical Elective	3
Business Math. w/	
Calculator	
Applications.....	TBO 2513
Leadership	
Seminar IV	TBO 2321
Total	17 hrs.

*Prerequisite One unit of high school typewriting or TBO 1113.

**Students who do not have a unit of high school shorthand are required to schedule TBO 1213. Students who have one unit will select another course with their advisor's approval.

***MAT 1103, MAT 1213, or MAT 1233 will not meet the math requirements for an Associate of Applied Science degree.

PROGRAM DESCRIPTION: The word processing option is designed to provide the specialized training necessary to work in the sophisticated electronic environment of today's modern offices. Upon successful completion of this program, the students should be prepared for positions as word processors, supervisors of word processors, and managers of word processing operations.

Child Care Technology (Goodman Campus)

First Year

First Semester

English
 Composition I.....ENG 1113
 Art for Children.....TCC 1123
 Child
 Development I.....TCC 1154
 Child Nutrition and
 Health Care I.....TCC 1212
 College Algebra.....MAT 1313
 Total 15 hrs.

Second Semester

English
 Composition II.....ENG 1123
 Music for Children.....TCC 2113
 Child
 Development II.....TCC 2154
 Child Nutrition and
 Health Care II.....TCC 2222
 *Elective3
 Total 15 hrs.

Second Year

First Semester

Physical & Motor Dev.
 for ChildrenTCC 3143
 Methods and Materials for
 Teaching Children..TCC 3153
 Language Arts for
 Children.....TCC 3133
 Day Care
 Practicum I.....TCC 3125
 General Psychology..PSY 1513
 Total 17 hrs.

Second Semester

Oral Communication . SPT 1113
 Admin. of Programs for
 Young Children.....TCC 4113
 Teaching the Special
 Child.....TCC 4123
 Day Care
 Practicum II.....TCC 4135
 *Elective3
 Total 17 hrs.

*Elective to be selected with the approval of the advisor.

PROGRAM DESCRIPTION: An instructional program that generally prepares individuals for occupations in child care and guidance, foster care/family day care, and teacher assistance, often under the supervision of professional personnel. Includes instruction in child growth and development; nutrition; program planning and management; safety and behavior guidance; recreational and play activities; child abuse and neglect; parent-child personal relationships; learning experiences for children; interpersonal relationships; and laws, regulations, and policies relating to child-care services and maintenance of children's environments.

Computer Technology

(Goodman, Grenada, Ridgeland)

First Year

First Semester

*Mathematics.....	3
English	
Composition I.....	ENG 1113
Oral Communication .	SPT 1113
Intro. to Data Proc./	
Data Entry	TDP 1113
BASIC	
Programming.....	TDP 1115
Leadership	
Seminar I.....	TBO 1311
Total	18 hrs.

Second Semester

English	
Composition II.....	ENG 1123
*Mathematics.....	3
COBOL Programming	
with Business	
Applications.....	TDP 2115
Computer Operations and	
Control.....	TDP 2224
Social Studies/Behav. Sci.	
Elective.....	3
Leadership	
Seminar II.....	TBO 1321
Total	19 hrs.

Second Year

First Semester

Principles of	
Accounting I.....	ACC 1213
Computer Software	
Applications.....	TDP 3113
RPG II	
Programming.....	TDP 3115
Elective.....	3
Leadership	
Seminar III.....	TBO 2311
Total	15 hrs.

Second Semester

Acct. Practice Case...	ACC 1211
Principles of	
Accounting II.....	ACC 1223
Business	
Communications	TBO 2613
Systems Analysis and	
Design.....	TDP 4214
Advanced RPG II	
Programming.....	TDP 4224
Leadership	
Seminar IV	TBO 2321
Total	16 hrs.

NOTE: Data Entry (1 Semester)
 Computer Operator (1 Year)
 Computer Programmer (2 Years)

*To be selected with the advisor's approval based on high school courses and placement test scores.
 One course must be MAT 1313 or higher level math.

To be admitted to the Computer Technology (two-year) program, a prospective student must meet the following requirements in addition to the general admission requirements of the school district.

1. Minimum composite ACT score of 12
2. Minimum ACT score on math and reading comprehension section of 12
3. Score of C or better on PAT or SRA programming aptitude test

NOTE: A minimum grade of "C" is required in each programming course before a student may continue in the Computer Technology major or receive a certificate.

PROGRAM DESCRIPTION: An instructional program that generally prepares individuals to analyze and design data processing system configurations; write, test, monitor, debug, and maintain data processing programs; and operate computers and peripheral and data entry equipment.

ENGINEERING TECHNOLOGY

ARCHITECTURAL DESIGN AND CONSTRUCTION TECHNOLOGY (Goodman Campus)

First Year

First Semester

English

Composition I.....ENG 1113

College Algebra.....MAT 1313

Fundamentals of

Drafting.....TGR 1114

Introduction to Data

Processing.....TDP 1113

Social Science/Behavioral

Science Elective.....3

Fundamentals of

CarpentryTBC 1113

Total 16 or 19 hrs.

Second Semester

English

Composition II.....ENG 1123

TrigonometryMAT 1323

Fundamentals of Computer

Aided-Drafting

(CAD)TGR 3113

Machine Drafting.....TGR 2135

Oral Communication . SPT 1113

Total 17 hrs.

Second Year

First Semester

Architectural Drafting.....TGR
3155

Applied Computer-Aided

Drafting (CAD)....TGR 4123

Electrical WiringTBC 3153

PhysicsTPH 3123

Structural DraftingTGR 4165

Total 19 hrs.

Second Semester

Electrical-Piping-Sheet

Metal Drafting.....TGR 3145

Cost and Estimating..TBC 3144

Descriptive

GeometryTGR 2123

Social Science/Behavioral

Science Elective.....3

SurveyingTEG 4143

Total 15 or 18 hrs.

* Suggested - Not required - Introduction to Data Processing - TD* 1113

ENGINEERING TECHNOLOGY

ARCHITECTURAL DESIGN AND CONSTRUCTION TECHNOLOGY (Ridgeland Campus)

First Year

First Semester

English	
Composition I.....	ENG 1113
College Algebra.....	MAT 1313
Fundamentals of	
Carpentry	TBC 1113
Fundamentals of	
Drafting.....	TGR 1114
Methods and	
Materials.....	TBC 1133
Introduction to Data	
Processing	TDP 1113*
Total	16 or 19 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Trigonometry	MAT 1323
Fund. of Computer-Aided-	
Drafting (CAD)	TGR 3113
Construction Planning	
and Scheduling	TBC 2173
Construction Blueprint	
Reading.....	TBC 1123
Total	15 hrs.

Second Year

First Semester

Welding	
Applications	TBC 1142
Electrical Wiring	TBC 3153
Architectural	
Drafting.....	TGR 3155
Introduction to Plumbing &	
Pipe Fitting.....	TBC 3213
Social Science/Behavioral	
Science Elective.....	3
Total	16 hrs.

Second Semester

Oral Communication .	SPT 1113
Surveying	TEG 4143
Carpentry II	TBC 4123
Cost and Estimating..	TBC 3144
Map and Topographic	
Drawing.....	TGR 4174
Total	17 hrs.

*Suggested - Not required - Introduction to Data Processing - TDP 1113

PROGRAM DESCRIPTION: An instructional program that prepares individuals to assist the architect and architectural engineer in planning and designing structures and buildings; testing materials; constructing and inspecting structures; model building and design estimating; utilizing, transporting, and storing construction materials; and dealing with contracts and specifications.

ENGINEERING TECHNOLOGY

Climate Control Technology

(Ridgeland Campus)

First Year

First Semester

English
Composition I.....ENG 1113
College Algebra.....MAT 1313
Fund. of Direct
Current.....TER 1125
Digital Principles.....TER 1225
Total 16 hrs.

Second Semester

English
Composition II.....ENG 1123
Trigonometry.....MAT 1323
Fund. of Alternating
Current.....TER 1215
Microprocessor
Fund.....TER 2325
Total 16 hrs.

Second Year

First Semester

Electrical Wiring.....TBC 3153
Electronic Devices.....TER 2314
Heating and
Cooling Systems I...TIM 2124
Physics I.....TPH 3123
Electrical Power
Technology.....TEP 1214
Total 18 hrs.

Second Semester

Interfacing and Control
Systems.....TER 2415
Pneumatic/
Hydraulics.....TIM 2223
Heating & Cooling
Systems II.....TIM 2154
Social Studies/
Behav. Sci. Elective.....3
Oral Communication.....SPT 1113
Total 17 hrs.

PROGRAM DESCRIPTION: An instructional program that generally prepares individuals to install, repair, and maintain the operating condition of heating, air conditioning, and refrigeration systems.

ENGINEERING TECHNOLOGY

Distribution and Warehousing Technology

(Ridgeland Campus)

First Year

First Semester

English
 Composition I.....ENG 1113
 College Algebra.....MAT 1313
 Fund. of Direct
 Current TER 1125
 Digital Principles..... TER 1225
 Total 16 hrs.

Second Semester

English
 Composition II.....ENG 1123
 TrigonometryMAT 1323
 Fund. of Alternating
 Currents TER 1215
 Microprocessor
 Fundamentals TER 2325
 Total 16 hrs.

Second Year

First Semester

Keyboarding I.....TBO 1113
 Records
 Management.....TBO 1313
 Business Law I.....TBA 2413
 Social Studies/Behavioral
 Science Elective.....3
 Intro. to Data Proc./
 Data Entry.....TDP 1113
 Oral Communication.....SPT 1113
 Total 18 hrs.

Second Semester

Business
 CommunicationsTBO 2613
 Principles of
 MarketingTDM 2113
 Personnel
 Management.....TDM 2223
 Technical Elective3
 Construction Blueprint
 Reading.....TBC 1123
 Total 15 hrs.

PROGRAM DESCRIPTION: An instructional program that prepares individuals to undertake marketing responsibilities associated with the storage of farm products, furniture and other household goods, or commercial products of any kind.

ENGINEERING TECHNOLOGY

Drafting and Design Technology

(Grenada, Ridgeland)

First Year

First Semester

English	
Composition I.....	ENG 1113
College Algebra.....	MAT 1313
Fund. of Drafting	TGR 1114
Social Studies/Behav. Sci.	
Elective.....	3
Oral Communication .	SPT 1113
Total	15 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Trigonometry	MAT 1323
Descriptive	
Geometry	TGR 2123
Machine Drafting.....	TGR 2135
Fund. of Comp.	
Aided Drafting	
(CAD)	TGR 3113
Total	17 hrs.

Second Year

First Semester

Architectural	
Drafting.....	TGR 3155
Structural Drafting	TGR 4165
Applied Computer-Aided-	
Drafting (CAD)	TGR 4123
Physics I.....	TPH 3123
Cost & Est. I.....	TBC 3144
Total	20 hrs.

Second Semester

Surveying	TEG 4143
Electrical-Piping-Sheet Metal	
Drafting.....	TGR 3145
Map and Topographic	
Drawing.....	TGR 4174
Cost &	
Estimating I.....	TBC 3144
Statics & Streng. of	
Material	TEG 3133
Total	18 hrs.

PROGRAM DESCRIPTION: An instructional program that prepares individuals to assist mechanical, electrical, and electronic, architectural, chemical, civil, or other engineers in the design and drafting of electrical circuits, machines, structures, weldments, or architectural plans. Includes instruction in the preparation of engineering plans, layouts, and detailed drawings according to conventional projection principles and techniques or as specified; preparation of charts, graphs, or diagrams; model making; and the use of handbook data germane to design and drafting in various engineering fields.

ENGINEERING TECHNOLOGY

Electronics Technology

(Ridgeland Campus)

First Year

First Semester

English

Composition I.....ENG 1113

College Algebra.....MAT 1313

Fund. of

Direct Current.....TER 1125

Digital Principles.....TER 1225

Total 16 hrs.

Second Semester

English

Composition II.....ENG 1123

TrigonometryMAT 1323

Fund. of Alternating

CurrentsTER 1215

Microprocessor

FundamentalsTER 2325

Total 16 hrs.

Second Year

First Semester

Data

CommunicationTER 2625

Control Systems I.....TIC 1113

Electronic Devices.....TER 2314

Physics I.....TPH 3123

Social Studies/Behavioral

Science Elective.....3

Total 18 hrs.

Second Semester

Audio and Video

Principles.....TER 2334

Interfacing & Control

SystemsTER 2415

Pneumatics/

HydraulicsTIM 2223

Oral CommunicationSPT 1113

Total 15 hrs.

PROGRAM DESCRIPTION: An instructional program that prepares individuals to support the electronic engineer and other professionals in the design, development, modification, and testing of electronic circuits, devices, and systems. Includes instruction in practical circuit feasibility; prototype development and testing; systems analysis including design, selection, installation, calibration, and testing; solid-state and microminature circuits; and the application of engineering data to specific problems in the electronics field.

ENGINEERING TECHNOLOGY

Instrumentation Technology

(Ridgeland Campus)

First Year

First Semester

English	
Composition I.....	ENG 1113
College Algebra.....	MAT 1313
Fund. of Direct	
Current.....	TER 1125
Digital Principles.....	TER 1225
Total	16 hrs.

Second Semester

English	
Composition II.....	ENG 1123
Trigonometry	MAT 1323
Fund. of Alternating	
Current.....	TER 1215
Microprocessor	
Fundamentals	TER 2325
Total	16 hrs.

Second Year

First Semester

Control Systems I.....	TIC 1113
Electronic Devices.....	TER 2314
Physics I.....	TPH 3123
General Chemistry I..	CHE 1213
General Chemistry	
Laboratory I.....	CHE 1211
Electrical Power	
Technology.....	TEP 1214
Total	18 hrs.

Second Semester

Control Systems II.....	TIC 1123
Electro-Servo	
Systems	TRO 2233
Pneumatics/	
Hydraulics	TIM 2223
Oral Communication.....	SPT 1113
Social Studies/Behavioral	
Science Elective.....	3
Total	15 hrs.

PROGRAM DESCRIPTION: An instructional program that prepares individuals to design, develop prototypes for, test, and evaluate control or measurement devices on systems, and to prepare graphs, written reports, and test results in support of the professional personnel working in the field of instrumentation. Includes instruction in the fields of electricity, electronics, mechanics, pneumatics, and hydraulics as they pertain to the principles of control, recording systems, automated devices, and the calibration of instrumentation units or systems.

ENGINEERING TECHNOLOGY

Machinist/Computer Numerical Control Technology

(Ridgeland Campus)

First Year

First Semester

Machine Tool Technology I	TCN 1113
Applied Math & Blueprint Reading.....	TCN 2113
Fundamentals of Drafting.....	TGR 1114
Welding Applications.....	TBC 1142
Social Studies/Behavioral Science Elective.....	3
Intro. to Data Proc./ Data Entry	TDP 1113
Total	18 hrs.

Second Semester

Machine Tool Technology II	TCN 1123
Precision Machining I.....	TCN 1133
Elective.....	3
Oral Communication	SPT 1113
Special Machining Processes	TCN 2123
Total	15 hrs.

Second Year

First Semester

English Composition I.....	ENG 1113
College Algebra.....	MAT 1313
Precision Machining II.....	TCN 1143
Die Making Procedures.....	TCN 1213
Jigs & Fixtures	TCN 2133
Total	15 hrs.

Second Semester

English Composition II.....	ENG 1123
Technical Elective	3
Fund. of Computer-Aided Drafting (CAD)	TGR 3113
CAM - Lathe.....	TCN 2213
CAM - Milling.....	TCN 2223
Trigonometry	MAT 1323
Total	18 hrs.

Technical Elective Options

1. Robotics
2. Technical Physics
3. Hydraulics/Pneumatics

PROGRAM DESCRIPTION: An instructional program that is designed to provide an individual with the basic skills necessary for employment as an advanced machinist. The student is instructed on the interpretation and preparation of blueprints, hand tool use, machine operation and use, computer numeric controls, tool and die making, die repair and rebuilding, and die theory.

ENGINEERING TECHNOLOGY

Plant and Building Maintenance Technology

(Ridgeland Campus)

First Year

First Semester

English
Composition I.....ENG 1113
College Algebra.....MAT 1313
Fund. of Direct
Current.....TER 1125
Digital
Principles.....TER 1225
Total 16 hrs.

Second Semester

English
Composition II.....ENG 1123
Trigonometry.....MAT 1323
Fund. of Alternating
Current.....TER 1215
Microprocessor
Fundamentals.....TER 2325
Total 16 hrs.

Second Year

First Semester

Electrical Wiring.....TBC 3153
Heating & Cooling
Systems.....TIM 2124
Welding
Applications.....TBC 1142
Fundamentals of
Carpentry I.....TBC 1113
Electrical Power
Technology.....TEP 1214
Introduction to Plumbing &
Pipe Fitting.....TBC 3213
Total 19 hrs.

Second Semester

Construction
Blueprint Reading..TBC 1123
Oral Communication.....SPT 1113
Social Studies/Behavioral
Science Elective.....3
Pneumatics/
Hydraulics.....TIM 2223
Heating & Cooling
Systems II.....TIM 2154
Total 16 hrs.

PROGRAM DESCRIPTION: An instructional program that provides individuals with the knowledge needed to inspect, diagnose, repair and install industrial, electrical and mechanical equipment. Includes instructions in following directions from blueprints and sketches, in using hand tools and machines, and in checking the work with measuring and testing instruments.

ENGINEERING TECHNOLOGY

Robotics Technology

(Ridgeland Campus)

First Year

First Semester

English

Composition I.....ENG 1113

College Algebra.....MAT 1313

Fund. of

Direct Current.....TER 1125

Digital Principles.....TER 1225

Total 16 hrs.

Second Semester

English

Composition II.....ENG 1123

TrigonometryMAT 1323

Fund. of Alternating

CurrentTER 1215

Microprocessor

FundamentalsTER 2325

Total 16 hrs.

Second Year

First Semester

Electronic Devices.....TER 2314

Robotics ITRO 1115

BASIC

Programming.....TDP 1115

Physics I.....TPH 3123

Total 17 hrs.

Second Semester

Interfacing & Control

SystemsTER 2415

Electro-Servo

SystemsTRO 2233

Pneumatics/

HydraulicsTIM 2223

Social Studies/Behavioral

Science Elective.....3

Oral CommunicationSPT 1113

Total 17 hrs.

*To be selected from humanities, fine arts, social studies, behavioral sciences, sciences, or mathematics.

PROGRAM DESCRIPTION: An instructional program that is designed to provide an individual with the technical knowledge and skills necessary for gaining employment as a robotic technician. Emphasis is placed on installation, programming, qualifying, maintaining and servicing robots and automation equipment found in manufacturing complexes.

**Forest Technology
(Grenada Center)
First Year**

First Semester

English
Composition I.....ENG 1113
DendrologyTFT 1213
Forest BiologyTFT 1223
Mathematics3
Intro. to Data Proc./
Data Entry TDP 1113
Total 15 hrs.

Second Semester

English
Composition II.....ENG 1123
Forest SurveyingTFT 1113
Forest
MeasurementsTFT 1214
Botany I.....BIO 1313
General Psychology I or
Intro. to Sociology*3
Total 16 hrs.

Second Year

First Semester

Oral Communication . SPT 1113
SilvicultureTFT 2514
Forest Products
Utilization.....TFT 2123
Timber Harvesting.....TFT 2414
Business LawBAD 2413
Total 17 hrs.

Second Semester

Internship for
SpecializationTFT 3138
Internship for
SpecializationTFT 2138
Total 16 hrs.

*General
Psychology I.....PSY 1513
Intro. to
Sociology.....SOC 2113

Landscape Technology

(Ridgeland Campus)

First Year

First Semester

Botany I.....	BIO 1313
English Composition I.....	ENG 1113
Engineering Drawing I.....	GRA 1113
College Algebra.....	MAT 1313
Introduction to Landscape Contracting.....	TLS 1113
Total	15 hrs.

Second Semester

American National Government	PSC 1113
English Composition II.....	ENG 1123
Trigonometry	MAT 1323
Introduction to Data Processing.....	TDP 1113
Landscape Const. Materials and Methods of Installation.....	TLS 2113
Total	15 hrs.

Second Year

First Semester

Principles of Accounting I.....	ACC 1213
Business Law I.....	BAD 2413
General Chemistry Laboratory I.....	CHE 1211
General Chemistry I..	CHE 1213
Oral Communication	SPT 1113
Landscape Maintenance.....	TLS 3113
Total	16 hrs.

Second Semester

Surveying	TEG 4113
Plant Materials	TLS 4113
Introduction to Landscape Architecture	TLS 4123
Soils.....	TLS 4133
Landscape Project Management	TLS 4143
Business/Social Science Elective.....	3
Total	18 hrs.

PROGRAM DESCRIPTION: This curriculum provides the student an opportunity to learn how to work in the landscape contracting business as an employee, owner, partner, or supervisor. The student will learn how to design, install and maintain paving, wells, pools, irrigation systems, decks, shelters, trees, shrubs, lawns, and other objects on the land for landscape developments. These may include parks, playgrounds, golf courses, private residences, industrial sites, shopping centers, and apartments.

MARKETING TECHNOLOGY
Fashion Merchandising Technology
(Ridgeland Campus)

First Year

First Semester

English
 Composition I.....ENG 1113
 College Algebra.....MAT 1313
 Marketing Seminar I..TFM 1111
 Fashion Promotion
 and DisplayTFM 2423
 Principles of
 AccountingACC 2313
 Salesmanship.....TDM 1213
 Total 16 hrs.

Second Semester

English
 Composition II.....ENG 1123
 Introduction to Data
 Proc./Data
 Entry.....TDP 1113
 Marketing
 Seminar II.....TFM 1121
 RetailingTDM 1113
 Principles of
 MarketingTDM 2113
 Business
 CommunicationsTBO 2613
 Total 16 hrs.

Second Year

First Semester

Fashion Clothing
 and SelectionTFM 1113
 Fashion &
 Household
 FabricsTFM 2113
 Microcomputers in
 MarketingTDM 2213
 Oral CommunicationSPT 1113
 Marketing
 Seminar III.....TFM 2131
 Advertising.....TDM 1123
 Total 16 hrs.

Second Semester

Fashion
 Merchandising.....TFM 1323
 Business Math. w/
 Calculator
 Applications.....TBO 2513
 Personnel
 ManagementTDM 2223
 Marketing
 Seminar IVTFM 2141
 Social Studies /
 Behavioral Science
 Elective.....3
 Fashion Coordination
 and BuyingTFM 2313
 Total 16 hrs.

*To be selected from humanities, fine arts, social studies, behavioral sciences, sciences, or mathematics.

PROGRAM DESCRIPTION: An instructional program that prepares individuals to engage in the marketing of apparel and accessories, with particular emphasis given to fashion selling and buying, fashion cycles, fashion coordination, and specialized consulting services.

MARKETING TECHNOLOGY

Marketing and Management Technology

(Ridgeland Campus)

First Year

First Semester

English

Composition I.....ENG 1113

College Algebra.....MAT 1313

Marketing Seminar I..TFM 1111

Fashion Promotion

and DisplayTFM 2423

Principles of

AccountingACC 1213

Salesmanship.....TDM 1213

Total 16 hrs.

Second Semester

English

Composition II.....ENG 1123

Intro. to Data Proc./

Data EntryTDP 1113

Marketing

Seminar II.....TFM 1121

RetailingTDM 1113

Principles of

MarketingTDM 2113

Business

CommunicationsTBO 2613

Total 16 hrs.

Second Year

First Semester

Microcomputers.....TDM 2213

Advertising

Principles.....TDM 1123

Business Law.....TBA 2413

Economics I.....ECO 2113

Principles of

Management.....TDM 2323

Marketing Seminar III.....TFM

2131
Total 16 hrs.

Second Semester

Small Business

Management.....TDM 2423

Personnel

Management.....TDM 2223

Technical Elective3

Social Studies/Behavioral

Science Elective.....3

Marketing

Seminar IVTFM 2141

Oral CommunicationSPT 1113

Total 16 hrs.

VOCATIONAL EDUCATION

The Division of Vocational Education provides programs of study, facilities, and instruction of high quality to every youth and adult who possesses the desire and capability to acquire the knowledge and skills which will enable him to successfully enter and compete in the world of work. Specific occupational training is offered in eight courses of study, each having the objective of aiding students in developing those skills, attitudes, understandings, work habits, and knowledge which will lead to a productive, personally satisfying, and socially useful life.

VIDS — Vocational Individualized Development System. As a support service of Vocational-Technical Education, VIDS will assist students in correcting basic skill deficiencies. Students who function below the tenth grade (as ascertained by standardized testing), will be required to attend the VIDS for a minimum of three hours per week.

A certificate is awarded upon successful completion of vocational courses.

VOCATIONAL EDUCATION PROGRAMS

Programs and Locations	Goodman Campus	Kosciusko Skill Center	Grenada Center & **District Hospitals
Auto Body Repair	*		
Heating, Air Conditioning, and Refrigeration Mechanics	*		
Automotive Mechanics	*		
Computer/Communication Electronics	*		
Cosmetology	*		
Machine Tool Operation/Machine Shop	*		
Welding	*		
Building Construction		*	
Combination Welding		*	
Employment Preparation		*	
***Landscape Contracting		*	
Industrial Maintenance			
****Residential and Light Industrial Electricity		*	
Sheet Metal			*
Practical Nursing			

**Canton, Grenada, Kosciusko, Lexington, Winona

***Landscape Contracting is administered through the Kosciusko Skill Center but located at the Ridgeland Campus

****Residential and Light Industrial Electricity is administered through the Kosciusko Skill Center but located at the Durant Skill Center

Automotive Body Repair

(Goodman Campus)

First Year

First Semester

Shop Orientation	VAB 1112
Introduction to Auto Body Repair.....	VAB 1124
Introduction to Welding	VAB 1132
Removing & Replacing Defective Parts.....	VAB 1148
Total	16 hrs.

Second Semester

Minor Repairs.....	VAB 1214
Paint & Surface Preparation I	VAB 1225
Painting I	VAB 1234
Frame Straightening I.....	VAB 1243
Total	16 hrs.

Second Year

First Semester

Welding II	VAB 2112
Paint & Surface Preparation II	VAB 2124
Painting II	VAB 2133
Special Painting Problems	VAB 2143
Body Trim & Glasswork	VAB 2154
Total	16 hrs.

Second Semester

Occupational Orientation.....	VAB 2212
Frame Straightening II.....	VAB 2222
Shop Management....	VAB 2234
Practical Shop Applications.....	VAB 2248
Total	16 hrs.

PROGRAM DESCRIPTION: An instructional program that prepares individuals to repair body and fenders of automobiles. Includes instruction in body preparation for painting and finishing.

This course requires the equivalent of four semesters of class attendance for completion. It meets 30 hours per week. The class is limited to twenty students.

Heating, Air Conditioning, and Refrigeration Mechanics (Goodman Campus)

First Year

First Semester

Orientation, Shop Safety and Hand Tools.....	VAC 1113
Fundamentals of Refrigeration.....	VAC 1134
Basic Refrigeration Systems & Accessories.....	VAC 1144
Refrigeration Materials and Uses.....	VAC 1155
Total	16 hrs.

Second Semester

Electricity for Refrigeration & Air Conditioning I.....	VAC 1224
Electric Motors and Motor Controls.....	VAC 1234
Home Refrigeration and Air Conditioning	VAC 1245
Automotive Air Conditioning	VAC 1253
Total	16 hrs.

Second Year

First Semester

Intro. to Commercial Refrig. & Air Cond.....	VAC 2323
Electricity for Refrigeration & Air Conditioning II.....	VAC 2334
Blueprint Reading.....	VAC 2342
Commercial Refrigeration.....	VAC 2354
Transport Refrigeration.....	VAC 2363
Total	16 hrs.

Second Semester

Commercial Air Conditioning (Heating)	VAC 2415
Commercial air Conditioning (Cooling).....	VAC 2426
System Design & Heat Load Calculation	VAC 2433
Residential Solar Systems	VAC 2442
Total	16 hrs.

PROGRAM DESCRIPTION: An instructional program that generally prepares individuals to install, repair, and maintain the operating condition of heating, air conditioning, and refrigeration systems.

This course requires the equivalent of four semesters of class attendance for completion. It meets 30 hours per week. The class is limited to twenty students.

Automotive Mechanics

(Goodman Campus)

First Year

First Semester

Basic Engine	
Principles.....	VAM 1114
Auto Electronics I.....	VAM 1124
Auto Emission	
Control.....	VAM 1133
Automotive	
Laboratory	VAM 1145
Total	16 hrs.

Second Semester

Adv. Engine	
Principles.....	VAM 1214
Auto Electronics II.....	VAM 1223
Auto Tune-Up.....	VAM 1234
Automotive	
Laboratory	VAM 1245
Total	16 hrs.

Second Year

First Semester

Drive Train I	VAM 2315
Automotive Suspension	
Systems, Brakes	
& Front End	
Alignment I.....	VAM 2324
Welding	VAM 2332
Automotive	
Laboratory	VAM 2345
Total	16 hrs.

Second Semester

Drive Train II	VAM 2414
Automotive Suspension	
Systems, Brakes	
& Front End	
Alignment II.....	VAM 2423
Auto. A/C & Heating..	VAM 2433
Automotive	
Laboratory	VAM 2446
Total	16 hrs.

PROGRAM DESCRIPTION: This program is designed to prepare the student to enter the labor market as an entry level automotive mechanic or advanced apprentice.

Classroom work includes: safety, suspension systems, brake systems, engines, drive train, electronic ignition systems and air conditioning and heating.

Lab work involves actual practice in diagnosing, repairing, overhauling, and maintenance of live projects.

Upon completion of this course, the graduate will be prepared to secure employment as an automotive mechanic or to further his training in a specialized automotive field.

*All entering freshmen will be required to complete two semesters of reading and shop math.

Computer/Communication Electronics (Goodman Campus)

First Year

First Semester

Math for Electronics .. VCE 1113	
Basic Electronic	
Drawing VCE 1121	
Hand Tools and Soldering	
Techniques..... VCE 1135	
Microcomputer	
Operations..... VCE 1141	
Safety and Occupational	
Essentials..... VCE 1151	
Electronic Systems.... VCE 1162	
Schematic Reading &	
Trouble-Shooting	
Practices VCE 1172	
Physics for	
Electronics..... VCE 1181	
Total	16 hrs.

Second Semester

Advanced Math for	
Electronics..... VCE 1213	
Advanced Electronic	
Drawing VCE 1221	
Basic Electricity &	
Electronics..... VCE 1238	
Semiconductor	
Devices VCE 1243	
Principles of Computer	
Interfacing VCE 1251	
Total	16 hrs.

Second Year

First Semester

Semiconductor	
Circuits VCE 2114	
Digital Principles..... VCE 2124	
Advanced Digital and	
Microprocessors..... VCE 2138	
Total	16 hrs.

Second Semester

(Select One of the Following Options)	
Home Equipment	
Repair I, II VCE 2218, 2228	
Communications Equipment	
Repair I, II VCE 2238, 2248	
Broadcast Equipment	
Repair I, II VCE 2258, 2268	
Computer Equipment	
Repair I, II VCE 2278, 2288	
Advanced Electronic	
Funda. I, II VCE 2298, 2318	
Total	16 hrs.

PROGRAM DESCRIPTION: An instructional program that prepares individuals to assemble, install, operate, maintain, and repair one-way and two-way communications equipment and systems, including AM and FM radio, television, hearing aids, and other electronic communication devices, or systems. Includes instruction in using actual equipment or educational trainers, in various types of equipment, motors, mechanical devices, power suppliers, amplifiers, and digital circuitry; the use of testing equipment; and Federal Communications Commission (FCC) licensing requirements.

This course requires the equivalent of four semesters of class attendance for completion. It meets 30 hours per week. The class is limited to twenty students.



Cosmetology (Goodman Campus)

First Semester

Professional Practices	VCO 1112
Life Science I	VCO 1121
Shampoos, Scalp and Hair Care	VCO 1132
Hair Shaping	VCO 1143
Hair Styling	VCO 1154
Practical Shop Applications I	VCO 1168
Total	20 hrs.

Second Semester

Life Science II	VCO 1212
Manicuring & Pedicuring	VCO 1221
Permanent Waving	VCO 1234
Hair Coloring and Lightening	VCO 1242
Facials & Makeup	VCO 1252
Practical Shop Applications II	VCO 1269
Total	20 hrs.

Summer Term

Chemistry	VCO 1311
Wig Styling	VCO 1321
Thermal Techniques	VCO 1331
Chemical Hair Relaxing	VCO 1341
Practical Shop Applications III	VCO 1356
Total	10 hrs.

PROGRAM DESCRIPTION: This course is an instructional program designed to prepare students to care for and beautify hair, complexion, and hands by giving shampoos, rinses, scalp treatments, styling, cutting, coloring, bleaching, permanent waving and chemical relaxing; and giving facials, manicures, and hand and arm massage, with emphasis on hygiene sanitation, customer relations and salon management. Instruction qualifies the student who satisfactorily completes this course to be issued a certificate which entitles the student to take the State Cosmetology Board Examination for a license to become a hairdresser in the State of Mississippi.

This course requires that students meet class for a minimum of 1500 clock hours. The class is limited to twenty students.

Machine Tool Operation/Machine Shop (Goodman Campus)

First Year

First Semester

Math for Machine Shop.....	VMS 1113
Machine Shop Drawing.....	VMS 1123
Orientation and Safety.....	VMS 1132
Bench Work, Layout and Measurement.....	VMS 1143
Engine Lathe I.....	VMS 1153
Metallurgy.....	VMS 1162
Total	16 hrs.

Second Semester

Drilling Machines.....	VMS 1212
Sawing Machines.....	VMS 1222
Vertical Milling Machines.....	VMS 1233
Horizontal Milling Machines.....	VMS 1242
Engine Lathe II.....	VMS 1253
Grinding Machines....	VMS 1262
Math for Machine Shop.....	VMS 1282
Total	16 hrs.

Second Year

First Semester

Precision Grinding.....	VMS 2113
Precision Layout.....	VMS 2123
Introduction to Numerical Control.....	VMS 2134
Shaper Operations....	VMS 2143
Indexing and Rotary Tables	VMS 2153
Total	16 hrs.

Second Semester

Tool and Cutter Grinding.....	VMS 2213
Advanced Machining Processes	VMS 2223
CNC Machining-Milling, Lathe	VMS 2236
Employability Skills....	VMS 2241
Advanced Blueprint Reading.....	VMS 2253
Total	16 hrs.

PROGRAM DESCRIPTION: An instructional program that prepares individuals to shape metal parts on machines such as lathes, grinders, drill presses, milling machines, and shapers. Programs may also train individuals in the use of one machine tool. Includes instruction in making computations related to work dimensions, testing feeds and speeds of machines using precision measuring instruments such as lay out tools, micrometers, and gauges; machining and heat-treating various metals; and in laying out machine parts.

This course requires the equivalent of four semesters of class attendance for completion. It meets 30 hours per week. The class is limited to twenty students.

Welding (Goodman Campus)

First Semester

Oxy-Acetylene Welding and Cutting.....	VWE 1113
Metal Arc Welding I..	VWE 1126
Gas Metal Arc Weldng I.....	VWE 1134
Tungston Inert Gas Welding I.....	VWE 1141
Blueprint Reading I..	VWE 1152
Total	16 hrs.

Second Semester

Oxy-Acetylene Welding, Cutting, Brazing, Soldering.....	VWE 1213
Metal Arc Welding II	VWE 1226
Gas Metal Arc Welding II.....	VWE 1233
Tungston Inert Gas Welding II.....	VWE 1242
Blueprint Reading II .	VWE 1252
Total	16 hrs.

PROGRAM DESCRIPTION: An instructional program that prepares individuals to use gases and/or welding processes and to braze and solder metal parts according to diagrams, blueprints, or written specifications.

This course requires the equivalent of two semesters of class attendance for completion. It meets 30 hours per week. the two classes are limited to forty students.

Building Construction (Kosciusko Skill Center)

The building construction course is designed to provide trainees with proper instructions leading toward entry level unsubsidized employment as a residential or commercial carpenter helper. After completion of this course, the trainee will be prepared to locate, enter, and succeed in private unsubsidized employment as a residential or commercial carpenter helper.

The course runs for one (1) year, open-entry-open-exit, meeting six (6) hours a day, five (5) days per week. the class is limited to ten (10) students with a total of fifteen (15) students to be trained in one (1) year.

Combination Welding (Kosciusko Skill Center)

The combination welding course provides comprehensive vocational training in all facets of the welding field. Students learn to work with blueprints and to set up and operate hand and semi-automatic electric arc, oxygen acetylene, and inert gas (heliarc) welding equipment. Basic units of instruction include: all position welding (flat, vertical, horizontal, and overhead), brazing, soldering, cutting, cast iron welding, pipe welding and stainless steel and aluminum welding.

The course runs for 6 months open-entry-open exit, meeting 7 hours per day per week. The course is limited to 15 students.

Employment Preparation (Kosciusko Skill Center)

The employment preparation programs, one for youth and one for youth and adults, are designed to prepare participants who are 18 years of age or older to score satisfactorily on the GED tests in order that they may qualify for a GED certificate. The training will also provide participants with the requirements for entrance into vocational training programs offered by the junior colleges. Additionally, participants will be involved in awareness programs that relate to career orientation, job seeking and keeping skills, employability skills, positive self concepts and good attitudes, resolution to personal problems that are barriers to employment, completion of employment forms, i.e. applications, preparation of resumes, and how to do a successful interview. The elements of human relations and communications are stressed to a considerable degree.

There are 12 slots available at each training site during the 3-months life cycle of the programs. Classes meet 6 hours per day.



Landscape Contracting (Ridgeland Campus)

This curriculum provides the student an opportunity to learn how to work in the landscape contracting business as an employee, owner, partner, or supervisor. The student will learn how to design, install, and maintain irrigation systems, decks, shelters, trees, shrubs, lawns, and other objects on the land for landscape developments.

The class meets 6 hours per day. The class is limited to 20 participants, with open entry/open exit.

Industrial Maintenance (Kosciusko Skill Center)

This high technology course is designed to train workers who have been laid-off and are unlikely to return to their previous occupation or industry. These workers are trained in a combination of skills necessary to perform industrial mechanics, primarily for production type industries. Training components include industrial electricity, hydraulics and pneumatics, welding, machine shop, industrial operation, and individual skill assessment.

There are 10 slots available during the 9-months life cycle of the program. The course meets 6 hours per day.

Residential and Light Industrial Electricity (Durant Skill Center)

This course is designed to train the students to perform the following jobs at an occupational entry level. 1. Completely wire or rewire residence to code of specifications. 2. Install commercial conduit electrical systems. 3. Design residential wiring systems. 4. Perform general plant electrical maintenance work. The students are taught to use the necessary tools, equipment and testing devices.

The course runs for 6 months open-entry-open-exit, meeting 7 hours per day for 5 school days per week (35 hours per week). The class is limited to 10 students.

Sheet Metal (Kosciusko Skill Center)

The sheet metal course is designed to teach a knowledge of hand and power tools, application of sheet metal materials, basic blueprint reading, sheet metal layout, construction and installation of duct work for heating and cooling for both residential and industrial buildings. Basic techniques for constructing and installing drain gutters, flashings, copings, decking cornices, tanks, louvers, and skylights are taught.

The course meets 6 hours per day for approximately 29 weeks. The class is limited to 10 participants, with open entry/open exit.

Practical Nursing *(District Hospitals) (Grenada Center)

This is a twelve-month course designed to prepare qualified men and women to become, upon completion of the prescribed course of study and satisfactory writing of the State Board Examination, Licensed Practical Nurses. The first four months foundation period offers instruction in orientation to practical nursing, health, normal nutrition, human development, introduction to nursing the patient, introduction to illness, and nursing care of selected patients.

The remaining eight months of training offer clinical experience and theory in medical-surgical nursing, pediatric nursing, and maternity nursing. A certificate is awarded upon completion of the course. Each class is limited to twelve students.

*Canton, Grenada, Kosciusko, Lexington, Winona

ACADEMIC AND TECHNICAL COURSE DESCRIPTIONS

The following course descriptions indicate the number of lectures and laboratory periods per week. Credit is awarded in terms of semester hours. The last digit in the course number always indicates the hours credit awarded for satisfactory completion.

ACCOUNTING

ACC 1213—Principles of Accounting I.

A study of the accounting principles and procedures employed by proprietorships, the preparation of financial statements, and the uses of accounting data. Three lectures. Three hours credit.

ACC 1223—Principles of Accounting II (Prerequisite: ACC 1213).

A study of accounting principles and procedures for partnerships, corporations, manufacturing concerns, and consolidations, as well as analyses used in decision making. Three lectures. Three hours credit.

ACC 1211—Accounting Practice Case I (Prerequisite: ACC 1213 or concurrent enrollment)

Completion of two practice sets. One requires recording manually in the special journals and/or registers and the preparation of financial reports. The second practice set utilizes the microcomputer for data input and output. Two hours laboratory. One hour credit.

ART

ART 1113—Art Appreciation.

A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics, minor art, and industrial art) on a conceptual basis. Three lectures. Three hours credit.

ART 2723—Art History II

A survey of the historical background of art forms from Renaissance to Twentieth Century. Special emphasis on modern expressions in fields of art. Three lectures. Three hours credit.

BUSINESS ADMINISTRATION

BAD 1313—Business Mathematics.

Emphasis is placed on the study of the fundamental processes, fractions, decimals, percentage, and problem solving. The application of these fundamental processes is applied toward the problems of business which the student will encounter in the various commercial fields. Three lectures. Three hours credit.

BAD 2323—Business Statistics.

Introduction to statistical methods of collecting, presenting, analyzing, and interpreting quantitative data for business management and control. Three lectures. Three hours credit.

BAD 2413—Business Law I.

A study of the fundamental principles of law as they relate to the legal environment of business. Emphasis is placed on business contracts, personal property, and bailments. Three lectures. Three hours credit.

BIOLOGY

BIO 1313—Botany I.

A laboratory course dealing with the application of biological principles to the study of plants including a survey of the kinds, their structure and function. Two lectures. Two hours laboratory. Three hours credit.

BIO 1323—Botany II (Prerequisite: BIO 1313).

A continuation of BIO 1313. Two lectures. Two hours laboratory. Three hours credit.

BIO 1514—Anatomy and Physiology I.

An anatomical and physiological study of the human body, particularly the skeletal, muscular and nervous systems. Each system is considered in detail regarding both structure and function. Three lectures. Two hours laboratory. Four hours credit.

BIO 1524—Anatomy and Physiology II (Prerequisite: BIO 1514).

A continuation of Anatomy and Physiology I. A study of circulatory, respiratory, digestive, urinary, reproductive and endocrine systems. Three lectures. Two hours laboratory. Four hours credit.

BIO 2414—Zoology I.

A laboratory course dealing with the application of biological principles to the study of animals including a survey of the kinds, their structure, and function. Emphasis is on the invertebrates. Three lectures. Two hours laboratory. Four hours credit.

BIO 2424—Zoology II (Prerequisite: BIO 2414).

A continuation of BIO 2414 with emphasis on the vertebrates. Three lectures. Two hours laboratory. Four hours credit.

BIO 2924—Microbiology.

A survey of the microbes (microscopic organisms) of the plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy and life cycles. Three lectures. Two hours laboratory. Four hours credit.

CHEMISTRY

CHE 1103—General Chemistry Survey (Basic).

An introduction to the concepts and skills needed to understand general chemistry and the physical sciences. Topics covered include basic math and algebra, the use of calculators, and many fundamental chemistry principles. Three lectures. Three hours institutional credit. (Not designed to transfer.)

CHE 1211—General Chemistry Laboratory I.

Selected experiments to illustrate the principles taught in lecture. Three hours laboratory. One hour credit.

CHE 1213—General Chemistry I.

This course covers the fundamental law and theories of chemistry, together with a study of the descriptive chemistry of the non-metallic elements. Three lectures. Three hours credit.

CHE 1221—General Chemistry Laboratory II.

Selected experiments to illustrate the principles taught in lecture. Three hours laboratory. One hour credit.

CHE 1223—General Chemistry II (Prerequisite: CHE 1213).

A study of the metals, their properties, uses, and identification.

CHE 1314—Principles of Chemistry I.

Properties of matter and applications of inorganic principles. Primarily for home economics, agriculture, nursing and allied health majors. Three lectures. Three hours laboratory. Four hours credit.

CHE 1414—Introductory Organic and Biochemistry (Prerequisite: CHE 1213 or CHE 1314).

Fundamentals of organic and biological chemistry. A study of organic compounds of biological importance and some of the fundamental chemical processes associated with human biochemistry. Three lectures. Three hours laboratory. Four hours credit.

CHE 2424—Organic Chemistry I (Prerequisite: CHE 1223).

Basic principles of carbon chemistry bonding, structure, and behavior; aliphatic compounds; identification and preparation of compounds. Three lectures. Three hours laboratory. Four hours credit.

CHE 2434—Organic Chemistry II (Prerequisite: CHE 2424).

Continuation of Chemistry 2424. Aromatic and complex compounds. Three lectures. Three hours laboratory. Four hours credit.

COMPUTER SCIENCE

CSC 1113—Introduction to Computer Concepts (Co-requisite: Enrollment in MAT 1313 or higher math).

Introduction to the basic concepts and structure of computers and computer programming; flow charting; data representation; machine logic; history of computing; introduction to BASIC programming. Three lectures. Three hours credit.

CSC 1613—Computer Programming I (Prerequisite: CSC 1113).

Introduction to problem-solving methods and algorithm development; designing, debugging, and documentation in PASCAL with a variety of applications. Three lectures. Three hours credit.

CSC 2323—FORTRAN Programming and Applications (Prerequisite: Sophomore standing).

A course primarily for mathematics, engineering, and science majors. Emphasis is on the structure of the FORTRAN language and its applications to problems in mathematics, engineering, and science. Three lectures. Three hours credit.

CSC 2543—Introduction to Computer Systems (Advanced Computer Programming).

Basic concepts of computer systems; computer architecture; machine assembly-level and macro-languages. Two lectures. Two hours laboratory. Three hours credit.

CSC 2623—Computer Programming II.

Continued program development; algorithm analysis; string processing; recursion; internal search/sort methods; simple data structures; debugging and testing of larger programs. Two lectures. Two hours laboratory. Three hours credit.

CSC 2713—Introduction to File Processing.

To introduce concepts and characteristics of storage devices; file processing techniques; data structures; elementary data base concepts. Three lectures. Three hours credit.

ECONOMICS

ECO 2113—Principles of Economics I (Macroeconomics).

An introduction to economic principles and to Macroeconomics. Emphasis on the resources and goals of the economy, national income, employment, fiscal and monetary policy, economic growth and contemporary problems. Three lectures. Three hours credit.

ECO 2123—Principles of Economics II (Microeconomics).

An introduction to Microeconomics. Emphasis on the role of the price system in directing the production of goods and services, distribution of income, international trade, and comparative economic systems. Three lectures. Three hours credit.

EDUCATION

EDU 1311—Orientation.

This course is designed to help the freshman adjust himself to college life. It includes a study of personal and social adjustments. It teaches effective study habits, reading methods, use of the library, note taking, report writing, and gives the student guidance in collegiate life. One lecture. One hour credit.

EDU 2543—Educational Psychology (Prerequisite: Sophomore standing, EPY 2513, or PSY 1513).

This course includes the study of such topics as health, general process of growth, interests and incentives, social psychology of the child, and the development of intelligence and learning. Three lectures. Three hours credit.

ENGINEERING

EGR 2413—Engineering Mechanics I (Statics).

Vector Algebra, force systems, equilibrium, moments, machines, frames, trusses, friction, centroids, inertia. Three lectures. Three hours credit.

ENGLISH

ENG 1103—Developmental English I.

This course in writing stresses basic communication skills—writing of paragraphs, outlines, summaries and essays, general review of mechanics, and reading for ideas included. Three lectures. One hour laboratory. Three hours institutional credit. (Not designed to transfer).

ENG 1113—English Composition I.

A study of composition, with a review of grammar and emphasis on the rhetorical processes of writing. Three lectures. Three hours credit.

ENG 1123—English Composition II (Prerequisite: ENG 1113).

A study of the process of writing essays, using readings and research.

ENG 1203—Developmental English II.

A continuation of ENG 1103. Three lectures and one hour laboratory. Three hours institutional credit. (Not designed to transfer).

ENG 2223—American Literature I.

Representative prose and poetry of the United States from Colonial beginnings through Walt Whitman. Three lectures. Three hours credit.

ENG 2233—American Literature II.

Representative prose and poetry of the United States from Walt Whitman to the present. Three lectures. Three hours credit.

ENG 2323—English Literature I.

A survey of English literature from Beowulf through the Age of Neo-Classicism. Three lectures. Three hours credit.

ENG 2333—English Literature II.

A survey of English literature from the Age of Revolution and Romance to the present time. Three lectures. Three hours credit.

ENG 2423—World Literature I.

Selected writings of the Orient, Greece, Rome, and Medieval Europe. Three lectures. Three hours credit.

ENG 2433—World Literature II.

A continuation of ENG 2423. Selected European writings from the Renaissance to the present. Three lectures. Three hours credit.

EDUCATIONAL PSYCHOLOGY

EPY 2513—Child Psychology (Human Growth and Development I).

A course which deals with the various aspects of human growth and development. Problems studied include physical, mental, social, and emotional development from infancy through preadolescence. Special attention is given to the implications for education. Three lectures. Three hours credit.

EPY 2523—Adolescent Psychology (Human Growth and Development II).

A study of the individual during the adolescent years. Three lectures. Three hours credit.

EPY 2533—Human Growth and Development.

This course is designed to study the human organism as it is affected by growth and development from conception to old age; including topics concerning significant changes in abilities, interests, social and emotional adjustments of each maturity level and important implications of growth and development to nurses. Three lectures. Three hours credit.

GEOGRAPHY

GEO 1113—World Geography.

A regional survey of the basic geographic features and major new developments of the nations of the world. Three lectures. Three hours credit.

GRAPHICS AND DRAWING

GRA 1143—Graphic Communications.

Blueprint reading, general use of instruments, understanding basic lines and planes. Lettering theory of projection drawing; technical communication through orthographic, auxiliary, and oblique vision. Six hours laboratory. Three hours credit.

GRA 1153—Visualization and Graphic Design (Prerequisite: GRA 1143).

Freehand methods and practice in pictorial and orthographic projections. Detail and sectional graphic design problems involving the geometry of points, lines, and planes in space relationships, concepts of descriptive geometry. Six hours laboratory. Three hours credit.

HISTORY

HIS 1113—Western Civilization I.

A general survey of European history from ancient times to 1648 A.D. Three lectures. Three hours credit.

HIS 1123—Western Civilization II.

A general survey of Western civilization since 1648 A.D. Three lectures. Three hours credit.

HIS 2213—American (U.S.) History I.

This course is a survey of U.S. History from the period of discovery and exploration through the Reconstruction. Three lectures. Three hours credit.

HIS 2223—American (U.S.) History II.

This course is a survey of U.S. History from Reconstruction to the present. Three lectures. Three hours credit.

HEALTH, PHYSICAL EDUCATION AND RECREATION

HPR 1111—General Activities (First Course).

These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Not designed for physical education majors. Two classes. One hour credit.

HPR 1121—General Activities (Second Course).

Same description as HPR 1111. Two classes. One hour credit.

HPR 1131—Varsity Sports.

Participation in _____ varsity sport. One hour credit.
(name sports)

HPR 1141—Varsity Sports.

Participation in _____ varsity sport. One hour credit.
(name sports)

HPR 1213—Personal and Community Health I.

Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three lectures. Three hours credit.

HPR 1313—Introduction to Health, Physical Education and Recreation.

Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunities of professional personnel. Orientation of student to opportunities in the field. Three lectures. Three hours credit.

HPR 1511—Team Sports (First Course).

Lecture on rules and techniques in basketball, stunts and tumbling. Two classes. One hour credit.

HPR 1521—Team Sports (Second Course).

Lecture on rules and techniques in volleyball and softball. Two classes. One hour credit.

HPR 1531—Individual and Dual Sports (First Course).

Lecture and practice in paddle tennis and flag football. Two classes. One hour credit.

HPR 1541—Individual and Dual Sports (Second Course).

Lecture and practiced in badminton and tennis. Two classes. One hour credit.

HPR 1551—Fitness and Conditioning Training.

Lecture and practice in weight training. Two classes. One hour credit.

HPR 2111—General Activities (Third Course).

Same description as HPR 1111. Two classes. One hour credit.

HPR 2121—General Activities (Fourth Course).

Same description as HPR 1111. Two classes. One hour credit.

HPR 2131—Varsity Sports.

Participation in _____ varsity sport. One hour credit.
(name sports)

HPR 2141—Varsity Sports.

Participation in _____ varsity sport. One hour credit.
(name sports)

HPR 2213—First Aid and Civil Defense.

First aid treatment as practiced by the American Red Cross; Standard, Advanced, and Instructor's Courses. Civil Defense adult education course teaching personal and family survival under nuclear attack and natural disaster. Three lectures. Three hours credit.

HPR 2323—Recreational Leadership.

Planning and leadership techniques for conducting community recreation centers, playgrounds, parks, and school recreation programs. Three lectures. Three hours credit.

HPR 2422—Football Theory.

Theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules, and team play. Two lectures. Two hours credit.

HPR 2433—Basketball Theory.

A theoretical study of basketball from an offensive and defensive standpoint, including the fundamentals and team organization. Three lectures. Three hours credit.

INDUSTRIAL EDUCATION

IED 1213—Wood Technology.

Knowledge and appreciation of woods, wood science and technology; mill practices and techniques; hand and machine tool operations; project planning, design, and construction; wood frame building construction materials and processes. Two hours lecture. Four hours laboratory. Three hours credit.

IED 2313—General Metal Work.

Design in metal, new materials, jigs, machine processes, and metal finishes; construction of metal projects. Six hours laboratory. Three hours credit.

IED 2323—Forging and Welding.

Practice in handforging; annealing, hardening, and tempering of tool steel; gas and electric welding. Six hours laboratory. Three hours credit.

IED 2413—History and Appreciation of the Artcrafts.

Growth and development of the artcrafts through the ages; instructional materials; practical designs; construction of projects in art metal, leather, plastics, ceramics, and other handicrafts. One lecture. Four hours laboratory. Three hours credit.

JOURNALISM

JOU 1111—College Publications I.

A laboratory course designed to give practical experience in working with the college yearbook, the *Horizons* or the college newspaper the *Growl*. Planning, lay-outs, typewriting, proofreading, and photography will be emphasized according to student interest. Two hours laboratory. One hour credit.

JOU 1121—College Publications II.

A continuation of JOU 1111. Two hours laboratory. One hour credit.

JOU 2111—College Publications III.

A laboratory course that will include coverage of news events on campus, photography, sports writing, and editorial writing. Advancement of skills in headline writing, copy editing, and makeup and design will be stressed. Two hours laboratory. One hour credit.

JOU 2121—College Publications IV.

A continuation of JOU 2111. Two hours laboratory. One hour credit.

MATHEMATICS

MAT 1103—Developmental Math I.

This course is designed for the student who is lacking in fundamental arithmetical skills. The course will cover the four fundamental operations in arithmetic: fractions, decimals, percentages, and verbal problems. Three lectures. Three hours institutional credit. (Not designed to transfer.)

MAT 1213—College Mathematics I (Arithmetic & Algebra).

This course is designed to develop for the student the mathematical concepts and techniques for a program in general education. The basic concepts of arithmetic and an introduction to the fundamentals of elementary algebra are presented. Three lectures. Three hours credit.

MAT 1233—Intermediate Algebra (Prerequisite: One year high school algebra or MAT 1213).

This course is designed for students whose qualifications are deficient for College Algebra and for students whose curriculum requires three hours of mathematics for graduation. Materials covered include algebraic factoring, fractions, problem solving, roots and radicals, quadratics, graphics, and simultaneous equations and basic geometric concepts. Three lectures. Three hours credit.

MAT 1313—College Algebra (Prerequisite: Two years high school algebra or MAT 1233).

This comprises a review of algebraic operations, systems of linear equations, and quadratic equations; and a study of logarithms, determinants, progressions, binomial theorem, partial fractions, and theory of equations. Three lectures. Three hours credit.

MAT 1323—Trigonometry (Prerequisite: MAT 1313 or permission of Academic Dean).

This course is a study of solutions of right and oblique triangles, identities, trigonometric equations, and polar and parametric equations. Three lectures. Three hours credit.

MAT 1333—Finite Mathematics (Prerequisite: MAT 1313).

Introduction to symbolic logic, set theory, probability theory, difference equations, linear programming, and game theory with applications oriented toward business decision making and the behavioral sciences. Three lectures. Three hours credit.

MAT 1613—Calculus IA.

Coordinate systems; basic theorems of analytics; functions; limits; the derivative; the integral; differentiation and integration of algebraic functions; applications. Three lectures. Three hours credit.

MAT 1623—Calculus IIA (Prerequisite: MAT 1613).

Differentiation and integration of transcendental functions; the definite integral; methods of integration; applications. Three lectures. Three hours credit.

MAT 1723—The Real Number System.

Open only to elementary or special education majors. Structure and properties of the number systems of arithmetic. Three lectures. Three hours credit.

MAT 1733—Geometry, Measurement and Probability.

Open only to elementary or special education majors. Intuitive foundations of geometry, basic concepts of measurements and probability. Three lectures. Three hours credit.

MAT 2613—Calculus IIIA (Prerequisite: MAT 2613).

Solid analytics; vectors; improper integrals; line integration. Three lectures. Three hours credit.

MAT 2623—Calculus IVA (Prerequisite: MAT 2613).

Infinite series; partial differentiation; multiple integrals. Three lectures. Three hours credit.

MAT 2913—Differential Equations (Prerequisite: MAT 1623 and concurrent enrollment in MAT 2613).

Solution of first and higher order differential equations; existence theorems; solution by series; and application to problems in geometry, physics, and chemistry. Three lectures. Three hours credit.

MODERN FOREIGN LANGUAGE

MFL 1113—Elementary French I.

This course is designed to develop basic language skills; speaking, reading, writing. Phonetic symbols are used to aid correct pronunciation, but the principal aid is to be found in the language laboratory. Three lectures. One hour laboratory. Three hours credit.

MFL 1123—Elementary French II.

A continuation of MFL 1113. Special drill on verb forms and uses, as well as idiomatic vocabulary, by means of oral and written exercises. Three lectures. One hour laboratory. Three hours credit.

MFL 1213—Elementary Spanish I.

This course is designed to develop basic language skills: reading, writing, and speaking. Records and tapes are used to develop correct pronunciation. Drills on grammar through written and oral exercises are used in class work. Three lectures. One hour laboratory. Three hours credit.

MFL 1223—Elementary Spanish II.

A continuation of MFL 1213. Special attention is given to irregular verbs and the subjunctive mood. Records and tapes are used to develop correct pronunciation. Three lectures. One hour laboratory. Three hours credit.

MFL 1313—Elementary German I.

This course covers the fundamentals of grammar, conversation, and reading. Emphasis is not only on syntax but also on vocabulary and pronunciation with practice in listening and speaking. Three lectures. One hour laboratory. Three hours credit.

MFL 1323—Elementary German II.

A continuation of German 1313. Three lectures. One hour laboratory. Three hours credit.

MFL 2113—Intermediate French I.

A review of French grammar, and continued development of basic language skills. Reading materials are used which have literary and cultural value. Three lectures. One hour laboratory. Three hours credit.

MFL 2123—Intermediate French II.

Literary and cultural appreciation of the language and the country is enhanced by the reading of a book which pictures life in a typical French village, with class conversation concerning the contents of this book. Three lectures. One hour laboratory. Three hours credit.

MFL 2213—Intermediate Spanish I.

A verb and grammar review and a further development of language skills. Reading materials used have literary and cultural value. Recording equipment is available for student's use. Conversaphone records are used. Three lectures. One hour laboratory. Three hours credit.

MFL 2223—Intermediate Spanish II.

A continuation of Spanish 2213. Special attention is given to rapid reading. Recording equipment permits the student to record and listen to his own and other student's use of the language. Three lectures. One hour laboratory. Three hours credit.

MFL 2313—Intermediate German I.

This course is primarily a reading course. A review of grammar is provided as well as practice in comprehension and speaking. Three lectures. One hour laboratory. Three hours credit.

MFL 2323—Intermediate German II.

A continuation of German 2313. Three lectures. One hour laboratory. Three hours credit.

MUSIC

MUSIC FOUNDATIONS (Education, History, Theory)

MUS 1113—Music Appreciation.

Listening course designed to give the student, through aural perception, understanding and appreciation of music as a moving force in Western Culture. Three lectures. Three hours credit.

MUS 1214, 1224, 2214, 2224—Music Theory I, II, III, IV.

Recognition and part writing. Diatonic intervals, major and minor triads, rhythmic and melodic patterns. Correlated keyboard harmony and dictation. Sight singing in bass and treble clefs. Three lectures. Two hours laboratory. Four hours credit.

MUS 2312—Music History I.

Music of the Middle Ages and Renaissance. Music before 1600 viewed in the broad perspective of the trends and movements of general cultural history; emphasis on listening and analysis. Two lectures. One hour laboratory. Two hours credit.

MUS 2322—Music History II.

Music of the Baroque and Classic Periods. The period 1600 through the works of Beethoven. Two lectures. One hour laboratory. Two hours credit.

MUSIC APPLIED

(Brass, Organ, Percussion, Piano, Strings, Voice, and Woodwinds)

MUA 1141, 1151, 2141, 2151—Brass for Non-Majors I, II, III, IV.

One hour private instruction. Three hours practice. One hour credit.

MUA 1172, 1182, 2172, 2182—Brass for Music Education Majors I, II, III, IV.

One hour private instruction. Six hours practice. Two hours credit.

MUA 1331, 1341, 2331, 2341—Organ for Non-Majors I, II, III, IV.

One hour private instruction. Three hours practice. One hour credit.

MUA 1363, 1373, 2363, 2373—Organ for Music Majors I, II, III, IV.

One hour private instruction. Nine hours practice. Three hours credit.

MUA 1441, 1451, 2441, 2451—Percussion for Non-Majors I, II, III, IV.

One hour private instruction. Three hours practice. One hour credit.

MUA 1472, 1482, 2472, 2482—Percussion for Music Education Majors I, II, III, IV.

One hour private instruction. Six hours practice. Two hours credit.

MUA 1511, 1521, 2511, 2521—Class Piano I, II, III, IV.

For instrumental and voice majors only. One lesson. Three hours practice. One hour credit.

MUA 1541, 1551, 2541, 2551—Piano for Non-Majors I, II, III, IV.

One lesson. Three hours practice. One hour credit.

MUA 1573, 1583, 2573, 2583—Piano for Music Majors I, II, III, IV.

One hour private instruction. Nine hours practice. Three hours credit.

MUA 1641, 1651, 2641, 2651—Strings for Non-Majors I, II, III, IV.

One hour private instruction. Three hours practice. One hour credit.

MUA 1672, 1682, 2672, 2682—Strings for Music Education Majors I, II, III, IV.

One hour private instruction. Six hours practice. Two hours credit.

MUA 1711, 1721—Class Voice I, II.

For Piano, Organ, and Instrumental majors only. One lesson. Three hours practice. One hour credit.

MUA 1741, 1751, 2741, 2751—Voice for Non-Majors I, II, III, IV.

One lesson. Three hours practice. One hour credit.

MUA 1772, 1782, 2772, 2782—Voice for Music Education Majors I, II, III, IV.

One hour private instruction. Six hours practice. Two hours credit.

MUA 1841, 1851, 2841, 2851—Woodwinds for Non-Majors I, II, III, IV.

One hour private instruction. Three hours practice. One hour credit.

MUA 1872, 1882, 2872, 2882—Woodwinds for Music Education Majors I, II, III, IV.

One hour private instruction. Six hours practice. Two hours credit.

MUSIC ORGANIZATIONS

(Band, Small Band Groups, Stage Band, Choir, Small Singing Groups)

MUO 1111, 1121, 2111, 2121—Band I, II, III, IV.

Four practice sessions. One hour credit.

MUO 1141, 1151, 2141, 2151—Small Band Groups I, II, III, IV.

One practice session. One hour credit.

MUO 1171, 1181, 2171, 2181—Stage Band I, II, III, IV.

One practice session. One hour credit.

MUO 1211, 1221, 2211, 2221—Choir I, II, III, IV.

Three hours practice. One hour credit.

MUO 1241, 1251, 2241, 2251—Small Singing Groups I, II, III, IV.

One practical session. One hour credit.

NURSING, ADN

NUR 1117—Fundamentals of Nursing.

Foundation for all subsequent nursing courses. Introduction to nursing and to the philosophy and conceptual framework of the Holmes Junior College Associate Degree Nursing Program. Emphasis is placed on normal basic human needs. Fundamental nursing skills are taught and practiced in the learning laboratory and applied in clinical settings. Introduction to pharmacology and to the calculation of dosages and solutions. Four lectures. Nine hours laboratory. Seven hours credit.

NUR 1128—Adult-Child Nursing I.

The first of two courses which focus on the utilization of the nursing process in the care of adults and children who have threats to basic human needs. Care of the pre- and post-operative patient is explored. Concepts introduced in Nursing 1117 are reinforced and applied. Nutrition and pharmacology are integrated. Five lectures. Nine hours laboratory. Eight hours credit.

NUR 2135—Psychiatric/Mental Health Nursing.

This course focuses on the utilization of the nursing process in the care of patients with unmet psychosocial needs in a psychiatric setting. The clinical experience affords students the opportunity to utilize therapeutic communication in nurse/patient relationships. The psychopathology underlying altered behavioral responses to unmet needs will be explored and utilized as a basis for understanding the rationale for nursing approaches in the clinical setting. Nine lectures. Fifteen hours laboratory per week for six-week summer session. Five hours credit.

NUR 2148—Maternal-Child Nursing.

This course focuses on the utilization of the nursing process in the care of mothers and children at various age levels. It introduces basic nursing knowledge and skills related to meeting normal needs with emphasis on the role of the nurse, as any threats to those needs are encountered. Four lectures. Twelve hours laboratory. Eight hours credit.

NUR 2158—Adult-Child Nursing II.

The second of two courses which focus on the utilization of the nursing process in the care of the adult and child patient. This course builds on Nursing 1128. Nursing care on a more advanced level is utilized. Nursing care of the critically ill patient is emphasized. The student gains experience in organizing, implementing and evaluating care for patients. Nutrition and pharmacology are integrated. Four lectures. Twelve hours laboratory. Eight hours credit.

NUR 2162—Management and Career Development.

This course is designed to introduce to the student basic principles of organization, management and career development that will assist the student as he/she functions as an associate degree nurse. Current issues and trends presently influencing nursing and the field of health care are discussed. Two lectures. Two hours credit.

PHILOSOPHY AND BIBLE**PHI 1113—Old Testament Survey.**

This is a study of the entire Old Testament covering the recorded events prior to Abraham and the history of the Hebrew nation as revealed in the books of history, prophecy, and poetry. Three lectures. Three hours credit.

PHI 1133—New Testament Survey.

This is a study of the New Testament covering the life of Christ and the establishment of the early church as presented in the Gospels, Acts, and the other New Testament books. Three lectures. Three hours credit.

PHYSICS

PHY 1113—Astronomy.

Solar system, the stars, the galaxy, and the extra-galactic universe. Required observatory work at night. Two lectures. Two hours laboratory. Three hours credit.

PHY 2243—Physical Science Survey I.

A survey of the principles of physics and astronomy. Selected experiments to illustrate the principles taught in lecture. Two lectures. Two hours laboratory. Three hours credit.

PHY 2253—Physical Science Survey II.

A survey of the principles of chemistry, meteorology, and geology. Selected experiments to illustrate the principles taught in lecture. Two lectures. Two hours laboratory. Three hours credit.

PHY 2414—General Physics I (Prerequisite: MAT 1323).

A study of mechanics, heat, and sound. Three lectures. Three hours laboratory. Four hours credit.

PHY 2424—General Physics II (Prerequisite: PHY 2414).

A study of electricity, magnetism, light, and modern physics. Three lectures. Three hours laboratory. Four hours credit.

POLITICAL SCIENCE

PSC 1113—American National Government.

Survey of the organizations, political aspects of and basis for American government. Three lectures. Three hours credit.

PSC 1123—American State and Local Government.

Relationship between states and federal governments, and between states and their subdivisions; organizations, function, and operation of executive, legislative, and judiciary; elections and suffrage generally, Mississippi particularly. Three lectures. Three hours credit.

PSYCHOLOGY

PSY 1513—General Psychology I.

An introduction to the scientific study of human behavior. Includes history and methods of psychology; growth and development; principles of learning; sensation and perception; thinking; statistics; personality; and intelligence. Three lectures. Three hours credit.

READING

REA 1103—Developmental Reading I.

A laboratory course designed to offer special reading instruction to students deficient in reading skills. Two lectures. Two hours laboratory. Three hours institutional credit. (Not designed to transfer).

REA 1203—Developmental Reading II.

A continuation of REA 1103. Two lectures. Two hours laboratory. Three hours institutional credit. (Not designed to transfer).

REA 1213—Reading Improvement I.

A course provided to help students develop reading skills necessary for success in college. Diagnostic testing followed by practice in skills according to the needs of the student. Emphasis on spelling, pronunciation, vocabulary and study skills. Guidance in developing wide reading interests. Three lectures. Three hours credit.

REA 1223—Reading Improvement II.

A continuation of REA 1213. Three lectures. Three hours credit.

REA 1233—Speed Reading I.

Diagnostic testing followed by practice in skills according to the needs of the students. Emphasis on comprehension skills such as getting main ideas, summarizing, organizing, and drawing conclusions. Guidance in developing wide reading interests that will provide background for college courses. Two lectures. Two hours laboratory. Three hours credit.

REA 1301—Prescriptive Reading.

Designed for the student who desires assistance in a specific but limited area of weakness. 15 hours laboratory per semester. One hour institutional credit. (Not designed to transfer).

SOCIOLOGY

SOC 2113—Introduction to Sociology.

A study of human relationships. Students will receive a synopsis of the whole field of sociology; the social world, the social and cultural processes within this world, and the integration of these processes in relation to the individual, the group, and the institution. Three lectures. Three hours credit.

SOC 2143—Marriage and Family.

A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and of Socio-economic adjustments to society. Three lectures. Three hours credit.

SPEECH AND THEATRE

SPT 1113—Oral Communication (Principles of Speech).

Correct and effective English; correct pronunciation and enunciation; breath control; study and practice in making speeches for all occasions, major emphasis on organization of material; and practice in speaking before the group. Three lectures. Three hours credit.

SPT 1233—Acting I (Prerequisite: SPT 1113).

An introduction to the theatre and the art of acting. Emphasis is placed on the technical aspects of acting and on the expressive use of the body in stage movement. Classroom work in mime and the presentation of scenes from plays prepare the student for required performance in either a workshop or a major production. A production laboratory in connection with the class introduces the student to the technical phases of the theatre which contribute to the effectiveness of the work of the actor. Three lectures. Required laboratory. Three hours credit.

SPT 1241, 1251, 1261, 1271—Drama Production I, II, III, IV.

Participation in college drama productions. Three hours laboratory. One hour credit.

SPT 2143—Oral Interpretation (Prerequisite: Sophomore standing, permission of the instructor).

Training is given in the techniques of oral interpretative reading; its theories and practices. Emphasis is placed on studies of the backgrounds of the authors and selections, and upon reading the printed page. Three lectures. Three hours credit.

SPT 2233—Theatre Appreciation.

Appreciation of the theatre as a performance art; developing perceptive audience standards through demonstrations of the unique characteristics of the theatre. The course will include an examination of theatre's history and physical structure. Three lectures. Three hours credit.

SPT 2243—Directing (Prerequisite: SPT 1113).

Principles of stage directing, preparation of a director's prompt book and the directing of a one-act play. Three lectures. Four hours laboratory for the last four weeks of the semester. Three hours credit.



TECHNICAL COURSE DESCRIPTIONS

ACCOUNTING

TAC 1114—Introduction to Accounting.

Fundamentals of accounting and their application to various types of business as to ownership, organization, and functions. Accounting 1114 includes the full accounting cycle for double-entry accounting. The major purpose is to provide a basic accounting knowledge for prospective office workers. Three lectures. Two hours laboratory. Four hours credit.

TAC 2121—Computerized Accounting Practice Set.

This is computerized accounting with integrated general ledger, accounts receivable and accounts payable systems. This practice set provides operating procedures with illustrations and transaction input forms. Two hours laboratory. One hour credit.

TAC 2413—Income Tax Accounting.

This course offers nontechnical explanations of the material needed to prepare income tax returns for individuals, partnerships, and corporations. Various tables and forms will be presented. Three lectures. Three hours credit.

BUSINESS ADMINISTRATION

TBA 2413—Business Law I.

This course is designed to acquaint the students with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy. Special attention will be given to an introduction to law; law of contracts; agencies and employment; negotiable instruments and commercial papers. Three lectures. Three hours credit.

TBA 2713—Principles of Real Estate.

The course deals with the nature of the real estate market, types of ownership of property, contracts, methods of transferral of title, instruments used in transfer, title closing, financing, property management, insuring, and appraising. Three lectures. Three hours credit.

TBA 2723—Real Estate Law.

Designed to give the student a general background in the law of real property and the law of real estate brokerage. Three lectures. Three hours credit.

TBA 2733—Real Estate Finance.

This course provides a background in the varied real estate mortgage credit operations of commercial banks in the following broad areas: (1) the manner in which funds are channeled into the mortgage markets; (2) the financing of residential property; (3) the financing of special purpose property; and (4) the administrative tasks common to most mortgage departments. Three lectures. Three hours credit.

TBA 2743—Real Estate Appraisal.

An introductory course covering the purposes of appraisal, the appraisal process and the different approaches, methods and techniques used to determine the value of various types of property. Three lectures. Three hours credit.

BUILDING CONSTRUCTION

TBC 1113—Fundamentals of Carpentry.

A course designed to familiarize the student with the fundamentals of carpentry, principles involved in a typical structure, and their applications and solutions. One lecture and four hours laboratory. Three hours credit.

TBC 1123—Construction Blueprint Reading.

A course designed to teach the student how to read and interpret plans and specifications for residential and light commercial construction. Three lectures. Three hours credit.

TBC 1133—Methods and Materials.

This course is designed to teach the student the different methods of light and heavy construction and materials to be used. Emphasis will be placed on construction safety and first aid. Three lectures. Three hours credit.

TBC 1142—Welding Applications.

This course is designed to teach the student basic welding procedures as related to construction plumbing and pipe fitting. One lecture. Two hours laboratory. Two hours credit.

TBC 2173—Construction Planning and Scheduling.

This course is designed to teach the student the sequence of construction as it relates to installation of materials and equipment. It is also designed to teach the importance of rigid management of people and time. The student will be taught to plan and maintain a work schedule. Three lectures. Three hours credit.

TBC 3144—Cost and Estimating I.

Preparation of material and labor quantity surveys from actual working drawings and specifications. Includes instruction in computations using tables, formulas, and calculators. Four lectures. Four hours credit.

TBC 3153—Electrical Wiring.

A course designed to give the student a working knowledge of the electrical area in house wiring and light commercial construction. Two lectures. Two hours laboratory. Three hours credit.

TBC 3213—Introduction to Plumbing & Pipe Fitting.

This course is designed to teach basic plumbing and fitting as outlined in the standard plumbing code. It also includes how to select pipes, valves, fittings, and hangers based on the service on which they are to be used. Two lectures. Two hours laboratory. Three hours credit.

TBC 4123—Carpentry II (Prerequisite: TBC 1113).

This course is designed to teach the student the correct method of taking a house from a set of plans to the completed framing stage of construction. One lecture. Four hours laboratory. Three hours credit.

BROADCASTING

TBG 1213—Introduction to Broadcasting.

This preliminary course provides an overview of the radio and television communications industry. The history and development of radio and television as mass media and current technological changes in the industry are explored to give the student an understanding of the role of radio and television in our society. Three lectures. Three hours credit.

TBG 1311—Broadcast Lab.

Students practice announcing techniques and prepare programming material for the college radio station. Two hours laboratory. One hour credit.

TBG 1412—Radio Station Operations I.

The study of the techniques and applications of oral interpretations and general American speech patterns commonly heard in radio broadcasts. Two lectures. Two hours credit.

TBG 2311 Broadcast Lab.

Students prepare various sound productions for class and for the college radio station. Two hours laboratory. One hour credit.

TBG 2412—Radio Station Operations II.

The study of the physical and psychological aspects of sound used in sound productions for broadcast. Two lectures. Two hours credit.

TBG 2513—Mass Communications.

A study of the operations of mass media organizations distributing public information to support marketing and public opinion objectives. Three lectures. Three hours credit.

TBG 3311—Broadcast Lab.

Students are given practical experience in administration by selecting, scheduling, and producing programming materials for the college radio station. Second year students will also critique programming materials prepared by the first year students. Two hours laboratory. One hour credit.

TBG 3312—Broadcast Lab.

Students are given practical experience in administration by selecting, scheduling, and producing programming materials for the college radio station. Second year students will also critique programming materials prepared by the first year students. Four hours laboratory. Two hours credit.

TBG 3612—Television Production.

The study and practice of the basic mechanics of video production with emphasis on the use of the camera and lighting outside of the studio. Two lectures. Two hours credit.

TBG 3712—Broadcast Writing.

The study and practice of copy writing for programming, commercials, and news. Emphasis is on writing commercials and promotional announcements. Two lectures. Two hours credit.

TBG 3812—Station Administration.

The study of radio, television, and cable stations which includes: organization, operation, regulation, and the duties/responsibilities of station personnel. Two lectures. Two hours credit.

TBG 4311—Broadcast Lab.

A continuation of practical experience in administrative duties. Two hours lab. One hour credit.

TBG 4312—Broadcast Lab.

A continuation of practical experience in administrative duties. Four hours lab. Two hours credit.

TBG 4612—Television Production.

The continued study of video production with emphasis on television studio production and video editing. Two lectures. Two hours credit.

TBG 4712—Broadcast Writing.

The continued study of copy writing with the emphasis on news writing. Two lectures. Two hours credit.

TBG 4812—Station Administration.

A continuation of the study of the administration of radio, television, and cable stations. Two lectures. Two hours credit.

BUSINESS AND OFFICE

TBO 1113—Keyboarding I.

Mechanism, care, and operation of the typewriter; keyboard drills to gain speed and accuracy; introduction to letter forms. Students with a year of high school typewriting normally do not take this course. Three lectures. Three hours credit.

TBO 1213—Shorthand I.

The theory and practice of Gregg shorthand. The principles are applied by reading and writing shorthand with a limited amount of dictation and transcription from shorthand notes. Students with a year of high school shorthand normally do not take this course. Three lectures. Three hours credit.

TBO 1311—Leadership Seminar I.

This course is designed to help the student demonstrate leadership ability, establish career goals, learn parliamentary procedures and promote participation in various school, community, social and civic activities. This course is required of all Business and Office Technology and Computer Technology students each semester. One semester hour credit.

TBO 1313—Records Management.

The various methods of filing with sufficient practice in the laboratory to develop skill in the operation of the system. Coding, indexing, equipment, materials, and database management are emphasized. Three lectures. Three hours credit.

TBO 1321—Leadership Seminar II.

A continuation of Leadership Seminar I. One semester hour credit.

TBO 2123—Keyboarding II. (Prerequisite: High school typewriting or TBO 1113).

Advanced drills for speed and accuracy; letter forms; telegrams and other business forms; manuscript typewriting. Three lectures. Three hours credit.

TBO 2223—Shorthand II. (Prerequisite: High school shorthand or TBO 1213).

A continuation of TBO 1213. Three lectures. Three hours credit.

TBO 2311—Leadership Seminar III.

A continuation of Leadership Seminar II. One semester hour credit.

TBO 2321—Leadership Seminar IV.

A continuation of Leadership Seminar III. One semester hour credit.

TBO 2513—Business Math with Calculator Applications.

To perform basic mathematical functions and skills in solving typical business application problems. Performance of basic mathematical skills and speed and accuracy in keyboarding will be emphasized. Three lectures. Three hours credit.

TBO 2613—Business Communications. (Prerequisites: ENG 1113 and high school typing or TBO 1113).

Study and practice in writing different types of business letters and reports, with emphasis on correct spelling, grammar, punctuation, and clarity of communication. Three lectures. Three hours credit.

TBO 3233—Shorthand III. (Prerequisite: TBO 2223).

The aim of this course is to increase accuracy and speed of transcription with emphasis on mailability of letters. Three lectures. Three hours credit.

TBO 3313—Microcomputer Information Processing. (Prerequisite: TBO 2123).

Operation of microcomputers with word processing applications taught with WORDSTAR, MAILMERGE, and QUICKFILE software programs. Three lectures. Three hours credit.

TBO 4143—Information Processing II. (Prerequisite: TBO 3313).

Skill is developed in the operation of information processing machines such as memory, electronic, and display typewriters. Included is production of various typewritten communications with emphasis on quality and quantity. Three lectures. Three hours credit.

TBO 4344—Medical Office Procedures.

This course is designed to provide a medical procedures background including medical terminology, typewriting and transcription skills, and general medical office procedures. Three lectures. Two hours laboratory. Four hours credit.

TBO 4413—Office Administration and Procedures.

This course is designed to present essential duties and special techniques for a career in an office environment at the highest professional level to acquaint the student with the modern electronic office systems and practices with emphasis on machine transcription. Three lectures. Three hours credit.

TBO 4444—Legal Office Procedures.

This course is designed to provide a legal procedures background including legal terminology, typewriting and transcription skills, and general legal office procedures. Three lectures. Two hours laboratory. Four hours credit.

CHILD CARE

TCC 1111—Curriculum Ideas for Young Children.

Exploring curriculum ideas for young children through the child care curriculum lab, Holmes Junior College Library and other field experiences. Two hours laboratory. One hour credit.

TCC 1123—Art for Children.

Introduction of a variety of creative art activities for young children. Emphasis placed on encouraging art expression by children, not perfecting art skills. Three lectures. Three hours credit.

TCC 1154—Child Development I.

This course focuses on each aspect of the child's development—social, cognitive, emotional and physical. Case studies will help students learn to apply theory to common situations. Laboratory work consists of directed observation and participation. Three lectures and two hours laboratory. Four hours credit.

TCC 1212—Child Nutrition and Health Care I.

Basic information regarding nutrition, the nutritional value of food, and the relationship of food and food habits to the nutrition of the young child. One lecture and two hours laboratory. Two hours credit.

TCC 2113—Music for Children.

Introduction of a variety of creative music activities for young children. Emphasis placed on encouraging musical expression by children, not perfecting musical skills. Three lectures. Three hours credit.

TCC 2154—Child Development II.

A continuation of TCC 1154. Two lectures. Four hours laboratory. Four hours credit.

TCC 2222—Child Nutrition and Health Care II.

A continuation of TCC 1212. One lecture and two hours laboratory. Two hours credit.

Note! The above courses replace TCC 2133.

TCC 3125—Day Care Practicum I.

This course is designed for the student to participate actively in the training and supervision of children in the campus child care center. The student is closely supervised by a qualified instructor. Two lectures and six hours laboratory. Five hours credit.

TCC 3133—Language Arts for Children.

A study of the basic forms of communication development including: pre-reading, pre-writing, listening and speaking skills. Included will be various forms of children's literature and quality selection for the preschooler. Three lectures. Three hours credit.

TCC 3143—Physical/Motor Development for Children.

An analysis of the fundamental motor patterns developed during early childhood with emphasis on fine and gross motor skills. Three lectures. Three hours credit.

TCC 3153—Methods and Materials for Teaching Children.

Approaches to teaching and guiding learning of young children analyzed and practiced along with materials effective in supporting each strategy. Three lectures. Three hours credit.

TCC 4113—Administration of Programs for Young Children.

A course in the organizational structure and management of various programs for young children. Three lectures. Three hours credit.

TCC 4123—Teaching the Special Child.

This course is designed to meet the need for teachers with more meaningful individual education for children with learning disabilities and other areas of exceptionality in children. Three lectures. Three hours credit.

TCC 4135—Day Care Practicum II.

A continuation of TCC 3125. Two lectures and six hours laboratory. Five hours credit.

MACHINIST/CNC

TCN 1113—Machine Tool Technology I.

This course covers safety theory, set-up and operation of metal-working drill presses, power saws and engine lathes. Emphasis is placed on bench work including measurement, hand tools, layout and cutting tool nomenclature. One lecture. Four hours laboratory. Three hours credit.

TCN 1123—Machine Tool Technology II (Advisor Approval).

This course covers safety theory, set up and operation of metal-working, milling machine, surface grinder, bench work, layout, measurement and hand tools. The use of proper cutting spreads and feeds is introduced. One lecture. Four hours laboratory. Three hours credit.

TCN 1133—Precision Machining I (Advisor Approval).

This course covers high precision set up and operation for producing parts useable in industry. Precision measurement is emphasized. The drill press, engine lathe, milling machine is covered in detail. Safety is stressed. One lecture. Four hours laboratory. Three hours credit.

TCN 1143—Precision Machining II (Advisor Approval).

This course covers advanced precision machining including set-ups and operations. Emphasis is placed on statical process control measurement. The lathe, milling machine, surface grinder and precision layout is covered. The use of cutting fluids and machinability of metals. Safety is stressed. One lecture. Four hours laboratory. Three hours credit.

TCN 1213—Die Making Procedures (Advisor Approval).

This course covers the principles of blanking and/or piercing dies, bending, screw holes and dowel holes, die life, punch making, pilots, die block construction, strippers and stock guides, die stops, stock material utilization, die sets and heat treatment. Safety is stressed. One lecture. Four hours lab. Three hours credit.

TCN 2113—Applied Math and Blueprint Reading.

This course covers practical problem solving ranging from fractions to applied trigonometry. Logical problem solving is emphasized. Emphasis is placed on reading and solving problems dealing with practical metalworking prints. Three lectures. Three hours credit.

TCN 2123—Special Machining Processes (Advisor Approval).

This course covers metalworking processes that are on the leading edge of today's industry. Emphasis is placed on digital readouts, statical process control measurement, speeds and feeds, heat treatment and cutting fluids. Special attachments such as the rotary table, dividing head, and tool post grinder are taught. This course introduces the theory of EDM, ECM, and CAM. Safety is stressed. One lecture. Four hours laboratory. Three hours credit.

TCN 2133—Jigs and Fixtures (Advisor Approval).

This course covers the basic types and functions of jigs and fixtures, the design and manufacture. Also covered is workholder construction, part locating, clamping, supporting, design economics, power clamping, CNC tooling and fixtures, material properties, and heat treatment. Safety is stressed. Two lectures. Two hours laboratory. Three hours credit.

TCN 2213—Computer Aided Manufacturing (Lathe) (Advisor Approval).

This course covers the principles of CAM, sequence of operations, tool and workpiece setups, G codes, M codes, part and machine coordinate systems, loading workpiece, program input methods, editing, CAM geometry, post processing, and downloading software relative to specific metal working lathe. Safety is stressed. One hour lecture. Four hours laboratory. Three hours credit.

TCN 2223—Computer Aided Manufacturing I (Mill) (Advisor Approval).

This course covers the principles of CAM, sequence of operations, G codes, M codes, part and machine coordinate systems, alignment of fixtures, loading workpiece, program input methods, editing, CAM geometry, post processing and downloading software relative to specific milling machine. Safety stressed. One hour lecture. Four hours laboratory. Three hours credit.

DISTRIBUTION & MARKETING

TDM 1113—Retailing.

A study of retailing processes, including functions performed, principles governing effective operation, and managerial problems resulting from current economic and social trends. Three lectures. Three hours credit.

TDM 1123—Advertising Principles.

An introduction to advertising media. Principles involved with each of the major media are studied. Newspaper, T.V., radio, magazine, direct mail, and outdoor advertising techniques are studied from a practical viewpoint. Students will be required to prepare a layout work in the print media area. Three lectures. Three hours credit.

TDM 1213—Salesmanship.

A retail, wholesale, and specialty selling course. Emphasis upon mastering and applying the fundamentals of selling. Preparation for and execution of sales demonstrations required. Three lectures. Three hours credit.

TDM 2113—Principles of Marketing.

A study of marketing structure within the United States economic system. Analysis of the movement of goods from producer to consumer through various channels of distribution, functions of marketing, and social and economic implications. Three lectures. Three hours credit.

TDM 2213—Microcomputers.

Operation of microcomputers in retail and wholesale businesses will be studied. Practical applications include word processing, personnel files on data base, spreadsheets, and sales projections. One lecture. Four hours laboratory. Three hours credit.

TDM 2223—Personnel Management.

A study of the objectives, functions and organization of personnel programs. Emphasis is centered on job evaluation, selection and placement, education and training, safety and health, employee services, employee relationships, industrial relations, and personnel research. Three lectures. Three hours credit.

TDM 2323—Principles of Management.

Principles of business management including the study of planning, organizing, directing, controlling, and coordinating with effective communication in the business enterprise. Three lectures. Three hours credit.

TDM 2423—Small Business Management.

Principles of business management including overview of major management functions with special emphasis on small business application. Role of management in business qualifications and requirements. Three lectures. Three hours credit.

COMPUTER TECHNOLOGY

TDP 1113—Introduction to Data Processing/Data Entry.

This introductory course is designed to give the student a background and overview of the scope of business data processing with emphasis on data entry activities. Emphasis is placed on computer terminology with hands-on experience given using different types of software. Two lectures. Two hours laboratory. Three hours credit.

TDP 1114—BASIC Programming (Evening Program).

This introductory course is designed to give the student a background and overview of the scope of business data processing. Through the use of modern computer equipment, students will be taught structured programming with the BASIC language. Three lectures. Two hours laboratory. Four hours credit.

TDP 1115—BASIC Programming.

This introductory course is designed to give the student a background and overview of the scope of business data processing. Through the use of modern computer equipment, students will be taught structured programming with the BASIC language. Three lectures. Four hours laboratory. Five hours credit.

TDP 1123—Integrated Software Applications. (Prerequisite: TDP 1113).

This course is a continuation of Introduction to Data Processing, Data Entry TDP 1113. Emphasis will be placed on application of integrated job-related activities on the microcomputer. Decision-making activities concerning various situations found in business will be stressed. Three lectures. Three hours credit.

TDP 2115—COBOL Programming with Business Applications.

Applying computer logic and concepts to solving business problems in accounts receivable, accounts payable, payroll, inventory control, and sales analysis. Introduction to COBOL programming language. Three lectures. Four hours laboratory. Five hours credit.

TDP 2224—Computer Operations and Control.

This is a detailed study of common operating systems and procedures used to control the hardware and software of an entire computer configuration. In this hands-on environment, the student will learn the limits of control over data files and libraries. In addition, an in-depth introduction to the IBM minicomputer utility programs will be presented. Three lectures. Two hours laboratory. Four hours credit.

TDP 3113—Computer Software Applications. (Prerequisites: TDP 1113, TDP 1115).

This class is a survey of popular business-oriented software packages. Using modern computer equipment, the student will be involved in typical business applications using the computer to produce desired results. Two lectures. Two hours laboratory. Three hours credit.

TDP 3115—RPG II Programming.

This is a basic course that advances concepts, terminology, and the theory of modern computers and provides additional instruction in the use of selected IBM minicomputer utility programs. Students are introduced to business-related RPG II programming projects. Three lectures. Four hours laboratory. Five hours credit.

TDP 4214—Systems Analysis and Design.

Use of data processing equipment in designing a complete management information system. Shows how all business functions interrelate by requiring students to analyze manual procedures, design a sound systems approach, make proper selections, and implement a feasible conversion schedule. Two lectures. Four hours laboratory. Four hours credit.

TDP 4224—Advanced RPG II Programming.

This course is designed to expand the student's knowledge of RPG II programming language. Correlation between this course and TDP 4214—System Analysis and Design, is drawn to enable a student to start at the very beginning and advance to accomplish an overall desired result. Two lectures. Four hours laboratory. Four hours credit.

ENGINEERING

TEG 3133—Statics and Strength of Materials.

An introductory course into the field of structural design, consisting of a study of statics and strength of materials. Emphasis is given to elementary analysis of forces in simple structures, and a study of the properties of such materials as steel, wood, and concrete, and the design of beams, columns, and shafts with these materials. Three lectures. Three hours credit.

TEG 4143—Surveying.

A familiarization laboratory designed to develop in the drafting student the ability to take surveyor's notes and convert them into finished drawings. It includes basic principles of geometry, theory, and use of instruments, mathematical calculators, and the control and reduction of errors. One lecture. Four hours laboratory. Three hours credit.

ENGLISH

TEN 1103—Developmental English I.

This course in writing stresses basic communication skills—writing of paragraphs, outlines, summaries and essays, general review of mechanics, and reading for ideas included. Three lectures. Two hours laboratory. Three hours institutional credit. (Not designed to transfer).

TEN 1203—Developmental English II.

A continuation of TEN 1103. Three lectures and two hours laboratory. Three hours institutional credit. (Not designed to transfer).

ELECTRICAL & POWER TRANSMISSION

TEP 1214—Electric Power Technology.

This course is designed to teach the design and theory of operation of AC motors, DC motors, generators, AC and DC motor control. Emphasis is placed on the operation of single phase and three phase motors through the theory and use of electric speed control circuitry. Three lectures. Two hours laboratory. Four hours credit.

ELECTRONICS

TER 1125—Fundamentals of Direct Current (Prerequisite: MAT 1213 or Advisor's Approval).

This course is designed to familiarize the student with the basic electronic fundamentals of D.C. circuits and applications which are prerequisite to electronic studies. Lab exercises provide theory reinforcement and familiarity with test equipment. Three lectures. Four hours laboratory. Five hours credit.

TER 1215—Fundamentals of Alternating Current (Prerequisite: TER 1125 or Advisor's Approval).

This course is designed to familiarize the student with the basic electronic principles in A.C. circuits and applications which are prerequisite to subsequent electronic studies. Lab exercises provide theory reinforcement and familiarity with test equipment. Three lectures. Four hours laboratory. Five hours credit.

TER 2314—Electronic Devices. (Prerequisite: TER 1215).

A course designed to introduce the student to active devices to include semiconductor fundamentals, PN junction diodes, bi-polar transistors, bi-polar transistor circuits, uni-polar devices and an introduction to integration principles. Three lectures. Two hours laboratory. Four hours credit.

TER 1225—Digital Principles.

A course designed to introduce the student to digital logic gates, number systems, counters, registers, memory elements, control, waveform generation, display devices, and gate specifications. Three lectures. Four hours laboratory. Five hours credit.

TER 2314—Linear Integrated Circuits. (Prerequisite: TER 1215).

A course of study designed to provide the student with the opportunity to gain essential knowledge of and experience with linear integrated circuits used as differential and operational amplifiers, IC timers, phase locked loops, and other IC devices. Two lectures. Two hours laboratory. Four hours credit.

TER 2325—Microprocessor Fundamentals. (Prerequisite: TER 1225).

A study of advanced digital principles with emphasis upon microprocessor systems architecture, programming, timing, interfacing, and other software and hardware applications. Three lectures. Four hours laboratory. Five hours credit.

TER 2334—Audio and Video Principles. (Prerequisite: TER 2314).

A course designed to introduce students to circuit operations, troubleshooting and repair of audio and video systems used in industrial, communication. Three lectures. Two hours laboratory. Four hours credit.

TER 2415—Interfacing and Control Systems. (Prerequisite: TER 2325).

A course designed to provide classroom and laboratory studies in programmable controllers. Three lectures. Four hours laboratory. Five hours credit.

TER 2625—Data Communications. (Prerequisite: TER 2314 or taking it at the same time).

A study of the most frequently used systems of electronic communication including the theory of operation and service. Three lectures. Four hours laboratory. Five hours credit.

FASHION MERCHANDISING

TFM 1111—Marketing Seminar I.

Activities of this course are designed to include tours of local businesses and professional development. Two hours laboratory. One hour credit.

TFM 1113—Fashion and Clothing Selection.

The student will examine factors which influence wardrobe planning and design, involving application of art principles to clothing selection. Three lectures. Three hours credit.

TFM 1121—Marketing Seminar II.

Activities in this course are designed to include trade shows locally and at regional markets. A detailed study of one area of marketing education will be conducted. Two hours laboratory. One hour credit.

TFM 1323—Fashion Merchandising.

The student will examine and understand the concepts of the fashion industry and its relationship to retail merchandising. Three lectures. Three hours credit.

TFM 2113—Fashion and Household Fabrics.

The student will examine fibers, yarns, fabric construction, finishes, and design as applied to the selection of clothing and household fabrics. Three lectures. Three hours credit.

TFM 2131—Marketing Seminar III.

Activities of this course are designed to include the coordination of a fashion show and a detailed study of one area of marketing education. Two hours laboratory. One hour credit.

TFM 2141—Marketing Seminar IV.

Activities of this course are designed to include a detailed study of a broad spectrum of fashion and marketing topics. Two hours laboratory. One hour credit.

TFM 2313—Fashion Buying and Coordination.

Study of the functions of a buyer and fashion coordinator within the retail operation, includes logical sequences for activities and information necessary for buying and development of skills necessary for the presentation of fashion. Explores the fundamentals of merchandise planning systems. Three lectures. Three hours credit.

TFM 2423—Fashion Promotion and Display.

Emphasizes principles and application of retail sales promotions with emphasis on display, advertising, publicity, fashion shows, and other special events. One lecture. Four hours laboratory. Three hours credit.

FOREST TECHNOLOGY

TFT 1113—Forest Surveying.

A general surveying course designed to give the student a fundamental knowledge of land surveying. Fundamentals of measurements, traverse computation, and public land surveys directed toward forestry needs are covered. Two lectures. Two hours laboratory. Four hours credit.

TFT 1214—Forest Measurements.

A classroom and field study of the basic principles and skills required for timber measurements. Direct and indirect systems of measurement and volume computation, forest type mapping, and graphic reporting are studied and practiced including an examination of current techniques of forest and timber inventory, stratification of volume tables and their use. Required are formal cruise reports, preparation of a cruise map, and the application of basic statistical knowledge to timber measurements. Three lectures. Two hours laboratory. Four hours credit.

TFT 1213—Dendrology.

An elementary study of trees; the habitats and principle botanical features, forms, functions, and ecological relationships. The major commercially important forest trees of the region are examined in class and through extensive field and laboratory studies. Scientific classification of plants and identification of local flora are emphasized. Two lectures. Two hours laboratory. Three hours credit.

TFT 1223—Forest Biology.

Study will include the forest as an aggregate of plant and animal life subsisting within a biotic and abiotic environment. Student will be able to recognize, diagnose, and analyze different biotic facets exhibited. Two lectures. Two hours laboratory. Three hours credit.

TFT 2514—Silviculture.

This course is designed to introduce the student of Silviculture to regional forestry practices in the U.S. with emphasis in the Southeastern area and will deal with the environmental and physiological factors and their influence on tree growth. Two lectures. Four hours laboratory. Four hours credit.

TFT 2123—Forest Products Utilization.

Studied are primary and secondary products derived from wood and how they are manufactured and used in today's society. Three lectures. Three hours credit.

TFT 2414—Timber Harvesting.

Principles of cost control and methods of harvesting timber drops are provided. Methods of buying and selling timber are emphasized in laboratory and field exercises. Two lectures. Four hours laboratory. Four hours credit.

TFT 2137—Internship for Specialization.

The student is given an introduction to the various fields of forest technology through employment with a forest industry or organization during one semester of the sophomore year. This occupational experience provides the student with the opportunity to practice and observe the application of some of the forestry principles learned, to comprehend the need for additional learning and to obtain specialized training for a particular career in the forest industry. The forest technology faculty maintains close contact with the student and the employer. Regular reports by the student add depth to the experience. Eighteen hours laboratory. Seven hours credit.

TFT 2138—Internship for Specialization.

A continuation of TFT 2137. Twenty-two hours laboratory. Eight hours credit.

DRAFTING AND DESIGN

TGR 1114—Fundamentals of Drafting.

A course covering areas common to all drafting and introduction to computer-aided drafting (CAD). Emphasis is placed on proper technique and good habit formation. Two lectures. Four hours laboratory. Four hours credit.

TGR 2123—Descriptive Geometry.

Theory and problems designed to develop the ability to visualize points, lines, and surfaces of space, to relate them to each other, and to apply these. One lecture. Four hours laboratory. Three hours credit.

TGR 2135—Machine Drafting.

Emphasizes methods, techniques and procedures in presenting screws, bolts, rivets, springs, thread types, symbols for welding, materials, finish and heat treatment notation, working order preparation, routing, and other drafting room procedures. Two lectures. Six hours laboratory. Five hours credit.

TGR 3113—Fundamentals of Computer-Aided-Drafting (CAD).

Theory and problems designed to develop the ability to manipulate a computer aided drafting system (CAD) in designing and producing technical drawings equal and superior to traditional drafting techniques and drawings. Two lectures. Two hours laboratory. Three hours credit.

TGR 3145—Electrical-Piping-Sheet Metal Drafting.

An advanced course in drafting in which techniques and knowledge are employed in the planning of mechanical and electrical objects. Efficient use of all common types of applicable handbooks, code books, and other standard references are an integral part of this phase of drafting. Two lectures. Six hours laboratory. Five hours credit.

TGR 3155—Architectural Drafting.

Presentation and application of architectural drafting room standards. Two lectures. Six hours laboratory. Five hours credit.

TGR 4123—Applied Computer-Aided-Drafting (CAD).

Advanced techniques and concepts applied to assigned CAD projects involving mechanical and architectural design and TOPO drafting. One lecture. Four hours laboratory. Three hours credit.

TGR 4165—Structural Drafting.

Structural section, terms and conventional abbreviations, and symbols used by structural fabricators and erectors are studied. Knowledge is gained in the use of A.I.S.C. Handbook, the tables of squares and logarithms, and trigonometric functions. Problems are studied that involve structural designing and drawing of beams, columns, connections, trusses, and bracing. Two lectures. Six hours laboratory. Five hours credit.

TGR 4174—Map and Topographic Drawing.

Selected drafting techniques are applied to the problem of making maps, traverses, plot plans, plan and profile drawing using maps, field survey data, aerial photographs and related references, materials including symbols, notations, and other applicable standardized materials. One lecture. Six hours laboratory. Four hours credit.

CLIMATE CONTROL

TIC 1113—Control Systems I.

Introduction to basic instrumentation, constant level, constant flow, constant temperature, and constant pressure. Emphasis is placed on development of the control circuits and troubleshooting. Two lectures. Two hours laboratory. Three hours credit.

TIC 1123—Control System II. (Prerequisite: TIC 1113).

For a given, simple process: selection of appropriate instrumentation; preparation of instrumentation diagram; cascade and ratio control; feed-forward control; loop troubleshooting. Two lectures. Two hours laboratory. Three hours credit.

INSTRUMENTATION

TIM 2124—Heating & Cooling Systems I.

This course is designed to develop an understanding of heating and cooling systems and their characteristics. This course also develops an understanding and application of smaller heating and cooling units. The intent of this course is to present the basics of such systems and factors affecting the efficient operation of them. Two lectures. Four hours laboratory. Four hours credit.

TIM 2154—Heating and Cooling Systems II (Prerequisite: TIM 2124).

This course is designed to develop an understanding of large industrial application of heating and cooling units. Emphasis is placed on efficiency, troubleshooting, and preventive maintenance of large HVAC units. Two lectures. Four hours laboratory. Three hours credit.

TIM 2223—Pneumatics/Hydraulics.

This course introduces the students to basic pneumatic and hydraulic principles, control devices, valves, pumps, motors, and circuit diagrams. Emphasis is placed on development of hydraulic and pneumatic control circuits and troubleshooting. Two lectures. Two hours laboratory. Three hours credit.

TIM 2223—Hydraulics.

This course introduces the students to basic hydraulics, hydraulic actuators, accumulators, valves, pumps, motors, fluids, coolers, and filters. Emphasis is placed on development of hydraulic control circuits and troubleshooting. Two hours lecture. Two hours laboratory. Three hours credit.

LANDSCAPE TECHNOLOGY**TLS 1113—Introduction to Landscape Contracting.**

A survey of the landscape contracting industry with emphasis on the principles involved and career opportunities available to those entering the field. Necessary skills needed to succeed as a landscape contractor will be covered in the course. Two lectures. Two hours laboratory. Three hours credit.

TLS 2113—Landscape Construction Materials and Methods of Installation (Prerequisites TLS 1113, GRA 1113).

An introduction to the selection and use of the appropriate landscape materials and their proper methods of installation in the landscape. Landscape construction details and landscape estimating will be covered in the course. Two lectures. Two hours laboratory. Three hours credit.

TLS 3113—Landscape Maintenance (Prerequisites: BIO 1313, CHE 1211, CHE 1213).

Principles and practical application of year-round maintenance of the landscape including ornamental plants, trees, lawns, and ground cover. Two lectures. Two hours laboratory. Three hours credit.

TLS 4113—Plant Materials (Prerequisite: BIO 1313).

A study of ornamental plant materials as used in landscape contracting with emphasis on landscape characteristics, soil types, and cultivation methods employed. One lecture. Four hours laboratory. Three hours credit.

TLS 4123—Introduction to Landscape Architecture.

A study of the principles and elements of landscape design with emphasis on positive and negative space, color in the landscape, and the design of small and intimate spaces in the landscape. Six hours laboratory. Three hours credit.

TLS 4133—Soils (Prerequisites: CHE 1211, CHE 1213).

A study of the physical and chemical properties of soil as it relates to the grading, drainage, installation, and maintenance of landscape plants. Two lectures. Two hours laboratory. Three hours credit.

TLS 4143—Landscape Project Management (Prerequisites: TLS 3113, BAD 2413).

A thorough analysis of the landscape contracting from preliminary design through estimating, bidding, contracts, changes, and close of contract. A large scale project will be estimated and a simulated bid letting will be conducted during the course. Two lectures. Two hours laboratory. Three hours credit.

MATHEMATICS

TMA 1103—Developmental Math I.

This course is designed for the student who is lacking in fundamental arithmetical skills. The course will cover the four fundamental operations in arithmetic: fractions, decimals, percentages, and verbal problems. Three lectures. Three hours institutional credit. (Not designed to transfer).

TMA 1213—College Mathematics I (Arithmetic & Algebra).

This course is designed to develop for the student the mathematical concepts and techniques for a program in general education. The basic concepts of arithmetic and an introduction to the fundamentals of elementary algebra are presented. Three lectures. Three hours credit.

TMA 1233—Intermediate Algebra. (Prerequisite: One year high school algebra or TMA 1213).

This course is designed for students whose qualifications are deficient for College Algebra and for students whose curriculum requires three hours of mathematics for graduation. Materials covered include algebraic factoring, fractions, problem solving, roots and radicals, quadratics, graphics, and simultaneous equations and basic geometric concepts. Three lectures. Three hours credit.

PHYSICS

TPH 3123—Physics I (Mechanics, Heat and Sound).

Fundamental laws of mechanics, heat and sound with technical applications. Two lectures. Two hours laboratory. Three hours credit.

READING

TRE 1103—Developmental Reading I.

A laboratory course designed to offer special reading instruction to students deficient in reading skills. Two lectures and two hours laboratory. Three hours institutional credit. (Not designed to transfer).

TRE 1203—Developmental Reading II.

A continuation of TRE 1103. Two lectures and two hours laboratory. Three hours institutional credit. (Not designed to transfer).

TRE 1213—Reading Improvement I.

A course provided to help students develop reading skills necessary for success in college. Diagnostic testing followed by practice in skills according to the needs of the student. Emphasis on spelling, pronunciation, vocabulary and study skills. Guidance in developing wide reading interests. Three lectures. Three hours credit.

TRE 1223—Reading Improvement II.

A continuation of TRE 1213. Three lectures. Three hours credit.

ROBOTICS

TRO 1115—Robotics I.

This course is designed to introduce the student to industrial robots. Topics to be covered include industrial robot configurations, sub-systems, operation, auxiliary functions, programming and machine adjustments. Four lectures. Two hours laboratory. Five hours credit.

TRO 2233—Electro-Servo Systems.

This course is designed to teach servo components servo valves, velocity servos, positional servos, force, pressure, and torque servor amplifiers, programmers, and servo analysis. Emphasis is placed on servo trim and maintenance, and the applications of servo systems. Two lectures. Two hours laboratory. Three hours credit.



Cooperative Education (Ridgeland Campus only)

Course Description.

Cooperative Education involves on-the-job training for technical students in the major field. The employing firm and type of work experience must be approved by the major advisor and the cooperative education coordinator. Students are required to submit written reports on projects related to their employment. One hour lecture. Fifteen thirty hours work experience. Three/six hours credit.

Course Numbers.

Freshman Year - First Semester - 1113

Freshman Year - Second Semester - 2223

Summer after Freshman Year - 3336

Sophomore Year - First Semester - 4443/4446

Sophomore Year - Second Semester - 5553/5556

Course Prefixes.

BUSINESS AND OFFICE TECHNOLOGY	TCB
DATA PROCESSING TECHNOLOGY	TCD
ROBOTICS TECHNOLOGY	TCR
ELECTRONICS TECHNOLOGY	TCE
INSTRUMENTATION TECHNOLOGY	TCI
CLIMATE CONTROL TECHNOLOGY	TCC
ELECTRICAL AND POWER TRANSMISSION TECHNOLOGY	TCT
PLUMBING AND PIPE FITTING TECHNOLOGY.....	TCP
ARCHITECTURAL DESIGN AND CONSTRUCTION TECHNOLOGY	TCA
PLANT AND BUILDING MAINTENANCE TECHNOLOGY.....	TCM
DRAFTING AND DESIGN TECHNOLOGY.....	TCG
MACHINIST/COMPUTER NUMERICAL CONTROL TECHNOLOGY	TCN
FASHION MERCHANDISING TECHNOLOGY	TCF
LANDSCAPE TECHNOLOGY	TCL

Guidelines for participation and credit are available from the Cooperative Education Coordinator at the Ridgeland Campus.

VOCATIONAL COURSE DESCRIPTIONS

The following course descriptions indicate the number of clock hours met per semester. Credit is awarded in terms of semester hours. The last digit in the course number always indicates the semester hours credit awarded for satisfactory completion. The credit will apply toward vocational certificates. It is not designed to transfer in an academic major.

AUTOMOTIVE BODY REPAIR

VAB 1112—Shop Orientation.

This course will introduce the student to the tools and equipment that will be used in automotive body repair. Special emphasis will also be given to safety precautions. 60 clock hours. Two hours credit.

VAB 1124—Introduction to Auto Body Repair.

This course will explore the types of body construction; types of chassis and frames; power and hand tools; parts manuals, estimating and ordering. Emphasis will also be placed on reading and math essentials. 120 clock hours. Four hours credit.

VAB 1132—Introduction to Welding.

This course will teach the basic principles of welding that will be essential in the auto body repair shop. 60 clock hours. Two hours credit.

VAB 1148—Removing & Replacing Defective Parts.

This course will teach the student the correct procedure for the removal and replacement of damaged parts, such as doors, panels, fenders, bumpers, and hoods. 240 clock hours. Eight hours credit.

VAB 1214—Minor Repairs.

This course will stress basic metal straightening and leveling of minor repairs. 120 clock hours. Four hours credit.

VAB 1225—Paint and Surface Preparation I.

This course will teach use of wax silicone removers; use of body fillers, fiberglass and sandpapers; preparing metal for painting, sanding, masking and priming. 150 clock hours. Five hours credit.

VAB 1234—Painting I.

This course will emphasize the theory and techniques of automobile painting; use of the acrylic lacquer, acrylic enamel, and polyurethane enamel; construction and operation of the necessary equipment such as air requirements, type of spray patterns, spray gun care and maintenance. 120 clock hours. Four hours credit.

VAB 1243—Frame Straightening I.

This course teaches the use of special equipment used to straighten auto frames. 90 clock hours. Three hours credit.

VAB 2112—Welding II.

This course is a continuation of VAB 1132 placing emphasis on the welding that will be essential in the auto body repair shop. 60 clock hours. Two hours credit.

VAB 2124—Paint and Surface Preparation II.

This course is a continuation of VAB 1224 stressing the preparation of metal for painting, sanding, masking, and priming. 120 clock hours. Four hours credit.

VAB 2133—Painting II.

This course is a continuation of VAB 1234 emphasizing the theory and techniques of automobile painting. 90 clock hours. Three hours credit.

VAB 2143—Special Painting Problems.

This course will teach the student to cope with unique problems that might arise in colors, additives and sealers. 90 clock hours. Three hours credit.

VAB 2154—Body Trim and Glasswork.

This course will teach the proper technique of the removal and installation of automobile trim and glass. 120 clock hours. Four hours credit.

VAB 2212—Occupational Orientation.

This course will explore the duties, workmanship, wage scales, and opportunities of employment. Special emphasis will be in writing resumes and filling out applications. 60 clock hours. Two hours credit.

VAB 2222—Frame Straightening II.

This course is a continuation of VAB 1242 with special emphasis in the repair of more complex structural damage. 60 clock hours. Two hours credit.

VAB 2234—Shop Management.

This course will teach responsibilities of shop management, ordering parts and materials. Special emphasis will be put on record keeping. 120 clock hours. Four hours credit.

VAB 2248—Practical Shop Applications.

This course will place the student in a live shop situation. The student will function at all levels in shop. 240 clock hours. Eight hours credit.

HEATING, AIR CONDITIONING, AND REFRIGERATION MECHANICS

VAC 1113—Orientation, Shop Safety, and Hand Tools.

Introduction to the field of refrigeration and air conditioning, emphasizing the history and development, and new trends for the future. Job opportunities now and in the future. General and specific safety for refrigeration and air conditioning. Introduction to tools of the trade. 90 clock hours. Three hours credit.

VAC 1134—Fundamentals of Refrigeration.

Common elements, heat, heat of compressor, temperature enthalpy, pressure, cooling, dehydration, energy, force, motion, velocity, work, power, horse power, mechanical equivalent of heat, basic refrigeration system. Refrigeration by evaporation, compression system principles and types. Safety procedures. Refrigerant and oils for refrigeration, properties, types, refrigerant-oil relationship. Handling safety procedures. 120 clock hours. Four hours credit.

VAC 1144—Basic Refrigeration Systems and Accessories.

Theory and practical work on compressors, condensers and receivers, evaporators, flow control devices, accumulators, driers, suction line filter driers, strainers, moisture liquid indicators, oil separators, heat exchanger, vibration eliminators, discharge mufflers, crank case heaters, service valves, solenoid valves, check valves, water regulating valves. Safety procedures. 120 clock hours. Four hours credit.

VAC 1155—Refrigeration Materials and Uses.

Theory and practical work with materials used in the field of refrigeration and air conditioning. Selection, care, use of specialized tools used in the trade. Safety, care and the proper use of different brazing and solder used in the field. Identification, application and use of copper tubing, fittings. Practical work in the use of hand tools for cutting, shaping and fabrication of pipe and tubing, leak testing. Safety procedures. 150 clock hours. Five hours credit.

VAC 1224—Electricity for Refrigeration and Air Conditioning.

Theory and practical work to introduce the student to basic electricity, atomic theory, positive and negative charges, flow of electrons, conductors and insulators, electric potential, current flow, resistance, electrical power and energy. OHM's Law, calculating electric power, basic concepts of electrical circuits, series circuits, parallel circuits, series parallel circuits. General and specific safety. 120 clock hours. Four hours credit.

VAC 1234—Electric Motors and Motor Controls.

Theory and practical work to introduce the student to electric motor and motor controls used in the refrigeration and air conditioning industry. General and specific safety procedures. 120 clock hours. Four hours credit.

VAC 1245—Home Refrigeration and Air Conditioning.

Theory and practical work to introduce the student to domestic refrigeration and air conditioning systems used in industry and homes. Fundamentals of domestic refrigeration, sealed system components, defrost and electrical controls, mechanical servicing of domestic refrigerators and freezers. General and specific safety procedures. 150 clock hours. Five hours credit.

VAC 1253—Automotive Air Conditioning.

Theory and practical work to introduce the student to systems and components used in the automotive industry. Operation of the basic system, basic components, compressor controls, automotive temperature control systems, evaluation and charging procedures, refrigerant and oil installation procedures. General and specific safety procedures. 90 clock hours. Three hours credit.

VAC 2323—Introduction to Commercial Refrigeration and Air Conditioning.

Theory and practical work to introduce the student to systems, trouble-shooting and repair of commercial units used in industry. 90 clock hours. Three hours credit.

VAC 2334—Electricity for Refrigeration and Air Conditioning II.

Theory and practical work to introduce the student to components, systems, circuitry and trouble-shooting electrical systems used in commercial refrigeration and air conditioning. 120 clock hours. Four hours credit.

VAC 2342—Blueprint Reading.

Theory and practical application to introduce students to blueprint symbols, reading, understanding and practical application of prints used in industry. 60 clock hours. Two hours credit.

VAC 2354—Commercial Refrigeration Laboratory.

Practical work on commercial equipment, types of cabinets, operation of self contained units, open type cases, method of heat transfer, commercial refrigeration cycle, compressors, basic two-stage systems. 120 clock hours. Four hours credit.

VAC 2363—Transport Refrigeration.

Theory and practical work to introduce the student to systems and components used in transport refrigerators. Basic systems used in transport refrigeration, components, electrical system, power plants, evaluation, charging and testing system. Trouble-shooting and repair of system. Start-up procedures and check out for diesel engine. 90 clock hours. Three hours credit.

VAC 2415—Commercial Air Conditioning (Heating).

Theory and practical work to introduce students to heating systems used in industry. Heat sources, combustion, orifices, main gas burners, pilot burners, flame types, heat exchangers, electric heating, heat pump, furnaces, oil burners, boilers, flame safeguard, humidification, basic heating controls. 150 clock hours. Five hours credit.

VAC 2426—Commercial Air Conditioning (Cooling).

Theory and practical work to introduce the student to cooling systems used in industry. Definitions, human comfort, conditions that affect body comfort, air distribution, air conditioning terminology, air conditioning equipment. Condenser cooling, water chillers, air handling units, water regulators, cooling towers, water treatment. 180 clock hours. Six hours credit.

VAC 2433—System Design and Heat Load Calculation.

Theory and practical work to introduce student to design and heat load calculation used in industry. Using Manual "J", "K", and other forms used in industry. 90 clock hours. Three hours credit.

VAC 2442—Residential Solar Systems.

Theory and practical work to introduce student to the field of solar energy. Brief history of solar energy, basic solar theory, domestic hot water, solar collectors, space heating, operation of system, heat pump versus fin-tube radiation, water treatment, heat storage, distribution of heat, pumps, direct heat exchanger, steps in designing a solar heating system. General and specific safety procedures. 60 clock hours. Two hours credit.

AUTOMOTIVE MECHANICS

VAM 1114—Basic Engine Principles.

This course will give the student basic knowledge concerning the automotive engine. This will include basic knowledge in the cooling, lubricating, exhaust, and fuel systems. Two lectures. Four hours laboratory. Four hours credit.

VAM 1124—Auto Electronics I.

This course is designed to provide the student with basic knowledge in the area of automotive electronic equipment, to include diagnosis and repairing of automotive electrical and electronic systems. Two lectures. Four hours laboratory. Four hours credit.

VAM 1133—Auto Emission Control.

This course is designed to give the student knowledge and understanding of the auto emission control system, to include the servicing and repairing of this system. One lecture. Four hours laboratory. Three hours credit.

VAM 1145—Automotive Laboratory.

This course is designed to give the student experience with live shop situations that will occur when the student is in the field of work. This live work will always be under the close supervision of the instructor. Ten hours of laboratory. Five hours credit.

VAM 1214—Advanced Engine Principles.

This course is a continuation of Basic Engine Principles, to include in-depth repairing and overhauling of the engine. Two lectures. Four hours laboratory. Four hours credit.

VAM 1223—Auto Electronics II.

This course is a continuation of Auto Electronics I, to include more in-depth study into more complicated electronic systems. One lecture. Four hours laboratory. Three hours credit.

VAM 1234—Auto Tune-Up.

This course is designed to teach the student a logical procedure in fine tuning of the automobile engine. One lecture. Six hours laboratory. Four hours credit.

VAM 1245—Automotive Laboratory.

This course is designed to give the student live shop situations that will occur when the student is in the field of work. This live work will always be under close supervision of the instructor. This course will also include exercises in reading and math as relates to the automotive industry. Two lectures. Six hours laboratory. Five hours credit.

VAM 2315—Drive Train I.

This course is designed to teach the student to service and repair automatic and manual transmissions. Two lectures. Six hours laboratory. Five hours credit.

VAM 2324—Automotive Suspension Systems, Brakes, and Front End Alignment I.

This course covers a study of all types of suspension systems in the automobile industry. Included in this course of study is front end alignment, and the service and repair of all types of braking systems used in automobiles. Two lectures. Four hours laboratory. Four hours credit.

VAM 2332—Welding.

This course will teach the basic principles of welding that will be essential in the auto mechanic shop. One lecture. Two hours laboratory. Two hours credit.

VAM 2345—Automotive Laboratory.

This course is designed to give the student experience with live shop situations that will occur when the student is in the field of work. This work will always be under close supervision of the instructor. Included in this course will be exercises in reading and math as relates to the automotive industry. Two lectures. Six hours laboratory. Five hours credit.

VAM 2414—Drive Train II.

This course is a continuation of Drive Train I and will go into a more in-depth study of the drive train system. One lecture. Six hours laboratory. Four hours credit.

VAM 2423—Automotive Suspension Systems, Brakes, and Front End Alignment II.

This course is a continuation of VAM 2324 and will cover a more in-depth study into the area. One lecture. Four hours laboratory. Three hours credit.

VAM 2433—Automotive Air Conditioning and Heating.

This course is the study of automatic heaters and air conditioners used in the automotive industry. This course will also emphasize the service and repair of heating and cooling systems. Two lectures. Two hours laboratory. Three hours credit.

VAM 2446—Automotive Laboratory.

This course is designed to give the student experience with live shop situations that will occur while the student is in the field of work. This live work will always be under close supervision of the instructor and will include exercises in reading and math as relates to the automotive industry. Two lectures. Eight hours laboratory. Six hours credit.

COMPUTER/COMMUNICATION ELECTRONICS

VCE 1113—Math for Electronics.

The student is carried through basic math principles such as addition, subtraction, multiplication, division, fractions, decimals, equations, algebraic expressions, graphing and linear equations. This course is a prerequisite for VCE 1213 and VCE 1238. 90 clock hours. Three hours credit.

VCE 1121—Basic Electronic Drawing.

This course introduces the student to electronic drawing by using templates, drawing instruments, scales and other types of equipment. The student draws various types of drawings such as block diagrams, schematics, pictorial, wiring, etc. The course is taught in a lab/lecture situation. This course is a prerequisite for VCE 1221. 30 clock hours. One hour credit.

VCE 1135—Handtools and Soldering Techniques.

Use of handtools and soldering techniques in equipment disassembly and repair is the subject of this course. The student uses tools and soldering aids in circuit board repair and component replacement. 150 clock hours. Five hours credit.

VCE 1141—Microcomputer Operations.

This course covers the operation, operational procedures and program applications as they apply to microcomputers. The student is also introduced to the BASIC programming language with the intent of aiding in servicing and not as a programmer. 30 clock hours. One hour credit.

VCE 1151—Safety and Occupational Essentials.

Safety practices as applied to the electronics lab and work situations are discussed in lecture with assignments made for various projects. Encouragement to study and apply oneself to the job at hand is made with a view to the student becoming a good employee in the future. 30 clock hours. One hour credit.

VCE 1162—Electronic Systems.

The interconnections of equipment, stages, block diagrams as functional units is the subject for this course. The student is required to learn the typical block diagrams for a variety of electronic devices. This course is a prerequisite to all electronic courses. 60 clock hours. Two hours credit.

VCE 1172—Schematic Reading and Trouble-Shooting Practices.

This course introduces the student to the logic of trouble-shooting as related to the art of schematic reading and circuit recognition. The circuits are related to the block diagrams of specific equipment. 60 clock hours. Two hours credit.

VCE 1181—Physics for Electronics.

The basic physical quantities for electronics are covered from the standpoint of creation wherein one can see in the structure of nature the handiwork of God. Basic principles of the order, symmetry and balance of creation are presented. This course is a prerequisite to all electronic courses. 30 clock hours. One semester hour credit.

VCE 1213—Advanced Math for Electronics.

This course further develops the principles of algebra and expands on to trigonometry. Digital and computer mathematics are presented. Different base number systems such as binary and hexadecimal are taught. 90 clock hours. Three hours credit.

VCE 1221—Advanced Electronic Drawing.

The student continues acquiring drawing skills by drawing PC board layouts for IC's and logic circuits. The procedure of developing a circuit board, artwork layout and circuit board etching are all covered. A printed circuit board is carried through to fabrication. 30 clock hours. One hour credit.

VCE 1238—Basic Electricity & Electronics.

This course begins the study of electricity and electronics by beginning at DC fundamentals and advancing through the theory of AC principles and components. Test equipment, such as the VOM, TVMS, power supplies, oscilloscopes and AF generators are introduced and the student gains practice in their use. This course is a prerequisite for VCE 1243. 240 clock hours. Eight hours credit.

VCE 1243—Semiconductor Devices.

The theory of semiconductor devices and their circuit arrangements are the subject of this course. They are developed into amplifier, oscillator, and power supply circuits with the aim of learning to test each for proper operation. Test equipment such as the transistor tester are now introduced. This course is a prerequisite for VCE 2114. 90 clock hours. Three hours credit.

VCE 1251—Computer Interfacing Principles.

The theory of interfacing circuits is discussed with an emphasis on connecting digital equipment to analog types of circuits. Data transmission protocols, digital to analog conversion and analog to digital conversion are the main subjects of discussion. 30 clock hours. One hour credit.

VCE 2114—Semiconductor Circuits.

This course further develops the theory and practical aspects of semiconductor circuits by advancing into the area of integrated circuits, opto devices, op amps, timers and other electronic devices. Testing and trouble-shooting of the circuits are the main focus of this course. 120 clock hours. Four hours credit.

VCE 2124—Digital Principles.

Digital principles such as gating, counting, registers, d/a & a/d conversion are presented in a lecture/lab setting. Trainers are used for the basic circuit principles with circuit design being liberally interposed so that the theory is utilized by the student. This course is a prerequisite for VCE 2138. 120 clock hours. Four hours credit.

VCE 2138—Advanced Digital and Microprocessors.

This course expands the theory of digital circuits to include the microprocessor device. Theory and circuit testing are discussed in lecture with demonstration and lab being supplied for acquisition of skills. Trainers are again used for basic circuit applications and circuit design is applied to a class project. 240 clock hours. Eight hours credit.

VCE 2218—Home Equipment Repair I.

The student who chooses this option will be studying the theory and repair procedures for various types of home equipment such as color TV, vcrs, stereo, and radio. All the test equipment used is in that category and testing, repair, alignment and trouble-shooting is covered. A radio kit is assembled and tested completely using the testing procedures learned in the previous semesters. This course is a prerequisite to VCE 2228. 240 clock hours. Eight hours credit.

VCE 2228—Home Equipment Repair II.

A continuation of VCE 2218. 240 clock hours. Eight hours credit.

VCE 2238—Communication Equipment Repair I.

The student who chooses this option will be studying the theory and repair procedures for various types of communications radios. All the equipment used is in that category with testing, repair, alignment, and trouble-shooting being covered. Industry courses for specific pieces of equipment are used for training and ample time in lab is provided for skill development in the use of the equipment. This course is a prerequisite for VCE 2328. 240 clock hours. Eight hours credit.

VCE 2248—Communication Equipment Repair II.

A continuation of VCE 2318. 240 clock hours. Eight hours credit.

VCE 2258—Broadcast Equipment Repair I.

The student who chooses this option will study broadcast equipment repair and operation. While at the campus work on the campus radio station will be done with a view to testing, repair, and equipment set-up. The student will be transferred to working at the Miss. ETV studios in Jackson in an internship status. Twelve weeks will be spent in the operation and engineering areas of the ETV network. The added expense of living or commuting to Jackson will be borne by the student who will be required to work 40 hours a week at various shifts to be determined by the personnel at ETV. There is no compensation to the student while working at ETV. This course is a prerequisite for VCE 2428. 240 clock hours. Eight hours credit.

VCE 2268—Broadcast Equipment Repair II.

A continuation of VCE 2418. 240 clock hours. Eight hours credit.

VCE 2278—Computer Equipment Repair I.

The student who chooses this option will develop skills in the repair of various types of digital equipment to include calculators and microcomputers. The equipment used during this period of training will be logic probes, signature analyzers and multiplexed scope patterns. A microcomputer trainer will be used for a portion of the course time. Microprocessor trainers will be used to study the communication signals used between various types of digital equipment. Peripheral equipment such as disk drives, printers, etc. are also discussed. This course is a prerequisite to VCE 2528. 240 clock hours. Eight hours credit.

VCE 2288—Computer Equipment Repair II.

A continuation of VCE 2518. 240 clock hours. Eight hours credit.

VCE 2298—Advanced Electronic Fundamentals I.

This option is for the student who plans to enter another field of repair other than those offered as major options. Those areas may include automotive, refrigeration associated or any other of a number of career fields. The studies will be tailored to meet the specific needs of the student involved. Those studies will be monitored by the instructor. In order to choose this option, the student must have the promise of a job which will be verified by the instructor. 240 clock hours. Eight hours credit.

VCE 2318—Advanced Electronic Fundamentals II.

A continuation of VCE 2618. 240 clock hours. Eight hours credit.

COSMETOLOGY

VCO 1112—Professional Practices.

This course will emphasize personal hygiene, poise, and desirable personality traits. Salon management, state laws, rules, and regulations will also be stressed in this course. 60 clock hours. Two hours credit.

VCO 1121—Life Science I.

This course will teach the fundamentals of Trichology, emphasizing all conditions and disorders of the hair. 30 clock hours. One hour credit.

VCO 1132—Shampoos, Scalp and Hair Care.

This course will teach the theory and practical applications of shampooing, scalp and hair care. 60 clock hours. Two hours credit.

VCO 1143—Hair Shaping.

This course will stress the theory and technique of hair shaping. 90 clock hours. Three hours credit.

VCO 1154—Hair Styling.

This course will teach the cosmetologist the basic knowledge of hair-styling with emphasis on the latest trends. 120 clock hours. Four hours credit.

VCO 1168—Practical Shop Applications I.

This course will give the student an opportunity to actually work in the shop with patrons. 240 clock hours. Eight hours credit.

VCO 1212—Life Science II.

This course is a continuation of VCO 1121 but emphasizes the care of skin and nail. 60 clock hours. Two hours credit.

VCO 1221—Manicuring-Pedicuring.

This course will teach the correct procedure involved in manicuring and pedicuring. 30 clock hours. One hour.

VCO 1234—Permanent Waving.

This course will teach basic and advanced techniques involved in permanent waving. 120 clock hours. Four hours credit.

VCO 1242—Hair Coloring and Lightening.

This course will stress the science and art of changing the color of the hair. 60 clock hours. Two hours credit.

VCO 1252—Facials and Makeup.

This course will teach the art of giving facials for preservative and corrective measures. The art of applying makeup for the purpose of improving appearances will be emphasized. 60 clock hours. Two hours credit.

VCO 1269—Practical Shop Applications II.

This course is a continuation of VCO 1168 giving the student experience with patrons in the shop. 270 clock hours. Nine hours credit.

VCO 1311—Chemistry.

This course will provide the cosmetologist with a basic understanding of chemistry and how it relates to cosmetology. 30 clock hours. One hour credit.

VCO 1321—Wig Styling.

This course will emphasize the care and styling of wigs. 30 clock hours. One hour credit.

VCO 1331—Thermal Techniques.

This course will teach the art of temporary straightening of over-curly hair by the thermal process. The student will also master the art of waving, curling and blow-dry styling. 30 clock hours. One hour credit.

VCO 1341—Chemical Hair Relaxing.

This course will teach the process of permanently rearranging the basic structure of over-curly hair into a straight form. 30 clock hours. One hour credit.

VCO 1356—Practical Shop Applications III.

This course is a continuation of VCO 1269 allowing the student to actually work with patrons in the shop. 180 clock hours. Six hours credit.

MACHINE TOOL OPERATION/MACHINE SHOP**VMS 1113—Math for Machine Shop.**

A basic unit of instruction for machine trade occupations; problem solving of whole numbers; fractions; decimals; percentages; averages; ratio and proportion; trade formulas in applied geometry and trigonometry. 90 clock hours. Three hours credit.

VMS 1123—Machine Shop Drawing.

This course is designed to provide fundamental knowledge of the principles of drawing. It covers such topics as lettering, geometric construction, sketching, pictorial drawing, dimensioning, section and scale drawings. 90 clock hours. Three hours credit.

VMS 1132—Orientation and Safety.

This unit of instruction gives an introduction to general machine shop practices. Safety precautions involving all equipment used in the machine shop; personal safety; occupations in the machine industry will also including essentials in reading. 60 clock hours. Two hours credit.

VMS 1143—Bench Work, Layout, and Measurement.

Introduction to the use of hand tools, hacksaws, files, taps and dies, reaming and the use of hand power tools; layout of parts for machining and the use of dimensional measurement and the use of various measuring tools. 90 clock hours. Three hours credit.

VMS 1153—Engine Lathe I.

An introduction to lathe operations, principle parts of the lathe and their functions. Turning between centers, facing, drilling, threading, re-cessing, capering, and cutting tool grinding. 90 clock hours. Three hours credit.

VMS 1162—Metallurgy.

A study of various methods of metal identification, atomic structure, theory and practical application of various heat treating procedures, including hardening, tempering, annealing, normalizing, and case hardening. Performing test procedures for determining hardness. 60 clock hours. Two hours credit.

VMS 1212—Drilling Machines.

Basic operations and safety in use of drilling machines. Straight drilling of flat and round stock, work holding methods; counter-boring, reaming, tapping, stopfacing. Counter-sinking and speeds and feeds. 60 clock hours. Two hours credit.

VMS 1222—Sawing Machines.

Operations and safety on the power hack saw and vertical band saw, straight and angular and contour cutting on the vertical band saw; speed, feed, blade selection and welding. 60 clock hours. Two hours credit.

VMS 1233—Vertical Milling Machines.

Types, parts, care and lubrication of machines. Safety and operating principles. Types of cutters, attachments, speeds and feeds. Work holding devices, set-up procedures. 90 clock hours. Three hours credit.

VMS 1242—Horizontal Milling Machines.

Safety and operating principles. Parts, types, care and lubrication of machines. Types of cutters, attachments, speed and feeds. Work holding devices, set-up procedures. 60 clock hours. Two hours credit.

VMS 1253—Engine Lathe II.

The use of lathe accessories, safety and operating principles. Internal threading, boring, additional thread forms and reaming. The use of the tool post grinder, face plates and steady rest. 90 clock hours. Three hours credit.

VMS 1262—Grinding Machines.

Safety and operating principles. Selection of grinding wheels and related information/ sharpening tools with bench grinder; horizontal surface grinder operations; form grinding; plain surface grinding; face-grinding. 60 clock hours. Two hours credit.

VMS 1282—Math for Machine Shop.

This course is a continuation of VMS 1113 emphasizing the use of trade formulas and trigonometry in the shop. 60 clock hours. Two hours credit.

VMS 2113—Precision Grinding.

Study and practical application of precision grinding machines, surface, cylindrical. Theory of grinding testing, truing, balancing wheels, and grinding safety. Study of the use and manufacture of abrasives, grinding wheel types, and marking systems. 90 clock hours. Three hours credit.

VMS 2123—Precision Layout.

Develop ability to read typical shop drawings and blueprints for required dimensions, shape, description, machining operations, and transfer information to workpiece. The use of precision layout tools and comparison instruments. 90 clock hours. Three hours credit.

VMS 2134—Introduction to Numerical Control.

A study of the economics of N/C machines, tool design, and tool setting. Program writing and operation of N/C and CNC machines. 120 clock hours. Four hours credit.

VMS 2143—Shaper Operations.

Safety, tool grinding and work holding. Horizontal, angular, and vertical shaping operations; grooving, external keyways, serrating. 90 clock hours. Three hours credit.

VMS 2153—Indexing and Rotary Tables.

A study of the parts and principle uses of indexing heads and rotary tables. Practical application in design, formulation, and machining of spur gears. Design, formulation, and set-up for machining bevel gears. Formulas and associated math used with indexing heads and rotary tables. 90 clock hours. Three hours credit.

VMS 2213—Tool and Cutter Grinding.

Safety and principles of tool grinding. Selection of grinding wheels; types of grinding fluids; work holding; formulas for angles of clearance; surface finish; measurement of clearance angles. Grinding cutters such as end mills, stagger tooth cutters; helical mill, and form relieved cutters. 90 clock hours. Three hours credit.

VMS 2223—Advanced Machining Processes.

Study of the use of the electrical discharge machine and its application to industry. Selection of electrodes; setting of machine controls. Application of electrochemical machining and electrolytic grinding. Advantages and applications of these processes. 90 clock hours. Three hours credit.

VMS 2236—CNC Machining-Milling and Lathe.

Designed to familiarize the student with the process of computer numerical control machines. Codes; commands, programming, and application. Gaging tool lengths; set-up and work holding. Writing programs on the computer. 180 clock hours. Six hours credit.

VMS 2241—Employability Skills.

Teaches students to sell themselves and their skills. How to fill out job application forms. Write letters of application; personal data sheet; resume. Finding job openings. 30 clock hours. One hour credit.

VMS 2253—Advanced Blueprint Reading.

Supplementary training for second year students. Develop ability to read drawings for application to CNC machining. 90 clock hours. Three hours credit.

WELDING

VWE 1113—Oxy-Acetylene Welding and Cutting.

This course stresses safety in relation to use and care of equipment and gasses; types of flames and their use; types of torches, tips, size and design; welding techniques on light gage metal in all positions; oxy-acetylene straight line cutting, tips, size design and techniques with hand held torch; testing, theory, and practice. 90 clock hours. Three hours credit.

VWE 1126—Metal Arc Welding I.

Stress safety related to arc welding; use and care of welding machines; machine settings and techniques, types of electrodes; positions of welding; practice welding plate in all positions, testing, theory, and practice. 180 clock hours. Six hours credit.

VWE 1134—Gas Metal Arc Welding I.

Use and care of equipment; safety applications/welding gasses, wire size and specifications; machine settings in relation to types of joints, metal thickness and position of welds; practice welding in flat, horizontal, and vertical positions, testing, theory, and practice. 120 clock hours. Four hours credit.

VWE 1141—Tungsten Inert Gas Welding I.

Introduction, use and care of equipment, safety applications, machine settings, inert gasses, electrodes sizes and shapes for different types and thickness of metals; practical experience. Welding beads on stainless steel; and aluminum in flat horizontal flat position; testing, theory, and practice. 30 clock hours. One hour credit.

VWE 1152—Blueprint Reading I.

Reading blueprints; related information to drawings; welding symbols; testing; math in relation to blueprint. 60 clock hours. Two hours credit.

VWE 1213—Oxy-Acetylene Welding Cutting, Brazing, and Soldering.

Safety applications; welding heavier gage metals, joint design; welding small diameter pipe in all positions, brazing and soldering; machine cutting; testing, theory, and practice. 90 clock hours. Three hours credit.

VWE 1226—Metal Arc Welding II.

Safety applications; weld joints, preparation and design; practice welding groove joints in all positions; weld pipe in all positions; special rods and applications; arc cutting and gouging; testing, theory, and practice. 180 clock hours. Six hours credit.

VWE 1233—Gas Metal Arc Welding II.

Safety applications, applications and practice in welding groove type joints in all positions; practice in the spray arc mode of welding; practice in use of flux core wire; testing, theory, and practice. 90 clock hours. Three hours credit.

VWE 1242—Tungsten Inert Gas Welding II.

Safety applications; practical experience welding mild steel, stainless steel, and aluminum on different types of joints and position including pipe; testing, theory, and practice. 60 clock hours. Two hours credit.

VWE 1252—Blueprint Reading II.

Lines; views in relation to each other; hidden surfaces; isometric drawings; testing; math in relation to blueprints. 60 clock hours. Two hours credit.



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